ILLINOIS FOOD ALLERGY EMERGENCY ACTION PLAN AND TREATMENT AUTHORIZATION

Parent/Grardian Signature: _____

NAME:		CHILD'S PHOTOGRAPH
ALLERGY TO:		
_	_	
ANY SEVERE SYMPTOMS AFTER SUSPECTED	NO WEIGHT: lbs	EPHRINE IMMEDIATELY
INGESTION:	• Call 911	EPHRINE IMMEDIATELY
LUNG: Short of breath, wheeze, repetitive cough	Begin monitor	ng (see below)
HEART: Pale, blue, faint, weak pulse, dizzy, confused	Antihistamine	
THROAT: Tight, hoarse, trouble breathing/swallowing MOUTH: Obstructive swelling (tongue)	• Inhaler (bronch	nodilator) if asthma
Or <u>COMBINATION</u> of symptoms from different body areas:	to be depended	odilators and antihistamines are not upon to treat a severe reaction
SKIN: Hives, itchy rashes, swelling		use Epinephrine* use epinephrine. Symptoms can
GUT: Vomiting, crampy pain	rapidly become	
MILD SYMPTOMS ONLY:	GIVE ANTIHISTAMINE	
MOUTH: Itchy mouth	Stay with child, alert health care professionals and parent.	
SKIN: A few hives around mouth/face, mild itch GUT: Vomiting, crampy pain	IF SYMPTOMS PROGRESS (see above), INJECT EPINEPHRINE	
If checked, give epinephrine for ANY s	ymptoms if the allergen was likely e	aten.
If checked, give epinephrine before sy		
MEDICATIONS/DOSES		
EPINEPHRINE (BRAND AND DOSE):		
ANTIHISTAMINE (BRAND AND DOSE):		
OTHER (E.G., INHALER-BRONCHODILATOR IF ASTHMA):		
MONITORING: Stay with the child. Tell rescue squad epingiven a few minutes or more after the first if symptoms penild lying on back with legs raised. Treat child even if penild student may self-carry epinephrine CONTACTS: Call 911 Rescue Squad:	persist or recur. For a severe reactarents cannot be reached. Student may self-administer epi	nction, consider keeping
CONTACTS. Call 311 Rescue Squau.		
Parent/Guardian:	Phone:	
Name/Relationship:	Phone:	
Name/Relationship:	Phone:	
LICENSED HEALTHCARE PROVIDER SIGNATURE:	Phone:	Date:
(REQUIRED) I hereby authorize the school district staff members to take whatever ac services consistent with this plan, including the administration of medical mental Employees Tort Immunity Act protects staff members from liabilithe school district staff members to disclose my child's protected health school or at school events and field trips to the extent necessary for the my child and for the implementation of this plan.	ation to my child. I understand that the L ty arising from actions consistent with t information to chaperones and other no	ocal Governmental and Govern- his plan. I also hereby authorize on-employee volunteers at the

____ Date: ____

DOCUMENTATION

- Gather accurate information about the reaction, including who assisted in the medical intervention and who witnessed the event.
- Save food eaten before the reaction, place in a plastic zipper bag (e.g., Ziploc bag) and freeze for analysis.
- If food was provided by school cafeteria, review food labels with head cook.
- Follow-up:
 - Review facts about the reaction with the student and parents and provide the facts to those who witnessed the reaction or are involved with the student, on a need-to-know basis. Explanations will be age-appropriate.
 - Amend the Emergency Action Plan (EAP), Individual Health Care Plan (IHCP) and/or 504 Plan as needed.
 - Specify any changes to prevent another reaction.

TRAINED STAFF MEMBERS	
Name:	Room:
Name:	Room:
Name:	Room:
LOCATION OF MEDICATION	
STUDENT TO CARRY	
☐ HEALTH OFFICE/ DESIGNATED AREA FOR MEDICATION	
OTHER:	

ADDITIONAL RESOURCES

Ann & Robert H. Lurie Children's Hospital of Chicago 800-KIDS-DOC https://www.luriechildrens.org

Food Allergy Research and Education 800-929-4040 http://www.foodallergy.org

This document is based on input from medical professionals including Physicians, APNs, RNs and certified school nurses. It is meant to be useful for anyone with any level of training in dealing with a food allergy reaction.