

# **Illinois Preventing Sexual Violence in Higher Education Act Annual Report**

## ***November 1, 2021***

As an internationally renowned school of art and design, the School of the Art Institute of Chicago's ("SAIC") mission centers on its passion to provide excellence in the delivery of a global education in visual, design, media, and related arts through an assembly of a diverse and inclusive campus community. SAIC's core values – exploration, meaning and making, artists and scholars, and Chicago – all revolve around a sense of community values and care for one another.

SAIC is committed to preventing all forms of sexual misconduct such as sexual violence, domestic violence, dating violence, and stalking. In its commitment to prevent sexual misconduct, SAIC has policies in place to help foster a safe and nondiscriminatory environment and campus community built on trust, mutual respect, and accountability. SAIC's *Policy Prohibiting Sexual Assault, Domestic Violence, Dating Violence* outlines resources available to students, faculty, and staff, such as: on- and off-campus advocacy and emotional support, counseling and health services and wellness visits, interim protective measures, including flexibility to change housing and working arrangements, and channels for pursuing a complaint resolution process, as well as a criminal charge or action. SAIC encourages all members of its community to continue to work together to help end all sexual misconduct.

Furthermore, this Report is prepared pursuant to the requirements of the Illinois Preventing Sexual Violence in Higher Education Act ("Act"). Because this Report was prepared for a specific purpose, in accordance with the specifications and definitions of the Act, it is possible that information in this Report may not appear to be precisely aligned with similarly reported information. For example, the definition of "Sexual Violence" in the Act is different than the definition of "Sexual Offense" for purposes of SAIC's compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act ("Clery Act"). It is also important to note that this Report includes information reported from January 1, 2020 through December 31, 2020.

In summary, SAIC recommends that this Report be read carefully and in its entirety to understand the full context of the Report. Further, clarification regarding the reporting requirements and appropriate data collection was solicited via the Chicagoland Title IX Consortium during and following the Consortium meeting with representatives of the Illinois Attorney General's Office on September 15, 2017. To date, no additional clarification has been given by the Attorney General's Office.

**Preventing Sexual Violence in Higher Education Act Annual Report**  
*Form*

Name of Higher Education Institution: The School of the Art Institute of Chicago (“SAIC”)

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**PART A**

Provide one copy of the most recent version of each of the following documents:

- €✓ The higher education institution’s comprehensive policy (*see* 110 ILCS 155/10); and
- €✓ The higher education institution’s concise, written notification of a survivor’s rights and options under its comprehensive policy (*see* 110 ILCS 155/15).

**PART B**

I. Campus Training, Education and Awareness

A. Student Primary Prevention Programming

Identify any and all institutional actions and strategies intended to prevent sexual violence before it occurs by means of changing social norms and other approaches, including, without limitation, training programs, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions that occurred during the 2020 calendar year. *See* 110 ILCS 155/30(b). If necessary, append additional pages.

<b>Program name</b>	<b>Type/description</b>	<b>Date(s)</b>	<b>Location(s)</b>	<b>Target audience</b>	<b>Number of attendees</b>
Student Orientation: Title IX Training	The Student Orientation Title IX training informs students about Title IX and Title IX-related policies implemented by SAIC.	1/22/2020	On-campus location	All incoming first-year students and transfer students	All incoming SAIC students
Sexual Assault Awareness Month Programs	Campus-wide email to campus community about Sexual Assault Awareness Month programs and events.	4/8/2020	Online	SAIC campus community	SAIC campus community
Sexual Assault Awareness Month Programs	SAAM Book and Media Display - Explore the SAAM booklist and discover relevant eResources from the John M. Flaxman Library.	April 2020	Online	SAIC campus community	SAIC campus community
Sexual Assault Awareness Month Programs	Virtual Wandering Uterus Project - The Wandering Uterus Project explores lived experiences through the art of making and storytelling.	April 2020	Online	SAIC campus community	SAIC campus community
Sexual Assault Awareness Month Programs	Denim Day: students, staff, and faculty wear denim in recognition of DVAM.	4/29/2020	Online	SAIC campus community	SAIC campus community

Online Title IX Course: Sexual Assault Prevention	“Sexual Assault Prevention” is an online wellness course that educates students on the following content areas: (1) healthy relationships, communication, and consent; (2) sexual assault, relationship violence, and stalking; (3) risk awareness and reduction strategies; (4) bystander intervention and social norms; and (5) campus policies and support resources.	8/10/2020	Online training course	All new, incoming undergraduate students, and all returning sophomores	All incoming SAIC students
Online Title IX Course: Sexual Assault Prevention (Grad)	“Sexual Assault Prevention (Grad)” is an online wellness course that educates students on the following content areas: (1) healthy relationships, communication, and consent; (2) sexual assault, relationship violence, and stalking; (3) risk awareness and reduction strategies; (4) bystander intervention and social norms; and (5) campus policies and support resources.	8/10/2020	Online training course	All junior, senior, and new graduate students	All incoming SAIC students
Student-Staff Title IX Training	All 2020-21 Resident Assistant staff are trained on specific details of Title IX reporting and response protocol.	8/4/2020	Online	2020-21 Resident Assistant Staff	All 2020-21 Resident Assistant Staff

Student Orientation: Title IX Training	All new, incoming students are educated about SAIC's policies related to sexual assault, domestic violence, dating violence, stalking, prevention, and consent.	8/26/2020	Online	All new, incoming students	All incoming SAIC students
Domestic Violence Awareness Month Programs	Campus-wide email was distributed to the campus community to inform students, faculty, and staff about Domestic Violence Awareness Month programs and events.	10/1/2020	Online	SAIC campus community	SAIC campus community
Domestic Violence Awareness Month Programs	DVAM Virtual Pop-Up Library - Visit the Virtual Pop-Up Library to explore works that examine many issues surrounding interpersonal violence.	October 2020	Online	SAIC campus community	SAIC campus community
Domestic Violence Awareness Month Programs	Virtual Workshop: Confronting Domestic Violence in the Time of Covid-19. Join a 75-minute virtual workshop on intimate partner violence and its impact during COVID-19. Together, with our campus partner Pillars Community Health, we will explore what interpersonal violence might look, feel, and sound like during this time. Domestic Violence Community Outreach Advocate Lana Blitstein, MSW, will provide guidance around what we can do if we are	10/8/2020	Online	SAIC campus community	SAIC campus community

	experiencing dating or domestic violence and the various ways we can work to break cycles of interpersonal and structural violence.				
Domestic Violence Awareness Month Programming	Wear Purple for Domestic Violence Awareness: SAIC invited all students, faculty, and staff to wear purple, the color of Domestic Violence Awareness Month, which symbolizes peace, courage, survival, and dedication to ending domestic and dating violence.	10/22/2020	Online	SAIC community	SAIC community

B. Employee Training (*optional*)

Identify any and all training provided to higher education institution employees who, with respect to reports of sexual violence, domestic violence, dating violence or stalking: (1) receive student reports, (2) refer or provide services to survivors or (3) participate in the complaint resolution procedure. *See* 110 ILCS 155/30(c). If necessary, append additional pages.

<b>Program name</b>	<b>Type/description</b>	<b>Date(s)</b>	<b>Location(s)</b>	<b>Target audience</b>	<b>Number of attendees</b>
Professional Staff Training	New Faculty Orientation Title IX Training	1/21/2020	Online	All new faculty	All new faculty
Professional Staff Training	Title IX Training: New Title IX Regulations presented by Husch Blackwell, LLP.	7/23/2020	Online	Title IX Coordinator, Deputy Title IX Coordinator, and Title IX Investigators	SAIC staff members
Professional Staff Training	Academic Advisor Title IX training about SAIC's policies, procedures, and reporting protocols.	8/24/2020	Online	Academic Advisors	SAIC staff members
New Faculty Orientation	"What You Need to Know about Title IX & Sexual Misconduct" presentation about sexual misconduct reporting obligations, confidential resources, policies and procedures, resources & information, and reporting options.	8/21/2020	Online	New faculty	All new faculty
Professional Staff Training	Title IX Training - Sexual Misconduct Under Title IX Policy	11/30/2020	Online	SAIC staff member	SAIC staff members
Employee Preventing Sexual Misconduct Online Course	All new and existing employees are trained via an online, Title IX course about preventing sexual misconduct.	1/1/2020 – 12/31/2020	Online training course	All new employees	All new employees

## II. Reports

Identify the total number of reports made to the following groups of individuals in the 2020 calendar year. If a higher education institution is aware that a student reported an incident more than once, it may provide an explanation for this or any other additional information regarding its reports in Part C below. *See* 110 ILCS 155/25 and 110 ILCS 205/9.21(b).

	<b>Reports to the Title IX coordinator/responsible employees</b>	<b>Reports to confidential and anonymous resources<sup>1</sup></b>
<b>Sexual violence<sup>2</sup></b>	1 <sup>3</sup>	2
<b>Domestic violence</b>	0 <sup>4</sup>	0
<b>Dating violence</b>	0 <sup>5</sup>	0
<b>Stalking</b>	0 <sup>6</sup>	4

### A. Responses to Reports to the Title IX Coordinator or Responsible Employees

Of the total number of reports or disclosures made to the Title IX coordinator or responsible employees at the higher education institution (identified in Part B, Section II), please report the number of times the following occurred:

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<sup>1</sup> Reports to confidential and anonymous resources may be duplicates of reports to the Title IX Coordinator and responsible employees.

<sup>2</sup> Reports are based on the definition of “Sexual violence” provided by the Illinois Preventing Sexual Violence in Higher Education Act.

<sup>3</sup> The School of the Art Institute of Chicago (hereinafter “SAIC”) reports 1 sexual violence incident that occurred within the geographic areas defined by the Clery Act (C.F.R. § 668.46(a)).

<sup>4</sup> SAIC reports 0 domestic violence incidents that occurred within the geographic areas defined by the Clery Act (C.F.R. § 668.46(a)).

<sup>5</sup> SAIC reports 0 dating violence incidents that occurred within the geographic areas defined by the Clery Act (C.F.R. § 668.46(a)).

<sup>6</sup> SAIC reports 0 stalking incidents that occurred within the geographic areas defined by the Clery Act (C.F.R. § 668.46(a)).

	<b>Survivor requested not to proceed with the complaint resolution procedure<sup>7</sup></b>	<b>HEI investigated allegation<sup>8</sup></b>	<b>HEI referred allegation to local or State law enforcement<sup>9</sup></b>	<b>HEI resolved allegation through complaint resolution procedure<sup>10</sup></b>
<b>Sexual violence</b>	1	1	0 <sup>11</sup>	0
<b>Domestic violence</b>	0	0	0	0
<b>Dating violence</b>	0	0	0	0
<b>Stalking</b>	0	0	0	0

**B. Complaint Resolution Procedure Outcomes**

Of the total number of reports reviewed through the complaint resolution procedure, identify the number of students who received the following outcomes. Please provide a description of the other types of discipline students received for violating the comprehensive policy in Part C of this report.

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<sup>7</sup> For reporting purposes, “Survivor requested not to proceed with the complaint resolution procedure” includes survivor’s request not to proceed with a formal resolution process as described and provided by SAIC’s comprehensive policies prohibiting sexual violence, domestic violence, dating violence, and stalking. *See Exhibit 1 (detailing SAIC’s comprehensive Policy Prohibiting Sexual Assault, Domestic Violence, Dating Violence, and Stalking and Sexual Misconduct Under Title IX Policy).*

<sup>8</sup> “HEI” refers to Higher Education Institution. For reporting purposes, “HEI investigated allegation” includes preliminary inquiries, intake meetings, and investigations into a report(s) of sexual violence, domestic violence, dating violence, and/or stalking.

<sup>9</sup> SAIC offers referrals to local law enforcement to all reporting parties of sexual violence, domestic violence, dating violence, and stalking. *See Exhibit 2 (detailing SAIC’s written notification of a survivor’s rights, options, and resources).*

<sup>10</sup> For reporting purposes, “HEI resolved allegation through complaint resolution procedure” includes a formal resolution process as described and provided by SAIC’s comprehensive policy prohibiting sexual violence, domestic violence, dating violence, and stalking. *See Exhibit 1 (detailing SAIC’s comprehensive Policy Prohibiting Sexual Assault, Domestic Violence, Dating Violence, and Stalking and Sexual Misconduct Under Title IX Policy).*

<sup>11</sup> SAIC referred 0 reports to local or state law enforcement.

	<b>Found not responsible for violation of comprehensive policy<sup>12</sup></b>	<b>Dismissed/expelled<sup>13</sup></b>	<b>Suspended<sup>14</sup></b>	<b>Otherwise disciplined</b>
<b>Sexual violence</b>	0	0	0	0
<b>Domestic violence</b>	0	0	0	0
<b>Dating violence</b>	0	0	0	0
<b>Stalking</b>	0	0	0	0

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<sup>12</sup> For reporting purposes, “Found not responsible for violation of comprehensive policy” includes a formal resolution process involving an adjudication of a report(s) of an incident of sexual violence, domestic violence, dating violence, and/or stalking as provided by SAIC’s comprehensive policy prohibiting sexual violence, domestic violence, dating violence, and stalking. *See Exhibit 1 (detailing SAIC’s comprehensive Policy Prohibiting Sexual Assault, Domestic Violence, Dating Violence, and Stalking and Sexual Misconduct Under Title IX Policy).*

<sup>13</sup> For reporting purposes, “Dismissed/expelled” is considered a sanction as a result of a formal resolution process involving an adjudication of a report(s) of an incident of sexual violence, domestic violence, dating violence, and/or stalking as provided by SAIC’s comprehensive policy prohibiting sexual violence, domestic violence, dating violence, and stalking. *See Exhibit 1 (detailing SAIC’s comprehensive Policy Prohibiting Sexual Assault, Domestic Violence, Dating Violence, and Stalking and Sexual Misconduct Under Title IX Policy).*

<sup>14</sup> For reporting purposes, “Suspended” is considered a sanction as a result of a formal resolution process involving an adjudication of a report(s) of an incident of sexual violence, domestic violence, dating violence, and/or stalking as provided by SAIC’s comprehensive policy prohibiting sexual violence, domestic violence, dating violence, and stalking. *See Exhibit 1 (detailing SAIC’s comprehensive Policy Prohibiting Sexual Assault, Domestic Violence, Dating Violence, and Stalking and Sexual Misconduct Under Title IX Policy).*

**PART C**

Use this space to provide any explanations or clarifications for information and data provided as part of the report. (Append additional pages as necessary.)

See corresponding footnotes under “Part. B., II. Reports, A-B”.