In this children museum is planning to hold exhibition about Cinderella story. Cinderella story of Disney version is very famous and usually people believe that it is normal one. There are many versions of Cinderella stories over the world. This museum decided to introduce some version of Cinderella story from all over the world. We will exhibit picture books of the many kinds of Cinderella stories with map and also will introduce each country where those stories come from and also introduce about the girls’ life like Cinderella, for example, what kinds of things they wear, study, play, eat and so on. Children can get chance to learn about different cultures, countries. This will be good chance for children to have interests different cultures, countries and see how they are different, but also are same.

**A. Museum will have storytelling workshops—the storyteller will read the books of Cinderella’s stories from various countries. This is for kinder-garden students—the second grade. Population will be 15 students. Each time, storyteller will read different Cinderella stories.**
B. Museum will have art workshop—this will be five times of series of workshop. Children will learn about the story of Cinderella (original one—Disney version). After that, they will create masks from the story which each child pick one character except Cinderella. After creating masks, children play their own character in front of other students. This is good chance to see other points of view of characters in this story that usually people do not give attention. Children will learn that there is a different point of view to see things even in same story. This workshop’s population will be 15 students. This is for the second-fourth grade students.

I choose children for audience because I have a dream to work in children museum. I also sometimes assist museum program for kids that my friend is teaching. I wanted to think about program for my experiences. I made program B, so I explain about this plan in detail. Each workshop consists by 1.5 hours. Budget is $100.

- **Materials**
I. This time, students learn about Cinderella story that is famous as Disney version and they will decide which character they will pick except Cinderella. The teacher will ask students the reason why they pick that character.

II. Students will learn basic sketching techniques to design their animal mask and learn how to use paper mache to create the mask. The students will learn basic painting and design decorating techniques.

III. Students will continue from last time. Teacher will teach how to make detail-teeth, nose, mouth and so on.

IV. This time also continue to last time. Students will finish creating masks this day. Teacher will tell students that next time will be last and they will play own character in front of other children.
V. The students play own character and explain why they pick that character. After this, teacher will take photos of each student with masks. With mask, children who usually are shy can express themselves more than usual because they do not need to show their faces. Teacher try to make students will be empowered through this play.