Notice of Nondiscrimination

The Art Institute of Chicago, including both the school and the museum, is committed to providing an inclusive and welcoming environment for its students, visitors, faculty, and staff, and to ensuring that educational and employment decisions are based on an individual's abilities and qualifications. The Art Institute of Chicago does not tolerate unlawful discrimination based on race, color, sex, marital status, religion, national origin, disability, age, sexual orientation, gender identity, military or former military status, or any other status protected by federal, state or local law, in its programs and activities, public accommodations or employment practices. The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

Title IX Coordinator
Lumturije “Luma” Asanoski
Human Resources Department
116 S Michigan Ave., suite 1200
Chicago, IL 60603
312.499.4165 | lasanoski@saic.edu

Section 504 Coordinator
Felice Dublon, PhD
Vice President and Dean of Student Affairs
36 S. Wabash Ave., suite 1204
Chicago, IL 60603
312.629.6800 | fdublon@saic.edu

For further information on notice of nondiscrimination, visit wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm for the address and phone number of the office that serves your area, or call 1.800.421.3481.

The School of the Art Institute of Chicago (SAIC) expressly reserves the right to make changes to its written policies, rules, and regulations at any time, with or without prior notice. Please visit saic.edu/studenthandbook for the most up-to-date version of this Student Handbook.

Updated April 9, 2019

On the cover: Robyn Leung (BFA 2018), Column, 2018, plexiglass, neon, thread
WELCOME TO SAIC!

Welcome to the School of the Art Institute of Chicago’s (SAIC) collaborative community of artists. Whether you are new to SAIC or a returning student we hope you will find this Student Handbook loaded with helpful information about our campus, expectations of our community, and resources available to you.

We encourage you to become familiar with these policies. Your partnership is vital to your experience at SAIC and our success as a community. Please don’t hesitate to contact the Office of Student Affairs at 312.629.6800 or studenthelp@saic.edu if you have any questions.

Many thanks!

Felice J. Dublon, PhD

Vice President and Dean of Student Affairs

The Office of Student Affairs’ (OSA) mission is supported by a developmentally based philosophy responding to the needs and concerns of the student as a whole person, attending to the individual differences and challenges of each student, and working with each student at their individual level of development.
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STUDENT RIGHTS & RESPONSIBILITIES

STATEMENT ON SHARED RESPONSIBILITY

SAIC is a diverse community of artists and scholars that celebrates both individual freedom and a strong sense of shared community values and responsibility. Students who enter this intellectual and social community make a commitment to an exchange of ideas and acknowledge that living and working within a community requires compromise and sensitivity to others. A strong community depends on respect for the rights of others, considerate behavior, and good judgment. Students are expected to maintain high standards of personal conduct; behavior should reflect maturity and respect for the rights of all members of the community. SAIC affirms that the responsibility to create an environment conducive to the freedom to learn is shared by all members of the academic community. These policies and procedures were developed to support such learning.

STUDENT RIGHTS IN THE CLASSROOM AND THE COMMUNITY

In the Classroom

Freedom of Expression

Individual expression is critical to our work at SAIC. We prize academic freedom, and instructors should encourage free discussion, inquiry, and expression. Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study in which they are enrolled.

Protection Against Improper Academic Evaluation

Students are responsible for maintaining the standards of academic performance established for each class in which they are enrolled. They are encouraged to clarify expectations and requirements with instructors. See Grade Appeals in this Student Handbook for more information.

In the Community

Student Participation in Groups and Organizations

Students bring to the SAIC community a variety of previously acquired interests and will develop many new interests during their tenure. They are encouraged to organize and join groups to promote their common interests. The expectation is that student organizations and groups will have missions that are consistent with the mission and values of SAIC.

A student group advisor for each student organization/group is required; each organization/group is free to choose its own advisor from the faculty and staff. Student group advisors are responsible for the actions of the student group, and must ensure that student groups adhere to the policies, rules, and regulations of the Art Institute of Chicago and SAIC.

Each student organization/group is required to submit a written statement of purpose, the name of the group’s advisor, the name of any outside organizations or groups with which it is affiliated or from which
it receives funds, all sources of funds, a proposed budget, and a current list of officers (a minimum of two students) to Campus Life. For further information, please refer to the section titled Campus Life in Student Services and Resources. Additional guidelines are set forth in the Use of the School Name policy found in the Specific Policies Section of this Student Handbook.

Freedom of Inquiry and Expression

We support and encourage inquiry and expression. Students are free to examine and discuss all questions of interest to them and to express opinions individually or as part of an organized group, both publicly and privately. Opinions are to be expressed in a manner that is peaceful and respects the rights of others, without impeding SAIC’s obligation to ensure the safety of the community, the protection of property, and the operation of its campus or programming. Additionally, in their public expressions and demonstrations, students need to make clear that they speak only for themselves. SAIC reserves the right to make final determinations as to the time and location of demonstrations, events, and other group displays of free expression on its property to ensure that there is no disruption of SAIC operations or interference with other activities or the rights of others who may have opposing viewpoints.

Student groups and organizations are allowed to invite speakers to campus, provided such speakers are not brought on campus for the purpose of solicitation. Before a guest speaker is invited to appear, a request must be completed through engage.saic.edu with the appropriate sponsorship from a staff or faculty advisor. Campus Life and other SAIC departments must be notified to ensure that there is orderly scheduling of facilities, adequate preparation for the event, and that the event is conducted in a manner appropriate for SAIC and the larger community. Requests are to be made promptly and advance notification is required; approval is subject to resource and staff availability. Sponsorship of guest speakers does not necessarily imply approval or endorsement of the views expressed, either by the sponsoring group or SAIC.

Student Participation in Institutional Government

As members of the SAIC community, students are free, individually and collectively, to express views on issues of SAIC policy and on matters of general interest to the student body. Student Government is organized to provide a clearly defined structure through which students can provide feedback on SAIC policies and procedures affecting them. The actions of Student Government are subject to review by SAIC’s administrative personnel.

STUDENT RESPONSIBILITIES

SAIC students have, commensurate with their rights, the responsibility and obligation to conduct themselves in a manner compatible with the mission and goals of a professional art school. SAIC’s regulations governing student conduct are intended to maintain a viable and orderly school community, safeguard the welfare of its student body, and promote the best possible environment for professional study.

Authority of SAIC with Student Conduct

The authority of SAIC in student conduct matters extends to incidents that occur on SAIC property or during SAIC programs, and may extend to off-campus conduct and/or online conduct that adversely affects the SAIC community and the pursuit of its objectives.
Application of the Rules of Conduct

The Rules of Conduct apply to all degree- and certificate-seeking SAIC students including students who are admitted but not yet enrolled, enrolled for a specific term, between academic terms, graduates awaiting degrees, and those not officially enrolled for a particular term but who have a continuing relationship with SAIC as a student.

Off-Campus Study Experiences

Students who participate in SAIC-sponsored off-campus experiences (including Career and Professional Experience (CAPX) internship program and study trips) are considered to be ambassadors of the School and remain subject to the Rules of Conduct and other SAIC policies, rules, and regulations. In addition, while participating in these off-campus experiences, students are responsible for following the laws of their host country as well as the rules and regulations of their host institution.

With respect to a student's use of alcohol or drugs during an off-campus experience, SAIC's position is noted below.

If allowed by both the laws of the host country and the policies of the host institution, a student who is otherwise underage by US standards, may consume alcohol during an off-campus experience. The student nonetheless remains subject to SAIC’s Alcohol Policy which prohibits the manufacture or distribution of alcohol to underage individuals. With respect to medical marijuana, illegal drugs, drug paraphernalia, and prescription drugs, SAIC’s Rules of Conduct will be strictly enforced during all off-campus experiences, including in those host countries or states where the laws may be less strict.

For students participating in Study Abroad programs sponsored by SAIC’s Office of International Affairs (which includes both foreign and domestic trips), students will be held to a higher standard related to the consumption of alcohol; specifically, such students may not engage in alcohol abuse, which includes but is not limited to missing scheduled events or engaging in destructive behavior toward persons or property as a result of alcohol use. For more information regarding guidelines for alcohol use during a Study Abroad program, visit saic.edu/sites/default/files/Study%20Abroad%20Alcohol%20Use%20Guidelines_Fall%202018.pdf.

Students who violate SAIC policies during an off-campus experience, including this Policy, may be immediately dismissed from the program and may be denied course credit or a tuition refund.

Students participating in off-campus experiences should also be aware that SAIC is not obligated to provide assistance to a student who is charged with engaging in illegal activity by law enforcement officials in the United States or internationally.
RULES OF CONDUCT
RULES OF CONDUCT

Certain classes of misconduct are universally recognized as being disruptive to the educational process. Committing one or more of the following acts of misconduct may subject the student to SAIC’s Student Conduct Procedures:

A. Acts of dishonesty, including but not limited to academic misconduct (e.g., cheating, plagiarism, falsification of records), or knowingly furnishing false information to SAIC. Additional guidelines are set forth in the Academic Misconduct policy located in the Specific Policies section of the Student Handbook.

B. Forgery, unauthorized alteration, or misuse of SAIC documents, records, or identification.

C. Obstruction or disruption of teaching, research, administration, security, student conduct procedures, or other SAIC activities on or off-campus, and fire, police or emergency services.

D. Causing physical harm to any person, or verbal or physical threats, intimidation, or coercion of any person or any other conduct that threatens or endangers the health, safety, or well-being of any such person or the SAIC community.

E. Failure to comply with direction of SAIC officials acting in the performance of their duties, and/or failure to identify oneself to these persons or to security staff when requested to do so.

F. Attempted or actual theft of SAIC property or services or the property (including artwork) of a member of the SAIC community, including but not limited to removal of SAIC publications, theft of computer resources, and/or knowingly possessing stolen property. In the residence halls, this includes removing or moving furniture and amenities from residence halls rooms and/or residence hall common areas.

G. Damage to SAIC property or the property (including artwork) of a member of the SAIC community. This includes, but is not limited to, intentional, reckless, and/or negligent behavior that threatens or endangers SAIC property or the property of a member of the SAIC community, graffiti, abuse of computer facilities/resources, and/or destruction of SAIC publications. In the residence halls, this includes causing damage to residence hall rooms and/or leaving a residence hall room in a condition different from move-in.

H. Unauthorized entry to or use of SAIC facilities, equipment, or resources; or unauthorized possession, duplication, or use of keys/key cards to any SAIC premises including giving their ARTiCard to another person.

I. Use, possession, manufacture, or distribution of alcoholic beverages or other misconduct related to alcoholic beverages as defined in the Alcohol Policy in the Student Handbook.

J. Use, possession, manufacture, or distribution of illegal drugs, drug paraphernalia (including hookahs), synthetic drugs, misused inhalants, and/or medical marijuana as defined in the Medical Marijuana Policy in the Student Handbook.

K. Abuse, misuse, sale, or distribution of over-the-counter or prescription medications.

L. Possession of any weapons or weapon facsimiles contrary to the Weapons Policy found in the Specific Policies section of the Student Handbook.

M. Behaviors that cause a fire or fire hazard as defined in the Fire Safety Policy found in the Specific Policies section of the Student Handbook.

N. Behavior that is self-destructive, threatening the safety of the individual.

O. Sexual assault, domestic violence, dating violence, or stalking as defined in the Sexual Assault, Domestic Violence, Dating Violence, and Stalking Policy in the Student Handbook.

P. Discrimination, harassment, or retaliation as defined in the Discrimination, Harassment, and Retaliation Policy in the Specific Policies section of the Student Handbook.
Q. Failing to adhere to the policies or guidelines of campus facilities including but not limited to studios, labs, classrooms, and other shared spaces. Policies and guidelines may be distributed in various forms including but not limited to orientations and authorizations, signed agreements, and posted policies.

R. Selling or soliciting on SAIC property except through an officially sponsored and approved event or activity.

S. Posting and/or distributing announcements/flyers in SAIC without the approval of Campus Life/Residence Life and/or in areas not designated for posting.

T. Possessing animals, other than service animals, registered emotional support animals in the residence halls, or non-prohibited fish in the residence halls as outlined in the Animals Policy in the Specific Policies section of the Student Handbook.

U. Smoking cigarettes, electronic cigarettes such as vaporizers/atomizer (vapes), pipes, or any other smoking device (either purchased or created) in all SAIC buildings, including residence halls and academic buildings, or within 15 feet of the entrance to all SAIC buildings.

V. Using bicycles, skateboards, scooters, hoverboards, rollerblades or similar devices in any SAIC building. Bringing a hoverboard into any SAIC building. Bringing a bicycle into an SAIC building in violation of the specific policy on Bicycles set forth in the Additional Policies, Guidelines, and Resources section of the Student Handbook.

W. Sleeping in lounges, studios (including private studios), or other spaces on campus.

X. Violating the terms of any student conduct sanction imposed in accordance with the Student Handbook.

Y. Violating any other SAIC policy, rule, or regulation published in hard copy or available electronically, including on SAIC’s website or other locations.

Z. Violating any federal, state, or local law.

SPECIFIC POLICIES

ACADEMIC MISCONDUCT

Academic misconduct includes both plagiarism and cheating, and may consist of: the submission of the work of another as one’s own; unauthorized assistance on a test or assignment; submission of the same work for more than one class without the knowledge and consent of all instructors; or the failure to properly cite texts or ideas from other sources. Academic misconduct also includes the falsification of academic or student-related records, such as transcripts, evaluations, and letters of recommendation. Academic misconduct extends to all spaces on campus, including satellite locations and online education.

Academic integrity is expected in all coursework, including online learning. It is assumed that the person receiving the credit for the course is the person completing the work. SAIC has processes in place, including LDAP authentication, to verify student identity.

The following procedure is to be followed in cases in which a student is suspected of committing a single act of academic misconduct that does not involve the falsification of records. If multiple students are involved, each student should be independently afforded the following:

1. The faculty member giving the assignment or test will review the allegation. The faculty member will offer to meet with the student to discuss the situation. The faculty member will use their professional
judgment to determine whether an act of academic misconduct has occurred.

2. If the faculty determines that academic misconduct has occurred, the faculty member will inform the student of the finding of academic misconduct and consequences as soon as possible after the review is complete. This may occur through the submission of a Class Progress Report, but may also occur through some other written form (e.g., email, letter). In the exercise of their professional judgment, the faculty member may issue the student a written warning; require the student to resubmit the assignment; issue a failing grade for the assignment in question; or fail the student in the course.

3. If a student disagrees with the finding and/or the consequences, they should meet with the applicable department chair to file a complaint within 10 days of receiving written notice of the finding from the faculty member. In the event the student is unable to resolve the issue after meeting with the department chair, they may submit a written appeal to the appropriate academic dean (or designee) within 10 business days after meeting with the department chair. The appeal must be made in writing and must state the basis for appeal. The appeal must be submitted to the appropriate academic dean (or designee), who will review the complaint and will issue a final decision. Students should submit their appeals to the Dean’s Office.

4. The faculty member will generally submit written notice of the finding of academic misconduct to their department chair and the assistant dean of Student Affairs for Academic Advising. The notice will include the name of the student(s) involved, a brief description of the incident (including any relevant dates), and any consequences imposed upon the student. The assistant dean of Student Affairs for Academic Advising may schedule a mandatory appointment with the student(s) to discuss the finding and any academic or other implications. The assistant dean will also document the finding for review by the vice president and dean of Student Affairs (or designee).

5. The vice president and dean of Student Affairs (or designee) will review the information to determine if there are potential violations of other areas of the Rules of Conduct (e.g., unauthorized entry, misuse of campus computer system). If information suggests that other violations have occurred, the vice president and dean of Student Affairs (or designee) will request that Campus Security conduct a separate investigation into those allegations.

In instances involving (i) the alleged falsification of records, (ii) more than one finding of academic misconduct, and/or (iii) an allegation of academic misconduct coupled with an allegation of the violation of at least one other Rules of Conduct, the Student Conduct Procedures may also be implemented. See the Student Conduct Procedures section for more information on these processes as well as possible sanctions.

**ACCEPTABLE USE OF NETWORK AND COMPUTING RESOURCES**

The Art Institute of Chicago (AIC), encompassing both the museum and the School, provides access to local, national, and international networks as well as computing resources in order to support its mission and goals.

**General Principles**

Access to network and computing resources owned or operated by the AIC imposes certain responsibilities and obligations and is granted subject to all AIC policies, as well as local, state, and federal laws. Acceptable use should always be legal and ethical, reflect academic honesty, show restraint in the consumption of shared resources, and reflect community standards. It should demonstrate respect for intellectual property, ownership of data, system security mechanisms, and individuals’ rights to privacy and freedom from intimidation and harassment based on race, gender, sexual orientation, disability, national origin or any other status protected by law.
Guidelines

There are responsibilities that must be met as a part of the privilege to access network and computing resources. These include, but are not limited to, the following:

You must not:

- Use resources to engage in unlawful activities including discriminatory or harassing remarks or content or threats of violence
- Allow other individuals to use or fail to protect your assigned accounts (user IDs), passwords and access assigned to you
- Access or attempt to access another user’s accounts, passwords, computers, data, files, or email without authorization
- Misrepresent yourself or attempt to circumvent any data protection or network security measures
- Use network resources to gain or attempt to gain unauthorized access to remote computers
- Attach any equipment, including wireless access points, or install any software that could potentially impair the performance, integrity, or security of any AIC computers, networks, or data
- Attempt to decode passwords or data, or to monitor another user’s communications
- Deliberately perform an act that interferes with the operation of computers and/or network traffic
- Engage in any activity that could be purposely harmful to systems or information such as creating or propagating viruses, disrupting services, damaging files, or making unauthorized modifications to data
- Use resources for commercial profit making purposes without authorization
- Use resources for political purposes that are incompatible with AIC’s nonprofit status
- Perform acts that unfairly monopolize resources to the exclusion of other authorized users
- Violate the terms of any software license agreements and copyright laws
- Infringe any copyright, including the unauthorized and infringing distribution of copyrighted materials through unauthorized peer-to-peer file sharing
- Engage in any other activity that does not comply with the general principles presented above

Enforcement

The AIC considers any violation of acceptable use principles or guidelines to be a serious offense. The AIC reserves the right to copy and/or examine any files or information resident on AIC resources allegedly related to unacceptable use. In cases of misuse or abuse which involve an immediate threat to the network, data, or rights of other users, the AIC has the right to temporarily suspend a user’s access or to disconnect the offending system or network subdivision to which it is attached without prior notice. Violators are subject to disciplinary actions as outlined in the student, faculty, and staff handbooks or in AIC/SAIC policy statements. Access to network and computing resources owned or operated by the AIC will be terminated, in appropriate circumstances, for individuals who are repeat infringers of third party copyrights.

Users should also be aware that copyright infringement, including the unauthorized and infringing distribution of copyrighted materials through unauthorized peer-to-peer file sharing, may result in civil and criminal liabilities under federal copyright law.

Civil liabilities may include actual damages and the infringer’s profits, or statutory damages for each work infringed ranging from $750 to $30,000 (or up to $150,000 in the case where the infringement was committed “willfully”). (17 U.S.C. 504) An infringer may also be subject to criminal liability for willfully infringing a copyright (A) for purposes of commercial advantage or private financial gain; (B) by the
reproduction or distribution, including by electronic means, during any 180-day period, of one or more copies or phonorecords of one or more copyrighted works, which have a total retail value of more than $1,000; or (C) by the distribution of a work being prepared for commercial distribution, by making it available on a computer network accessible to members of the public, if such person knew or should have known that the work was intended for commercial distribution. (17 U.S.C. 506)

Information Disclaimer

Individuals using network and computing resources at AIC do so subject to local, state, and federal laws, and all policies in effect at the museum and the School. Information, messages, and materials made available via AIC network resources do not necessarily reflect the attitudes, opinions, or values of the Art Institute of Chicago, its faculty, staff, or students. For more information and updates to this policy, please go online at onlineservices.artic.edu.

ALCOHOL POLICY

SAIC respects students’ autonomy and assumes, that, as adults, they will behave responsibly and follow all applicable laws. However, when violations of state and local laws and/or the SAIC Alcohol Policy come to the attention of SAIC officials, sanctions may be imposed, up to and including expulsion from SAIC. The following actions are considered a violation of the School’s Rules of Conduct:

• Use, possession, or manufacturing of alcoholic beverages by any person under the legal drinking age, which in the United States is twenty-one (21) years of age;
• Providing or distributing alcohol to individuals under the age of 21;
• Possession of open containers of alcohol, regardless of age, on SAIC property including, but not limited to, classrooms, studios, and academic buildings. Guidelines for alcohol use at approved functions and in private spaces in the residence halls are found below;
• Severe intoxication resulting in concern for the student’s well-being or disruptive behaviors regardless of age.

Alcohol in the Residence Halls

In addition to the policies outlined above, residents, students, and guests/visitors within the Residence Halls must adhere to the following additional policies regarding alcohol consumption:

• Open containers of alcohol are not permitted in any public/common areas of the residence hall, regardless of age.
• Students who are under the age of 21 may not be present in a room where alcohol is being possessed or consumed, except when all of the following conditions are met:
  ■ The student is in their assigned residence hall room.
  ■ Their roommate is 21 years of age or older.
  ■ No other person present in the room is under the age of 21.
• Students who are over the age of 21 years of age or older may consume alcohol in the residence hall when:
  ■ All persons present in the room are 21 years of age or older.
  ■ All persons present in the room are 21 years of age or older except in cases when the assigned roommate is under 21 years old. In these cases, it must be clear that the alcohol is being possessed or consumed only by those 21 years old or older.
• Multiquart containers (kegs, etc.) are not allowed in the residence halls.
Guests and visitors may not consume or possess alcohol if their host (resident) is under the age of 21. Violations of any portion of the Alcohol Policy may result in disciplinary action. All alcohol will be disposed of by Campus Security (even if the residents are 21 years of age or older) when a violation of the alcohol policy occurs.

**Alcohol at Functions Approved by SAIC**

For reasons that relate to regulations governing SAIC’s license to sell alcohol, its liability insurance coverage, and the fact that its academic program involves students, the majority of whom are under the legal drinking age, it is SAIC’s general policy that alcohol is not served at student events. From time to time, however, SAIC may authorize an exception to this general policy. The purpose of an exception is to allow students, staff, and faculty an opportunity to meet and exchange ideas outside of the studio or classroom.

The following are the rules and procedures governing the possession, use, and/or consumption of alcohol at functions approved by SAIC:

- Signs must be posted stating the prohibition against serving alcohol to anyone under 21 years of age.
- Contracted bartenders, Campus Security or other officials may examine the student’s ID card and other applicable identification to determine the age of any person in attendance at the event.
- Wine and beer are the only alcoholic beverages that may be served, and only if an approved amount of food and other nonalcoholic beverages are being served simultaneously. Students should consult with Campus Life for guidance regarding food and beverage orders.
- Students, faculty, and staff may not bring their own alcoholic beverages. At no time may donations be accepted in lieu of payment for alcoholic beverages. Wine and beer must be provided by a caterer approved by the School or the organizers must use a licensed, insured bartender approved by the School.
- Members of the SAIC community may not sell alcoholic beverages on SAIC property or at SAIC-sponsored events.

Students who violate this policy will be subject to SAIC’s Student Conduct Procedures.

Should a student group wish to request an exception to SAIC’s general policy that alcohol not be served at student events and host an event with alcohol, they must first contact Campus Life to discuss the event. If a student group wishes to serve alcohol, they must register their request with Campus Life through engage.saic.edu at least 15 business days prior to the event, listing the names, addresses, and phone numbers of those students who serve as the official event organizers. These individual students will be designated as the official organizers of the event on behalf of the sponsoring organization. If the event is approved, student organizers are prohibited from consuming alcohol prior to or during the event. The student group’s advisor or another approved faculty or staff member must also approve the use of alcohol and be in attendance at all times.
Alcohol and Drug Amnesty Policy

SAIC seeks to facilitate access and remove barriers for students who require medical assistance in alcohol and drug related emergencies, and to provide the opportunity for caring, nonpunitive interventions in response to such incidents. Our students’ health and safety is our primary concern.

If a student or someone they are with experiences a medical or safety emergency, they should immediately contact SAIC Campus Security. This includes events that involve the use or abuse of alcohol or drugs.

In a situation involving imminent threat or danger to the health or safety of any individual(s), students should:

- contact an SAIC Campus Security officer (24-hour emergency number is 312.899.1230);
- remain with the individual(s) needing emergency treatment and cooperate with emergency personnel, so long as it is safe to do so;
- meet with appropriate SAIC staff members after the situation and provide appropriate information as needed.

Students who notify SAIC of an emergency will not be subject to a formal conduct process related to alcohol and/or illegal drug use. This applies to students who contact us on behalf of another student as well as the student having the medical emergency. The student(s) will be required to meet with an Office of Student Affairs staff member, typically a dean on call, and may be required to participate in appropriate educational programs. Students’ parents and/or emergency contact may be called. If an alcohol or drug related emergency involves the student encouraging or voluntarily participating in a different violation of SAIC policies, such as physical or sexual assault, violence, harassment or the sale of alcohol or drugs; or if a student is involved in repeated conduct in violation of SAIC’s drug and alcohol policies, such students may need to participate in formal conduct procedures. SAIC’s amnesty policy is limited to the School’s conduct procedures; it does not extend to the police or the civil or criminal legal systems, and students may face criminal charges depending on their interaction with law enforcement officials.

ANIMALS

Animals are not allowed in any SAIC campus building with the following exceptions:

Service Animals

A service animal is any dog (or in some cases a miniature horse) that is individually trained to do work or perform tasks for the benefit of a student with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. The work or task that the service animal performs must be directly related to the student’s disability, and can include a wide variety of services, such as assisting those with low vision, alerting students who are deaf or hard of hearing, recognizing an impending seizure, and retrieving items such as medicine or the telephone.

Students who use a service animal are not required to register the animal with SAIC. However, students that intend to bring a service animal to campus (including the residence halls) are highly encouraged to notify the Disability and Learning Resource Center (DLRC) at 312.499.4278. The DLRC can support the student by clarifying resources, policies, and helping the student navigate any logistical issues raised by the animal’s presence.
Service animals are permitted in all SAIC buildings. However, SAIC reserves the right to require the student to immediately remove a service animal from any SAIC building if (i) the animal poses a direct threat to the health or safety of others, (ii) the owner cannot effectively control the animal, or (iii) the animal is not housebroken.

**Emotional Support Animals**

An emotional support animal is an animal that is necessary to afford a student with a disability an equal opportunity to use and enjoy on-campus housing. There must be an identifiable relationship between the disability and the assistance that the animal provides the student. An emotional support animal is only permitted in the student’s assigned residence hall room and outdoor spaces adjacent to the building, if necessary. Emotional support animals are not permitted in other parts of the residence hall or in other campus buildings.

As determined by SAIC, any animal that may present a risk of harm to others, that may be disruptive to the community, or that requires live feed, such as snakes and lizards, are not permitted in the residence halls as an emotional support animal. In addition, an emotional support animal must be an appropriate size and weight for the student’s assigned housing space, as determined by SAIC.

A student who wishes to have an emotional support animal as an accommodation must first satisfy the Procedures for Requesting an Emotional Support Animal Accommodation. These procedures are administered by the DLRC and can be found at saic.edu/lifeatsaic/wellnesscenter/disabilityandlearningresourcecenter. Once an emotional support animal has been approved by the DLRC, the student must then register the animal with Residence Life. The Residence Life Registration Procedures can be found at saic.edu/lifeatsaic/housingandresidencelife/on-campushousing/currentresidentresources. An emotional support animal that has been approved by the DLRC but does not otherwise meet the Residence Life registration requirements will not be permitted in the residence halls. Students are encouraged to review all of the DLRC and Residence Life procedures prior to identifying an emotional support animal to ensure that the animal meets all of the emotional support animal requirements.

While the emotional support animal is in the residence hall, the student must at all times follow the procedures outlined in the Owner’s Responsibilities and Guidelines for Having Emotional Support Animals in Residence Halls. SAIC reserves the right to require the student to immediately remove an emotional support animal from the residence hall if the requirements of the guidelines are not met.

Guests and visitors of residents are not permitted to bring emotional support animals into the residence halls.

**Fish**

A student residing in a residence hall is permitted to have fish, provided that the fish tank does not exceed 10 gallons, it is properly maintained, and the fish are not of a type that can cause injury, such as a piranha.

**DISCRIMINATION, HARASSMENT, AND RETALIATION POLICY**

**A. Policy**

The School is committed to maintaining an educational and working environment that is free from any form of unlawful discrimination for its students, faculty, staff, and third parties on our premises or in a School program. The School prohibits discrimination or harassment based on race, color, gender, religion, national origin, disability, age, actual or perceived sexual orientation, gender-related identity, marital status,
parental status, military or former military status, or any other basis protected by federal, state or local law. The School also prohibits retaliation against anyone reporting or participating, or thought to have reported or participated in, an allegation, investigation, or proceeding regarding discrimination or harassment, regardless of whether any discrimination or harassment is substantiated.

False accusations, made with knowledge that they are false, are prohibited and will be treated as violations of this Policy. An individual, who in good faith, makes a report that later is not substantiated is not considered to have made a false accusation and, therefore, is not in violation of the Policy.

This Policy addresses conduct that is unwelcome and not based on consent. The School has a separate policy that applies to consensual romantic or sexual relationships between faculty and students. That policy, called the Policy on Consensual Faculty/Student Relationships, is in this Student Handbook.

The School also has a separate policy that applies to sexual assault, domestic violence, dating violence, and stalking. Please see the Policy Prohibiting Sexual Assault, Domestic Violence, Dating Violence, and Stalking Policy in this Student Handbook.

B. Definitions

**Discrimination** is defined as unequal, adverse treatment of an individual because of their protected legal status. This means that unequal, adverse treatment is prohibited if it is because of a person’s race, color, gender, religion, national origin, disability, age, actual or perceived sexual orientation, gender-related identity, marital status, parental status, military or former military status, or any other basis protected by federal, state, or local law.

**Harassment** is one form of discrimination and is defined as unwelcome, hostile, or inappropriate conduct directed toward an individual because of their protected legal status. The determination of what constitutes illegal harassment varies with the particular circumstances, but it must be so severe, persistent, or pervasive that it affects an individual’s ability to participate in or benefit from an educational program or activity; or creates a hostile or abusive educational or working environment. It must include something beyond mere expression of opinions, views, words, symbols, or thoughts that someone finds offensive.

**Sexual harassment** is a form of harassment, and is prohibited by SAIC. It includes any unwelcome sexual advances, request for sexual favors, or other verbal or physical conduct of a sexual nature when:

- Submission to such conduct is made either explicitly or implicitly a term or condition of employment or obtaining an education; or
- Submission to or rejection of such conduct by an individual is used as a factor in affecting that individual’s education or employment; or
- Such conduct has the purpose or effect of substantially interfering with an individual’s employment or education, i.e., it is so severe, pervasive or persistent that it creates an intimidating, threatening, or hostile living, educational, or employment environment under both an objective (a reasonable person’s view) and subjective (the complainant’s view) standard.

An extreme form of sexual harassment includes sexual assault. If a report includes allegations of sexual assault, then the policies and procedures set forth in the Sexual Assault, Domestic Violence, Dating Violence, and Stalking Policy will be followed in the assessment, investigation, and resolution of the report. In no event shall a report proceed simultaneously through more than one procedure.

**Retaliation** is defined as adverse or negative action (or threats of adverse or negative action) against an individual because that individual:

- in good faith, reported discrimination, harassment, or retaliation; or
- participated as a party to or witness in an investigation or a proceeding relating to such allegations; or
• is thought to have participated in a good-faith report of discrimination, harassment, or retaliation, or is thought to have participated as a party or witness in an investigation or proceeding relating to such allegations.

Confidentiality, as used in this Policy, refers to a legal obligation not to disclose information without the express written permission of the individual who provided the information, with certain exceptions, such as if there is a continuing threat of serious harm to self or others or another legal obligation to reveal such information (e.g., where there is suspected abuse or neglect of a minor). On SAIC’s campus, only the Confidential Advisor, professional counselors in Counseling Services, and the nurses in Health Services (“Confidential Resources”) can maintain confidentiality. Further information about confidentiality and reporting obligations is provided below.

Privacy generally means that information related to a report will be shared with those School employees who “need to know” in order to assist in the review, investigation, or resolution of the report. While not bound by confidentiality, these individuals who receive private information will be discreet and do their best to respect the privacy of all individuals involved in the process. If an investigation is required, the information may also be shared with the alleged offender(s) or others as required to conduct a complete and fair investigation. Although SAIC manages this information with discretion, it is not possible to maintain confidentiality for any information other than information provided to the Confidential Resources.

C. Confidential Resources and Reporting Obligations

Different employees on campus have different abilities to maintain confidentiality. Most SAIC employees, including faculty members, cannot maintain confidentiality because of legally-imposed reporting obligations. In these circumstances, SAIC is committed to maintaining the privacy of the information shared. The terms “confidentiality” and “privacy” are defined above.

Confidential Resources

Information shared with a Confidential Resource will not be disclosed to anyone, including the School, except under very limited circumstances. (See the definition of “Confidentiality” above.) SAIC provides the following on-campus Confidential Resources for students:

• The Confidential Advisor may be reached at 312.499.4271.
• Counseling Services may be reached at 312.499.4271, counselingservices@saic.edu.
• SAIC Health Services may be reached at 312.499.4288, healthservices@saic.edu.

These resources will not report any personally identifiable information about an individual student to the Title IX Coordinator, but they will provide aggregate data about incidents of sexual violence.

In addition to the on-campus Confidential Resources available only to students, various off-campus resources such as counselors, advocates, and health care providers are available to anyone. These off-campus resources will also generally maintain confidentiality and not share information with SAIC unless the person providing the information requests disclosure and signs a consent form. Contact information for some off-campus resources is listed in “Resources” in the Policy Prohibiting Sexual Assault, Domestic Violence, Dating Violence, and Stalking Policy.

Faculty and Other Staff Reporting Obligations

In contrast to Confidential Resources, all SAIC faculty, student teaching assistants and resident advisors, Campus Security staff, and all other SAIC staff (except for food services workers, housekeeping staff, and maintenance workers) are required to report incidents or allegations of discrimination, harassment, and retaliation to SAIC’s Title IX Coordinator or their designee. This allows SAIC to provide resources and support to those who have experienced discrimination, harassment and retaliation and to take consistent action to respond to reports of such conduct.
D. How to Report Discrimination, Harassment, or Retaliation

Any student who believes that they have been subjected to discrimination, harassment, or retaliation, as defined above, is urged to report the incident as soon as possible to the Director of Student Conflict Resolution in the Office of Student Affairs or to SAIC’s Title IX Coordinator. The Director of Student Conflict Resolution and the Title IX Coordinator are both available to receive reports, and both will provide information and resources to anyone who submits a report. The Title IX Coordinator is also responsible for overseeing the investigation and process, as described further below.

Prompt reporting is strongly encouraged, as it can be more difficult to determine what happened long after an incident has occurred. A student may make a report by phone, email, or in person. Reports of gender discrimination and sexual harassment may also be made online. To make a report, a student should contact:

- The Director of Student Conflict Resolution, Mike Blackman, at 312.629.6725 or mblackman@saic.edu; or
- The Title IX Coordinator, Lumturije “Luma” Asanoski, at 312.499.4165 or lasanoski@saic.edu; or
- Online reporting, only for gender discrimination and sexual harassment, using the following link: saic.edu/lifeatsaic/stopsexualviolence/makeareport/.

After receiving a report, the Director of Student Conflict Resolution or the Title IX Coordinator will endeavor to meet with the student to review the student’s concerns and to share with the student this Policy and other applicable policies, such as the Sexual Assault, Domestic Violence, Dating Violence, and Stalking Policy.

The Director of Student Conflict Resolution or the Title IX Coordinator will also provide information about available resources and will discuss with the student how they wish to proceed. The options include doing nothing beyond getting resource information, engaging in an informal process, or pursuing a formal process.

After the student has the chance to review the applicable policy or policies and think about their options, the student should inform either the Director of Student Conflict Resolution or the Title IX Coordinator how they wish to proceed. If the student informs the Director of Student Conflict Resolution, the Director of Student Conflict Resolution will notify the Title IX Coordinator.

Please note that in some cases, the Title IX Coordinator may determine SAIC has an obligation to conduct an investigation even if the student does not seek to do so themselves. The student is encouraged to participate in the process in such cases, but the extent of the student’s participation, if any, is ultimately up to the student. In addition, the Title IX Coordinator may determine in certain cases that the report, even if substantiated, is insufficient to state a violation of the Policy and will notify the Complainant that the matter will be closed without a referral for either informal or formal resolution.

E. Interim Protective Measures

The Director of Student Conflict Resolution or the Title IX Coordinator will provide information about interim protective measures to any student who makes a report and will arrange such measures if the student requests them and they are reasonably available. The Director of Student Conflict Resolution or the Title IX Coordinator will also provide such measures, if reasonably available, upon the request of a student who is the subject of a report. Examples of interim protective measures include no contact instructions or changes to academic schedules or housing.
F. Applicable Procedures and Responsible Administrators

After learning of a report of discrimination, harassment, or retaliation, the Title IX Coordinator will determine which procedures apply and who is responsible for implementing those procedures. This determination will be based on the identity of the person alleged to have violated the Policy, who is referred to as the “Respondent.” The person making the allegations will be referred to as the “Complainant.”

- If the Respondent is a student, SAIC’s Title IX Coordinator will oversee the process. The Vice President and Dean of Student Affairs will decide whether a policy violation occurred and if so, the appropriate sanction. The investigation and resolution of matters in which the Respondent is a student are governed by the procedures set forth below.

- If the Respondent is a faculty member, SAIC’s Title IX Coordinator will oversee the process in consultation with the Faculty Liaison. The Dean of Faculty and Vice President for Academic Affairs will decide whether a policy violation occurred and if so, the appropriate sanction. The investigation and resolution of matters in which the Respondent is a faculty member are governed by the Faculty Policy Against Discrimination, Harassment, and Retaliation, and anyone with a report that a faculty member engaged in discrimination, harassment, or retaliation should refer to that Policy. It may also be found here: saic.edu/lifeatsaic/stopsexualviolence/policyagainstdiscriminationharassmentandretaliation/.

- If the Respondent is a staff member, the Title IX Coordinator or the Director of Employee Relations will oversee the process as appropriate. The Chief Human Resources Officer will decide whether a policy violation occurred and if so, the appropriate sanction. The investigation and resolution of matters in which the Respondent is a staff member are governed by the Discrimination, Harassment, and Retaliation Policy found in the Employee Guidelines. Anyone with a report that a staff member engaged in discrimination, harassment, or retaliation should refer to that Policy. It may also be found here: saic.edu/lifeatsaic/stopsexualviolence/policyagainstdiscriminationharassmentandretaliation/.

- The Title IX Coordinator will determine the appropriate process to be used, including who will conduct the investigation and who will decide the matter (including appeals), in the following circumstances: (a) if the Respondent is a third party on our premises or in a School program, (b) if the Respondent has dual status in the community (such as a student employee or a staff member who also teaches), and (c) if the Respondent alleges that the Complainant also violated this Policy or another School policy so that there are cross-reports from the Complainant against the Respondent and the Respondent against the Complainant. In these cases, the Title IX Coordinator may use one of the processes outlined above or may combine or coordinate processes as appropriate to the circumstances. The Title IX Coordinator will notify both the Complainant and the Respondent of the process to be used.

G. Process If Respondent Is a Student

This section explains the process SAIC uses to address allegations that a student engaged in discrimination, harassment, and retaliation in violation of this Policy. This process is an administrative process, not a legal proceeding, and can take place before, during, or after criminal and/or civil proceedings relating to the same incident. The duties of any administrator named in this Policy, such as the Vice President and Dean of Student Affairs, the Title IX Coordinator, or the Director of Student Conflict Resolution, may be carried out by a designee of that administrator.

1. Informal Resolution

In a diverse community, disagreements and conflicts of various degrees of seriousness are inevitable. In many instances, an informal approach can be useful in resolving instances of inappropriate conduct and perceived instances of discrimination, harassment or retaliation. Problems are sometimes easier to resolve in an informal atmosphere that encourages people to identify the difficulty, talk it out, and agree on how to deal with it.
An informal process is a flexible approach to resolving disagreements. As a result, there is no fixed format. It can involve a meeting between the two parties to facilitate an informal discussion, arranging to channel communications through a third party if the parties do not want to meet, or some other approach suitable to the circumstances. In some cases, both parties have to agree to the informal resolution process.

If a Complainant wishes to pursue an informal process, the Director of Student Conflict Resolution or the Title IX Coordinator will facilitate it. If the Complainant and the facilitator (either the Director of Student Conflict Resolution or the Title IX Coordinator) are satisfied the issue has been resolved, no further action will be taken. If an informal process ends without a satisfactory resolution, the Complainant may choose to pursue a formal process if they wish.

An informal process is voluntary; a Complainant does not have to agree to an informal process and if they do pursue an informal resolution, either the Complainant or the facilitator may end it at any time.

Note: Face-to-face mediation (even on a voluntary basis) is not appropriate if there are allegations of sexual assault. As noted above, if a report includes allegations of sexual assault, then the policies and procedures set forth in the Policy Prohibiting Sexual Assault, Domestic Violence, Dating Violence, and Stalking will be followed in the assessment, investigation, and resolution of the matter. In no event shall a report proceed simultaneously through more than one procedure.

2. **Formal Process**

If an informal process is not used or fails to resolve the matter, the Title IX Coordinator will promptly initiate an investigation. The Title IX Coordinator is responsible for carrying out the investigation and for determining the appropriate scope of the investigation.

In any investigation, each party will be offered the same opportunities to present information, including but not limited to the opportunity to explain their understanding of the circumstances and offer any additional information that they believe is relevant to the investigation.

After an investigation has begun, the Title IX Coordinator may consult with the parties about whether a resolution may be reached either before the investigation is fully completed or using a process other than that set forth below. Any such alternative approach will only be undertaken with the written consent of both parties.

When the investigation is completed, the Student Conduct Procedures will be utilized for the decision(s), any sanction(s), and any appeal(s). The Student Conduct Procedures may be found below in this handbook.

If a violation of this policy is found, SAIC will take prompt and appropriate action to stop the discriminatory, harassing, or retaliatory conduct. SAIC will also take action to ensure that the violation will not recur. Even where a violation is not found, it may be appropriate to counsel individuals regarding their behavior.

3. **Timeframe**

SAIC strives to complete its investigation and resolution of reports of discrimination, harassment, or retaliation reasonably promptly, taking into consideration factors such as the complexity of the investigation, the severity and extent of the alleged conduct, and the timing of school breaks. SAIC strives to complete the investigation and resolution (excluding any appeal) within sixty (60) calendar days, though that timeframe may be extended based on factors such as those just noted. In cases where the investigation may be lengthy, the School endeavors to give the Complainant and the Respondent periodic updates on the anticipated timeframe for resolution.
H. Title IX Information

Title IX of the Education Amendments of 1972, as amended, is a comprehensive federal law that prohibits discrimination on the basis of sex as well as retaliation for making a Title IX report in any federally-funded education program or activity. The Title IX Coordinator is responsible for coordinating SAIC’s efforts to comply with its obligations under Title IX and the Title IX regulations. The Title IX Coordinator’s duties and responsibilities include: monitoring and oversight of overall implementation of Title IX at SAIC, including coordination of training, education, communications, and administration of report procedures for faculty, staff, students and visitors. The Title IX Coordinator is available to meet with any party to discuss the School’s policy or any Title IX related concerns.

SAIC’s Title IX Coordinator is:
Lumturije “Luma” Asanoski
116. S. Michigan Ave., 12th floor
Chicago, IL 60603
312.499.4165
lasanoski@saic.edu

Sex discrimination includes sexual harassment and sexual assault. For SAIC’s policy on sexual assault as well as available resources, please see the Policy Prohibiting Sexual Assault, Domestic Violence, Dating Violence, and Stalking in this handbook.

I. Local, State, and Federal Options

Apart from the process set forth in the Student Handbook, if you believe that you have been subjected to discrimination, harassment, or retaliation, you may also seek other recourse by contacting:

The Chicago Commission on Human Relations
740 N. Sedgwick St., suite 400, Chicago, IL 60654;

The Illinois Department of Human Rights (IDHR),
James R. Thompson Center
100 W. Randolph St., 10th floor, Chicago, IL 60601;

The Office for Civil Rights/Chicago—US Department of Education
Citigroup Center, 500 W. Madison St., suite 1475
Chicago, IL 60661;

The United States Equal Employment Opportunity Commission
500 W. Madison St., suite 2000 Chicago, IL 60661; and/or

US Department of Education Office for Civil Rights
400 Maryland Ave. SW, Washington, D.C. 20202-1100

However, as noted above, students are encouraged to report to SAIC’s Title IX Coordinator or the Director of Student Conflict Resolution in any instances that they believe constitute discrimination, harassment, or retaliation.

FIRE SAFETY

SAIC is committed to providing a safe environment for its community. Part of this commitment means managing fire safety systems, policies, and procedures. Students must not engage in activities that create or maintain a fire or fire hazard. Specific rules pertaining to fire safety include the following:

• Fire Safety Equipment—Students may not tamper with or hang anything from fire safety equipment such as sprinklers, pull stations, fire extinguishers, smoke alarms, fire curtains, or any other equipment for fire prevention, detection, or response. This includes, but is not limited to, installing, decorating, hanging, or otherwise placing an item (including artwork) in a manner that may conceal exits or exit signs, sprinkler heads, fire safety devices, or impede exit in any way.
• Open Flames and Gas Containers—In general, with the exception of portable lighters, open flames and devices that produce open flames including, but not limited to, butane torches and grills, are prohibited on campus. Flammable fuels such as kerosene, propane, butane, and gasoline are prohibited on campus. To request permission to use these items for art making, students must contact Art School Considerations at asc_saic@saic.edu.

• Candles—Candles may not be lit on campus. Candles are not allowed on campus unless the candle has never been burned. Candle warmers are not permitted on campus.

• Incense—Incense or incense paraphernalia (including sticks and powder) may not be lit on campus. Incense and incense paraphernalia are not allowed on campus unless never lit.

• Appliances—Students may not overload the electrical circuits as this can present fire hazards. The following appliances are not allowed on campus:
  ■ Open element appliances, such as space heaters, broilers, and heat guns
  ■ Sun lamps
  ■ Hot plates
  ■ Instant pots and pressure cookers
  ■ Slow cookers (Crock-Pots) are only permitted if they have an automatic shut off. Slow cookers are only permitted for food preparation and may not be used for art making (e.g. wax melting).
  ■ Halogen lamps/tungsten lights are only permitted on campus if they are checked out from the Media Center and used in a safe manner. Students may not hang clothing, towels, curtains, scarves or any fabrics over a halogen/tungsten lamp. Students must turn them off when not in use and keep them away from combustible materials and fabrics such as bedding, drapes, bookcases, and furniture.

• Electrical Decorations and Extension Cords—Electrical decorations and extension cords must have the UL or FM label intact and be identified for indoor use. Extension cords and surge protectors may not be plugged directly into each other in order to extend their length (“daisy-chaining”). Students must inspect any of their electrical decorations, extension cords, and surge protectors for cracked sockets, bare wires, and loose connections before use. Students must use an appropriate amount of electrical decorations and extension cords for the size of the space (e.g. no more than three light sets should be used in a residence hall room), and they should not run under carpet, or through doorways, aisles, or corridors.

• Evacuation—In accordance with Chicago law, students are required to evacuate the building during a fire alarm in a timely manner.

MEDICAL MARIJUANA POLICY

In order to comply with the federal Drug-Free Schools and Communities Act, SAIC prohibits the use, manufacture, distribution, and possession of all marijuana, including medical marijuana, on campus and at any SAIC-sponsored event or activity off campus. Although Illinois state law permits the use of medical marijuana by persons possessing lawfully issued medical marijuana cards, federal law prohibits such use. Therefore, as an institution that receives federal funds, SAIC must comply with federal law.
I. Statement of Policy

Our community expects that all interpersonal relationships and interactions—especially those of an intimate nature—be grounded in mutual respect, open communication, and clear consent.

The School prohibits Sexual Assault, Domestic Violence, Dating Violence, and Stalking (defined below in Section II, “Definitions”). The School also prohibits retaliation against anyone reporting, participating in, or thought to have reported or participated in, an allegation, investigation, or proceeding regarding Sexual Assault, Domestic Violence, Dating Violence, or Stalking regardless of whether such report is substantiated.

False accusations, made with knowledge that they are false, are prohibited and will be treated as violations of this Policy. An individual who, in good faith, makes a report that later is not substantiated is not considered to have made a false accusation and, therefore, is not in violation of the Policy.

This Statement of Policy applies to all members of the SAIC community, including students, faculty, administrators, staff, and third parties on School premises or in a School program.

This Policy addresses conduct that is unwelcome and not based on consent. The School has a separate policy that applies to consensual romantic or sexual relationships between faculty and students. That policy, called the Policy on Consensual Faculty/Student Relationships, is in the Student Handbook and Faculty Dashboard. The School also has separate policies that apply to discrimination, harassment, and retaliation. Please see the Discrimination, Harassment, and Retaliation policies in the Student Handbook, Faculty Dashboard, and Employee Guidelines.

II. Definitions

Sexual Assault includes both Sexual Intercourse Without Consent and Sexual Contact Without Consent.

Sexual Intercourse without Consent means having or attempting to have sexual intercourse with another individual without Affirmative Consent, as defined below. Sexual intercourse means vaginal or anal penetration, however slight, with any body part or object, or oral penetration involving mouth to genital contact.

Sexual Contact without Consent means having sexual contact with another individual without Affirmative Consent, as defined below. Sexual contact means the touching of the person’s breasts, anal, groin or genital areas, or other intimate body parts for the purpose of sexual gratification.
Sexual Assault is an extreme form of sexual harassment. For more information about sexual harassment, which is also prohibited by SAIC’s policies, please see the policies on Discrimination, Harassment, and Retaliation in the Student Handbook, Faculty Dashboard, and Employee Guidelines. If a report includes allegations of Sexual Assault, then the process and procedures set forth in this Policy will be followed in the assessment, investigation, and resolution of a report. In no event shall a report proceed simultaneously through more than one internal SAIC procedure.

Affirmative Consent

Consent represents the cornerstone of a respectful and healthy intimate relationship. SAIC strongly encourages its community members to communicate—openly, honestly, and clearly—about their wishes and intentions when it comes to sexual behavior, and to do so before engaging in sexual conduct.

Consent is the communication of an affirmative, conscious, and freely-made decision by each participant to engage in agreed upon forms of sexual contact. Consent requires an outward demonstration, through understandable words or actions, that conveys a clear willingness to engage in sexual contact.

Consent is not to be inferred from silence, passivity, or a lack of resistance, and relying on non-verbal communication alone may result in a violation of this Policy. For example, a person who does not physically resist or verbally refuse sexual contact may not necessarily be giving consent. There is no requirement that an individual verbally or physically resist unwelcome sexual contact for there to be a violation of this Policy.

Consent is not to be inferred from a current or previous dating or sexual relationship. Even in the context of a relationship, there must be mutual consent to engage in sexual contact.

Consent to one form of sexual contact does not constitute consent to any other form of sexual contact, nor does consent to sexual contact with one person constitute consent to sexual contact with any other person. Additionally, consent to sexual contact on one occasion is not consent to engage in sexual contact on another occasion. A person’s manner of dress does not constitute consent.

Consent cannot be obtained by coercion or force or by taking advantage of one’s inability to give consent because of Incapacitation or other circumstances. Under Illinois law, a person must be at least 17 years old in order to give consent to Sexual Intercourse. It is also illegal in Illinois for a person 17 years old or older to commit sexual acts on or with a person under the age of 18 if they have a position of authority or trust over that person.

A person who has given consent to engage in sexual contact may withdraw consent at any time. However, withdrawal of consent requires an outward demonstration, through understandable words or actions, that clearly conveys that the person is no longer willing to engage in sexual contact. Once consent is withdrawn, the sexual contact must cease immediately.

Incapacitation

An individual who is Incapacitated is unable to give Affirmative Consent. States of Incapacitation include sleep, unconsciousness, intermittent consciousness, or any other state where the individual is unaware that sexual contact is occurring. Incapacitation may also exist because of a mental or developmental disability that impairs the ability to consent to sexual contact.

Alcohol or drug use is one of the prime causes of Incapacitation. Where alcohol or drug use is involved, Incapacitation is a state beyond intoxication, impairment in judgment, or “drunkenness.” Because the impact of alcohol or other drugs varies from person to person, evaluating whether an individual is Incapacitated, and therefore unable to give Affirmative Consent, requires an assessment of whether the consumption of alcohol or other drugs has rendered the individual physically helpless or substantially incapable of:
• Making decisions about the potential consequences of sexual contact;
• Appraising the nature of one’s own conduct;
• Communicating Affirmative Consent to sexual contact; or
• Communicating unwillingness to engage in sexual contact.

Where an individual's level of impairment does not rise to Incapacitation, it is still necessary to evaluate the impact of intoxication from drug or alcohol use on Affirmative Consent. In evaluating whether Affirmative Consent was sought or given, the following factors may be relevant:

• Intoxication may impact one’s ability to give Affirmative Consent and may lead to Incapacitation (the inability to give Affirmative Consent).
• A person’s level of intoxication is not always demonstrated by objective signs; however, some signs of intoxication may include difficulty walking, poor judgment, difficulty communicating, slurred speech, or vomiting.
• An individual's level of intoxication may change over a period of time based on a variety of subjective factors, including the amount of substance intake, speed of intake, body mass, and metabolism.
• No matter the level of an individual's intoxication, if that individual has not affirmatively agreed to engage in sexual contact, there is no Affirmative Consent.

Anyone engaging in sexual contact must be aware of both their own and the other person's level of intoxication and capacity to give Affirmative Consent. The use of alcohol or drugs can lower inhibitions and create an atmosphere of confusion about whether consent is effectively sought and freely given. If there is any doubt as to the level or extent of one's own or the other individual's intoxication or Incapacitation, the safest course of action is to forgo or cease any sexual contact. An individual's intoxication is never an excuse for or a defense to committing Sexual Assault and it does not diminish one’s responsibility to obtain Affirmative Consent.

**Domestic Violence** is violence committed by a current or former spouse, intimate partner, or family member of the other person. Domestic violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Domestic violence requires more than just two people living together; the people cohabitating must be spouses, family members, or have, or have had, an intimate relationship.

**Dating Violence** is violence committed by a person who is or has been in a relationship of romantic or intimate nature with the other person. Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. The existence of such a relationship shall take into account the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.

**Stalking** is a course of conduct directed at a specific person that is unwelcome and would cause a reasonable person to fear for their safety (or the safety of a third party) or suffer emotional distress.

• **Course of conduct** means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person’s property.
• **Reasonable person** means a reasonable person under similar circumstances and with similar identities to the victim.
• **Substantial emotional distress** means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.

**Retaliation** is defined as any adverse or negative action (or threat of an adverse or negative action) against an individual because that individual (I) in good faith, reported Sexual Assault, Domestic Violence,
Dating Violence, and/or Stalking; (2) participated as a party or witness in an investigation or a proceeding related to such allegations; or (3) is thought to have participated in a good-faith report of Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking, or is thought to have participated as a party or witness in an investigation of such allegations.

## III. Confidentiality, Privacy, and Reporting Obligations

When making a choice about how to get help, it is important to understand the difference between seeking confidential assistance through confidential resources and making a report to SAIC. Making a report to SAIC means that the report, while handled with privacy, will be shared with other responsible administrators, including SAIC’s Title IX Coordinator, and will lead to further actions to respond appropriately as outlined in this Policy.

Different employees on campus have different abilities to maintain confidentiality. Most SAIC employees, including faculty members, cannot maintain confidentiality because of legally-imposed reporting obligations. In these circumstances, SAIC is committed to maintain the privacy of the information shared. The terms “confidentiality” and “privacy” are defined below.

### A. Definitions

**Confidentiality**, as used in this Policy, refers to a legal obligation not to disclose information without the express written permission of the individual who provided the information, with certain exceptions, such as if there is a continuing threat of serious harm to self or others or another legal obligation to reveal such information (e.g., where there is suspected abuse or neglect of a minor). Only the professional counselors in Counseling Services, the nurses in Health Services, and the Confidential Advisor (“Confidential Resources”) can maintain confidentiality. These Confidential Resources are available only to students. The Confidential Resources provide support to students who have experienced Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking, and they are not required to report information to the Title IX Coordinator. The Confidential Resources will not report to the Title IX Coordinator any personally identifiable information about a student; however, they will provide aggregate data about incidents of Sexual Assault, Domestic Violence, Dating Violence, and Stalking to the Title IX Coordinator.

Various off-campus resources available to anyone, such as counselors, advocates, and health care providers, will also generally maintain confidentiality and not share information with SAIC unless the individual providing the information requests disclosure and signs a consent form. The Employee Assistance Program (800.311.4327), which is available to faculty and staff, is considered a confidential off-campus resource even though it is paid for by SAIC.

**Privacy** generally means that information related to a report will be shared only with those School employees who “need to know” in order to assist in the review, investigation, or resolution of the report. While not bound by confidentiality, individuals who receive private information will be discreet and do their best to respect the privacy of all individuals involved in the process. If an investigation is required, the information may also be shared with the alleged offender or others as required to conduct a complete and fair investigation. Although SAIC manages private information with discretion, it is not possible to maintain confidentiality for any information other than information provided to the Confidential Resources as noted in the definition of “Confidentiality” provided above.

### B. Reporting Obligations

All SAIC faculty, student Teaching Assistants and Resident Advisors, campus security staff, and other SAIC staff (except for the Confidential Resources, food services workers, housekeeping staff, and maintenance workers) are required to report incidents of Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking to SAIC’s Title IX Coordinator. This requirement applies to all faculty and
staff members and is not limited to those in management positions. This allows SAIC to provide resources and support to those who have experienced Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking and to take consistent action to respond to reports of such conduct. In these circumstances, SAIC is committed to maintain privacy. SAIC does not publicize the name of crime victims nor does it include identifiable information in Campus Security’s Daily Crime Log. (Please see Annual Security Report at saic.edu/lifeatsaic/campussecurity)

IV. Making a Report

A. How to Report

SAIC has professionals who are trained to receive reports and provide assistance. Reports can be made in person to the individuals listed below or electronically. Electronic reports may be submitted anonymously at the reporter’s option at saic.edu/lifeatsaic/stopsexualviolence/makeareport. For the remainder of this Policy, the person making the report will be referred to as the “Complainant” and the person alleged to have violated the School’s Policy will be referred to as the “Respondent.”

If a Complainant tells an SAIC employee (other than those who are Confidential Resources as described in Section III) about an incident of Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking, but requests that their name not be disclosed to the Respondent or that SAIC not investigate or pursue action against the Respondent, SAIC will need to determine whether it can honor such a request while still providing a safe and nondiscriminatory environment for all SAIC community members. The Title IX Coordinator (or designee) will consider any such request.

If SAIC determines that it must disclose the Complainant’s identity to the Respondent, SAIC will advise the Complainant of this decision and will endeavor to do so prior to making the disclosure. In addition, at the request of the Complainant, SAIC will inform the Respondent that the decision to go forward was made by SAIC rather than the Complainant.

If the Complainant chooses not to inform SAIC of the Respondent’s name, SAIC’s ability to investigate and take appropriate action may be limited.

In some cases, the Title IX Coordinator may determine that the report, even if substantiated, is insufficient to state a violation of the Policy and will notify the Complainant that the matter will be closed without a referral for either informal or formal resolution.

For All Community Members

Lumturije “Luma” Asanoski
Title IX Coordinator
116. S. Michigan Ave., 12th floor
Chicago, IL 60603
312.499.4165 | lasanoski@saic.edu

SAIC Campus Security
312.899.1230
Available 24 hours a day, seven days a week

For Students

Lumturije “Luma” Asanoski
Title IX Coordinator
116. S. Michigan Ave., 12th floor
Chicago, IL 60603
312.499.4165 | lasanoski@saic.edu

Mike Blackman (or designee)*
Office of Student Affairs (Intake Person)
Director of Student Conflict Resolution
36 S. Wabash Avenue, suite 1204
Chicago, IL 60603
312.629.6725 | mblackman@saic.edu

*When Mike Blackman is not available, a dean on call will serve as the intake for student reports. Deans on call are staff members in the Office of Student Affairs who have received training in responding to issues of Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking. A dean on call is available 24 hours a day.
For Faculty

Lumturije “Luma” Asanoski
Title IX Coordinator
116. S. Michigan Ave., 12th floor
Chicago, IL 60603
312.499.4165 | lasanoski@saic.edu

Raja El Halwani
Faculty Liaison
37 S. Wabash Avenue, suite 816
Chicago IL 60603
312.345.3751 | relhalwani@saic.edu

For Staff & Visitors

Lumturije “Luma” Asanoski
Title IX Coordinator
116. S. Michigan Ave., 12th floor
Chicago, IL 60603
312.499.4165 | lasanoski@saic.edu

Jevoid Simmons
Director of Employee Relations and Training
116 S. Michigan Ave., 12th floor
Chicago, IL 60603
312.629.3380 | jsimmons@artic.edu

Written Notice Provided by SAIC

When a student, faculty, or staff member reports to SAIC that they have been a victim of Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking, SAIC will give them a written explanation of their rights and options, as described in this Policy, including, but not limited to:

- Confidentiality, Privacy, and Reporting Obligations, Section III
- Making a Report, Section IV.A
- Interim Protective Measures, Section V
- Resources, Section VII
- Information Regarding Sexual Assault, Domestic Violence, Dating Violence, and Stalking, Section VIII
- Orders of Protection, Section X.

V. Interim Protective Measures

SAIC will provide information about interim protective measures to the individual who makes a report and will arrange such measures if the individual requests them and they are reasonably available. SAIC will also provide such measures, if reasonably available, upon the request of the individual who is the subject of a report. Examples of interim protective measures include no contact instructions or changes to academic schedules or housing.

VI. Process and Applicable Procedures

A. Informal Resolution

In a diverse community, disagreements and conflicts of various degrees of seriousness are inevitable. In many instances, an informal approach can be useful in resolving instances of inappropriate conduct. Problems are sometimes easier to resolve in an informal atmosphere that encourages people to identify the difficulty, talk it out, and agree how to deal with it.

An informal process is a flexible approach to resolving disagreements. As a result, there is no fixed format. It can involve a meeting between the two parties to facilitate an informal discussion, arranging to channel communications through a third party if the parties do not want to meet, or some other approach suitable to the circumstances. In some cases, both parties have to agree to the informal resolution process.

If a Complainant wishes to pursue an informal process, the Title IX Coordinator or designee will facilitate it. If the Complainant and the facilitator are satisfied the issue has been resolved, no further action will be taken. If an informal process ends without a satisfactory resolution, the Complainant may choose to pursue
a formal process if they wish. An informal process is voluntary; a Complainant does not have to agree to an informal process and if they do pursue an informal resolution, the Complainant may end it at any time. Note: Face-to-face mediation (even on a voluntary basis) is not appropriate or permitted if there are allegations of sexual assault.

If an informal process is not used or fails to resolve the matter, the Title IX Coordinator will promptly initiate an investigation. The Title IX Coordinator is responsible for overseeing the investigation and for determining the appropriate scope of the investigation.

B. **Formal Process**

The Title IX Coordinator will determine the next steps in the process based on the identity of the Respondent.

- If the Respondent is a student, SAIC’s Title IX Coordinator will oversee the investigation; the Vice President and Dean of Student Affairs (“VPSA”) will decide whether a policy violation occurred and if so, the appropriate sanction; and any appeals will be decided by the Provost. The investigation and resolution of matters in which the Respondent is a student are governed by Section C of this Policy and the Student Conduct Procedures. Anyone with a report that a student engaged in Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking should refer to that section of this Policy and the Student Conduct Procedures.

- If the Respondent is a faculty member, the Title IX Coordinator will oversee the investigation in consultation with the Faculty Liaison; the Dean of Faculty and Vice President for Academic Affairs will decide whether a policy violation occurred and if so, the appropriate sanction; and any appeals will be decided by the Provost. The investigation and resolution of matters in which the Respondent is a faculty member are governed by Section D of this Policy, and anyone with a report that a faculty member engaged in Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking should refer to that section of this Policy.

- If the Respondent is a staff member, the Title IX Coordinator and the Director of Employee Relations will oversee the investigation; the Chief Human Resources Officer will decide whether a policy violation occurred and if so, the appropriate sanction; and the Chief Human Resources Officer will also decide any appeals. The investigation and resolution of matters in which the Respondent is a staff member are governed by Section E of this Policy. Anyone with a report that a staff member engaged in Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking should refer to that section of this Policy.

- The Title IX Coordinator will determine the appropriate process to be used, including who will conduct the investigation and who will decide the matter (including appeals), in the following circumstances: (a) if the Respondent is a third party on our premises or in a School program, (b) if the Respondent has dual status in the community (such as a student employee or a staff member who also teaches), and (c) if the Respondent alleges that the Complainant also violated this Policy or another School policy so that there are cross-reports from the Complainant against the Respondent and the Respondent against the Complainant. In these cases, the Title IX Coordinator may use one of the processes outlined above or may combine or coordinate processes as appropriate to the circumstances. The Title IX Coordinator will notify both the Complainant and the Respondent of the process to be used.

C. **Procedures Applicable to Students**

If the Respondent is a student, the Student Conduct Procedures will be utilized for the investigation, resolution, and any appeal, in conjunction with the terms set forth below.

1. **Investigation.** The Title IX Coordinator will designate an investigator (“Investigator”), generally a member of their staff, to investigate the report. The Investigator is responsible for ensuring that the investigation is prompt, thorough, and fair. During the investigation, both the Complainant and the Respondent will be offered the opportunity to explain their understanding of the circumstances and offer any additional information they believe is relevant. SAIC may also meet with and/or gather
information from other individuals who may have relevant information.

2. **Time Frame for Investigation and Resolution.** SAIC endeavors to complete the investigation and resolution of a report of Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking as promptly as possible. As a general matter, SAIC strives to complete its investigation and resolution (excluding any appeal) of this type of report within sixty (60) calendar days; however, the timeframe for resolution of any particular report will depend on a variety of factors, such as the complexity of the investigation and the severity and extent of the alleged conduct. In addition, if there is a parallel criminal investigation or if the process occurs partially during school breaks, the time needed for investigation and resolution may exceed sixty (60) days. If the School determines that it must extend the time frame for investigation and resolution of a report, it will provide written notice to the Complainant and the Respondent of the revised time frame.

3. **Advisors.** During any investigation into a report of Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking, the Complainant and Respondent have the right to be assisted by an advisor. The advisor’s role can include helping the Complainant/Respondent prepare their statements (whether written or oral) and/or being a nonparticipating supporter at any meeting that may occur. However, the Complainant/Respondent must speak for themselves and present information on their own. While the party may consult with the advisor, the advisor may not present information or make statements or arguments during any meetings that may occur. Furthermore, the advisor may only be present when the person whom they are advising is also present. Any person who serves as an advisor should plan to make themselves available for meetings throughout the process. An individual may not serve as an advisor if they are a witness or otherwise have information relevant to the report. If either the Complainant or the Respondent intends to bring an advisor to a meeting, then, in advance of the meeting, the party must notify the VPSA in writing of the advisor’s name, occupation, relationship to the party, and relationship to the School, if any. Additional information regarding the role of an advisor in a Student Conduct Meeting is set forth in the Student Conduct Procedures in the Student Handbook, Section 2(D). A party may choose to consult with an attorney of their choice at their own expense. Because attorneys for the School represent the School rather than any individual, these attorneys are not available to advise the Complainant or Respondent.

4. **Notice of Meetings.** The Complainant and the Respondent will receive timely notice of meetings at which the Complainant, the Respondent, or both, are invited to be present.

5. **Information Available.** The Complainant and the Respondent will be provided with timely and equal access to any information that will be reviewed during the Student Conduct Meeting. After receipt of this information, both the Complainant and the Respondent have the opportunity to respond in writing to provide additional information and/or to submit questions to the VPSA that they suggest be posed to the other during the Student Conduct Meeting. The VPSA shall determine, in an exercise of their discretion, whether to pose such questions.

6. **Conflict of Interest.** Both the investigation and the Student Conduct Meeting will be conducted by School administrators who do not have a conflict of interest or a potential conflict of interest with the Complainant or the Respondent (e.g., because of familial, intimate, financial, business, or other relationship). An administrator will be considered to have a conflict of interest in the event of a circumstance that would prevent them from being impartial in their review of the report. For example, no administrator should conduct the investigation or serve on a Student Conduct Board if their actions are the subject of the report.

The Complainant and Respondent shall be given prior notice of the individual(s) who will investigate a report or participate in Student Conduct Meetings. Within twenty-four (24) hours of receiving this notice, the Complainant and/or the Respondent shall notify the VPSA if they believe that any of those individuals has a conflict of interest. The notification shall include the basis of the alleged conflict. The VPSA shall determine whether the alleged conflict disqualifies that individual. If an individual is
disqualified, the VPSA will select a substitute and the process for identifying conflicts set forth above shall be followed for any such additional individuals.

7. **Resolution.** Refer to the Student Conduct Procedures in the Student Handbook.

8. **Sanction.** Potential sanctions are set forth in the Student Conduct Procedures section of the Student Handbook under Sanctions.

9. **Simultaneous Notification of Decision.** The Complainant and the Respondent will be simultaneously notified, in writing, of the decision whether a violation of this Policy was found to have occurred; if so, the sanction; the rationale for the result and any sanction; and the appeal process. The Complainant will also be notified of any individual remedies offered or provided to the Complainant and steps SAIC has taken to eliminate the hostile environment, if SAIC finds one to exist, and prevent recurrence.

10. **Appeal.** Either the Complainant or the Respondent may appeal the decision made by the VPSA within five (5) business days after receiving notice of the decision. An appeal must be made to the Title IX Coordinator. An appeal must be made in writing, and must state the basis for the appeal. Appeals are only permitted to proceed if the written notice of the appeal identifies (a) a procedural error that allegedly occurred; (b) new information that was not available at the time of the Student Conduct Meeting and that would substantially change the outcome, or (c) one or more reasons why the sanction is disproportionate with the violation.

    The appeal shall be decided by the Provost or their designee. The Title IX Coordinator will advise both the Complainant and the Respondent of the individual who will decide the appeal (“Appeal Reviewer”). Within twenty-four (24) hours of receiving this notice, the Complainant and/or the Respondent shall notify the Title IX Coordinator if they believe that the Appeal Reviewer has a conflict of interest that would preclude them from deciding the appeal. The notification shall include the basis of the alleged conflict. The Title IX Coordinator shall determine whether the alleged conflict disqualifies that individual. If an individual is disqualified from a particular appeal, the School will select a substitute and the process for identifying conflicts set forth above shall be followed.

    After the Appeal Reviewer is determined, they will first evaluate the notice of appeal to determine whether one of the three bases for appeal is alleged. If not, the appeal will be dismissed. If so, the Appeal Reviewer will notify the Complainant and the Respondent that the appeal is under consideration as well as whether any change to the prior decision will be made pending resolution of the appeal. The Appeal Reviewer may undertake any inquiries that they deem appropriate, including but not limited to requesting the Title IX Coordinator’s office to conduct additional investigation. Following their examination of the matter, the Appeal Reviewer may grant or deny the appeal or take any action that they deem appropriate. The Appeal Reviewer will simultaneously notify the Complainant and the Respondent, in writing, of the decision on appeal, any changes to the result, and that the decision is final. This notice must be provided within seven (7) business days of the decision of the appeal. The Appeal Reviewer will also notify the VPSA of the decision.

**Underage Drinking/Drug Protection:** SAIC will not find a student responsible for violating the SAIC Rules of Conduct with respect to use of alcohol or drugs if they are sexually assaulted while under the influence of alcohol or drugs or if they report, in good faith, an alleged violation of this Policy and were engaged in underage drinking or illegal use of drugs during the incident. However, SAIC may provide referrals to counseling and/or require educational sessions to address the alcohol or drug use in such cases. Excluded from this protection are all students accused of encouraging or voluntarily participating in the assault/sexual assault.

D. **Procedures Applicable to Faculty**

    In reports where the Respondent is a faculty member, the following procedures will be used to ensure a prompt, fair, and impartial process.
1. **Investigation.** The Title IX Coordinator will designate an investigator ("Investigator"), generally a member of their staff, to investigate the report. The Investigator is responsible for ensuring that the investigation is prompt, thorough, and fair. The Investigator will collaborate with the Faculty Liaison on the investigation and may enlist the assistance of Campus Security or others at the School as needed.

During the investigation, both the Complainant and the Respondent will be offered the opportunity to explain their understanding of the circumstances and offer any additional information that they believe is relevant. The Investigator may also meet with and/or gather information from other individuals who may have relevant information.

2. **Time Frame for Investigation and Resolution.** SAIC will endeavor to complete the investigation and resolution of a report of Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking as promptly as possible. As a general matter, SAIC strives to complete its investigation and resolution (excluding any appeal) of this type of report within sixty (60) calendar days; however, the time frame for resolution of any particular report will depend on a variety of factors, such as the complexity of the investigation and the severity and extent of the alleged conduct. In addition, if there is a parallel criminal investigation or if the process occurs partially during school breaks, the time needed for investigation and resolution may exceed sixty (60) days. If the School determines that it must extend the time frame for investigation and resolution of a report, it will provide written notice to the Complainant and the Respondent of the revised time frame.

3. **Advisors.** During any investigation into a report of Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking, the Complainant and Respondent have the right to be assisted by an advisor. The advisor’s role can include helping the Complainant/Respondent prepare their statements (whether written or oral) and/or being a nonparticipating supporter at any meeting that may occur. However, the Complainant/Respondent must speak for themselves and present information on their own. While the party may consult with the advisor, the advisor may not present information or make statements or arguments during any meetings that may occur. Furthermore, the advisor may only be present when the person whom they are advising is also present. Any person who serves as an advisor should plan to make themselves available for meetings throughout the process. An individual may not serve as an advisor if they are a witness or otherwise have information relevant to the report. If either the Complainant or the Respondent intends to bring an advisor to a meeting, then, in advance of the meeting, the party must notify the Title IX Coordinator in writing of the advisor’s name, occupation, relationship to the party, and relationship to the School, if any. A party may choose to consult with an attorney of their choice at their own expense. Because attorneys for the School represent the School rather than any individual, these attorneys are not available to advise the Complainant or Respondent.

4. **Notice of Meetings.** The Complainant and the Respondent will receive timely notice of meetings at which the Complainant, the Respondent, or both, are invited to be present.

5. **Information Available.** The Complainant and the Respondent will be provided with timely and equal access to investigative materials submitted by the Investigator as well as any other information that the Dean of Faculty will review in reaching a decision.

6. **Conflict of Interest.** Both the investigation and resolution of a report will be conducted by School administrators who do not have a conflict of interest or a potential conflict of interest with the Complainant or the Respondent (e.g., because of familial, intimate, financial, business or other relationship). An administrator will be considered to have a conflict of interest in the event of a circumstance that would prevent them from being impartial in their review of the report. For example, no administrator should conduct the investigation or make the determination if their actions are the subject of the report. If a question arises as to whether the Investigator, the Faculty Liaison, or the Dean of Faculty has a conflict of interest, the Title IX Coordinator will review the alleged conflict and determine whether a conflict exists and, if so, will designate another administrator to perform the role of the disqualified administrator.
7. **Resolution.** Upon completion of the investigation, the Dean of Faculty will determine whether the Respondent violated this Policy. The determination shall be made on the basis of whether it is more likely than not that the Respondent violated this Policy. If the Dean of Faculty determines that the Respondent violated this Policy, then they will also determine the appropriate sanction and take prompt and appropriate action to stop the prohibited conduct. The Dean of Faculty will also take action to ensure that the violation will not recur. Even where a violation is not found, it may be appropriate to counsel individuals regarding their behavior.

8. **Sanction.** Violations of this Policy can lead to corrective action ranging from a notation in the Respondent’s file, up to and including termination. In cases where the Dean of Faculty determines that termination is the appropriate sanction, they must first advise the President of the School. If the President agrees, the faculty member will be terminated immediately, except that faculty members with tenure or whose term appointment has not expired. For those faculty, the matter will proceed in accordance with Section 9.C., AAUP Statements on Academic Due Process Procedures, in the Faculty Handbook Supplement. If the President disagrees with the Dean of Faculty’s determination that the Respondent should be terminated, the Dean will determine an appropriate alternative sanction.

9. **Simultaneous Notification of Decision.** The Complainant and the Respondent will be simultaneously notified, in writing, of the decision whether a violation of this Policy was found to have occurred; if so, the sanction; the rationale for the result and any sanction; and the appeal process. The Complainant will also be notified of any individual remedies offered or provided to the Complainant and steps the Dean of Faculty has taken to eliminate the hostile environment, if the Dean of Faculty finds one to exist, and prevent recurrence.

10. **Appeal.** Either the Complainant or the Respondent may appeal the decision of the Dean of Faculty within five (5) business days after receiving notice of the decision. The Dean of Faculty has the discretion to decide whether any sanction that may have been imposed will be carried out, revised, or held in abeyance during this five (5) day period and also while an appeal is being considered and decided. An appeal must be made in writing, must be submitted to the Dean of Faculty, and must state the basis for appeal. Appeals are only permitted to proceed if the written notice of appeal identifies new information that was not available at the time of the investigation and resolution and the new information would substantially change the outcome. If the notice indicates that there is such new information, the Dean of Faculty will notify the Complainant and the Respondent of the need to follow up on the new information. The Dean of Faculty may undertake any inquiries that they deem appropriate, including but not limited to requesting the Title IX Coordinator’s office to conduct additional investigation. Following their examination of the matter, the Dean of Faculty may grant or deny the appeal or take any action that they deem appropriate. The Dean of Faculty will notify the Complainant and the Respondent simultaneously, in writing, of the decision on the appeal, any changes to the result, and that the decision is final.

E. **Procedures Applicable to Staff**

In matters where the Respondent is a staff member, the following procedures will be used to ensure a prompt, fair, and impartial process.

1. **Investigation.** The Title IX Coordinator will designate an investigator (“Investigator”), generally a member of their staff, to conduct an investigation into the report. The Investigator is responsible for ensuring that the investigation is prompt, thorough, and fair. During the investigation, the Respondent and the Complainant will each be offered the opportunity to explain their understanding of the circumstances and offer any additional information that they believe is relevant. The investigation typically includes interviews with the Complainant, the Respondent, and any witnesses.

2. **Time Frame for Investigation and Resolution.** SAIC will endeavor to complete the investigation and resolution of a report of Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking as promptly as possible. As a general matter, SAIC strives to complete its investigation and resolution...
(not including any appeal) of this type of report within sixty (60) calendar days; however, the time frame for resolution of any particular report will depend on a variety of factors, such as the complexity of the investigation and the severity and extent of the alleged conduct. In addition, if there is a parallel criminal investigation or if the process occurs partially during school breaks, the time needed for investigation and resolution may exceed sixty (60) days. If the School determines that it must extend the time frame for investigation and resolution of a report, it will provide written notice to the Complainant and the Respondent of the revised time frame.

3. **Advisors.** During any investigation into a report of Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking, the Complainant and Respondent have the right to be assisted by an advisor. The advisor’s role can include helping the Complainant/Respondent prepare their statements (whether written or oral) and/or being a nonparticipating supporter at any meeting that may occur. However, the Complainant/Respondent must speak for themselves and present information on their own. While the party may consult with the advisor, the advisor may not present information or make statements or arguments during any meetings that may occur. Furthermore, the advisor may only be present when the person whom they are advising is also present. Any person who serves as an advisor should plan to make themselves available for meetings throughout the process. An individual may not serve as an advisor if they are a witness or otherwise have information relevant to the report. If either the Complainant or the Respondent intends to bring an advisor to a meeting, then, in advance of the meeting, the party must notify the Title IX Coordinator in writing of the advisor's name, occupation, relationship to the party, and relationship to the School, if any. A party may choose to consult with an attorney of their choice at their own expense. Because attorneys for the School represent the School rather than any individual, these attorneys are not available to advise the Complainant or Respondent.

4. **Notice of Meetings.** The Complainant and the Respondent will receive timely notice of meetings at which the Complainant, the Respondent, or both, are invited to be present.

5. **Information Available.** The Complainant and the Respondent will be provided with timely and equal access to information that the Chief Human Resources Officer will review in reaching a decision on the resolution of the report.

6. **Conflict of Interest.** Both the investigation and resolution of a report will be conducted by administrators who do not have a conflict of interest or a potential conflict of interest with the Complainant or the Respondent (e.g., because of familial, intimate, financial, business or other relationship). An administrator will be considered to have a conflict of interest in the event of a circumstance that would prevent them from being impartial in their review of the report. For example, no administrator should conduct the investigation or make the determination if their actions are the subject of the report. If a question arises as to whether the Investigator or the Chief Human Resources Officer has a conflict of interest, the Title IX Coordinator will review the alleged conflict and determine whether a conflict exists and, if so, will designate another administrator to perform the role of the disqualified administrator.

7. **Resolution.** Upon completion of the investigation, the Chief Human Resources Officer will determine whether the Respondent violated this Policy. The determination shall be made on the basis of whether it is more likely than not that the Respondent violated this Policy. If a violation is found, the Chief Human Resources Officer will then determine the appropriate sanction and take prompt and appropriate action to stop the prohibited conduct. The Chief Human Resources Officer will also take action to ensure that the violation will not recur. Even where a violation is not found, it may be appropriate to counsel individuals regarding their behavior.

8. **Sanction.** Violations of this Policy can lead to corrective action ranging from a notation in the Respondent’s file, up to and including termination.

9. **Simultaneous Notification of Decision.** The Complainant and the Respondent will be simultaneously notified, in writing, whether a violation of this Policy was found to have occurred; if so, the sanction;
the rationale for the result and any sanction; and the appeal process. The Complainant will also be notified of any individual remedies offered or provided to the Complainant and the steps the Chief Human Resources Officer has taken to eliminate the hostile environment, if the Chief Human Resources Officer finds one to exist, and prevent recurrence.

10. **Appeal.** Either the Complainant or the Respondent may appeal the decision of the Chief Human Resources Officer within five (5) business days after receiving notice of the decision. The Chief Human Resources Officer has the discretion to decide whether any sanction that may have been imposed will be carried out, revised, or held in abeyance during this five (5) day period and also while an appeal is being considered and decided. An appeal must be made in writing, must be submitted to the Chief Human Resources Officer, and must state the basis for appeal. Appeals are only permitted to proceed if the written notice of appeal identifies new information that was not available at the time of the investigation and resolution and the new information would substantially change the outcome of the finding. If the notice indicates that there is such new information, the Chief Human Resources Officer will notify the Complainant and the Respondent of the need to follow up on the new information. The Chief Human Resources Officer may undertake any inquiries that they deem appropriate. Following their examination of the matter, the Chief Human Resources Officer may grant or deny the appeal or take any action that they deem appropriate, including but not limited to requesting the Title IX Coordinator’s office to conduct additional investigation. The Chief Human Resources Officer will notify the Complainant and the Respondent simultaneously, in writing, of the decision on the appeal, any changes to the result, and that the decision is final.

### VII. Resources

SAIC is committed to providing support and resources that are broadly accessible to all SAIC community members.

Anyone who has experienced Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking is urged to immediately seek help. Help includes seeking medical assistance, seeking confidential counseling or crisis response, filing a report with law enforcement, and/or making a report to SAIC. Campus Security (or a designated SAIC staff member) will help any individual who has experienced Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking, including providing transportation to the hospital, assisting with contacts to law enforcement, and offering information about SAIC’s resources. Although SAIC encourages all members of its community to report any incidents of Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking to the police, the individual who experienced Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking may choose not to make a report to the police.

### Emergency Resources

#### On-Campus Resources

- **SAIC Campus Security**
  
  312.899.1230  
  Available 24/7  
  Ask to speak to supervisor on duty
Off-Campus Resources

- Northwestern Memorial Hospital Emergency Department
  250 E. Erie St.
  312.926.5188
  *Hospitals are required to provide a no-cost medical examination for a person who has experienced sexual assault.*

- Chicago Police Department
  1718 S. State St.
  312.745.4290

- Chicago Police Emergency
  Call 911

Confidential Resources (Medical/Counseling/Advocacy)

On-Campus Resources

- Confidential Advisor (Students)
  312.499.4271

- Health Services (Students)
  312.499.4288 | healthservices@saic.edu

Off-Campus Resources

- Northwestern Memorial Hospital Emergency Department
  250 E. Erie St.
  312.926.5188

- Center on Halsted
  773.472.6469
  LGBTQ Violence Resource Line
  773.871.2273

- City of Chicago Domestic Violence Helpline
  877.863.6338

Additional Resources

On-Campus Resources

- SAIC Student Financial Services (financial assistance)
  36 S. Wabash Ave., suite 1200
  Chicago, IL 60603
  312.629.6660 (extension 9 for Receptionist)

Off-Campus Resources

- VOICES Campus Partners

- Life Span Center for Legal Services & Advocacy
  Kailey Hopkins (Paralegal/Advocate)
  70 E. Lake St., suite 600
  Chicago, IL 60601
  312.408.1210 | khopkins@life-span.org

- Legal Assistance Foundation of Chicago
  lafchicago.org

- National Immigrant Justice Center
  208 S. LaSalle St., suite 1300
  312.660.1370
  immigrantjustice.org
Additional information on what to do if you have experienced Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking is available in Section VIII, Information Regarding Sexual Assault, Domestic Violence, Dating Violence, and Stalking.

**VIII. Information Regarding Sexual Assault, Domestic Violence, Dating Violence, and Stalking**

**What to Do If You Are the Victim of Sexual Assault**

These are important steps to take right away after an assault:

- Get away from the person who assaulted you and to a safe place as fast as you can. Then call 911.
- Call a friend or family member you trust. You may also want to call a crisis center or a hotline to talk with a counselor. Hotline resources include the National Sexual Assault Hotline at 800.656.HOPE (4673) or the Chicago Rape Crisis Hotline (888.293.2080). Feelings of shame, guilt, fear, and shock are normal. It is important to get counseling from a trusted professional.
- Do not wash, comb, or clean any part of your body. Do not change clothes if possible, so that hospital staff can collect evidence. Do not touch or change anything at the scene of the assault. The police or other investigators may be able to collect more evidence if the scene has not been cleaned or disturbed.
- Go to your nearest hospital emergency room as soon as possible. You need to be examined, treated for any injuries, and screened for possible sexually transmitted infections (STIs) or pregnancy. The doctor will collect evidence using a rape kit for fibers, hairs, saliva, semen, or clothing that the person who assaulted you may have left behind. This evidence may help the police and prosecutors find and charge the perpetrator or may help you if you seek an order of protection. Illinois law requires hospitals to provide free treatment to sexual assault survivors. You may want to contact the Rape Victim Advocates to assist you.

While at the hospital:

- If you decide you want to file a police report, you or the hospital staff can call the police from the emergency room.
- Ask the hospital staff to connect you with the local rape crisis center. The center staff can help you make choices about reporting the attack and getting help through counseling and support groups.

Adapted from womenshealth.gov

**Domestic Violence or Dating Violence—Warning Signs and How to Get Help**

Domestic violence or dating violence can happen to anyone of any race, age, sexual orientation, religion, or gender. It can happen to couples who are married, living together, or dating. Domestic violence or dating violence affects people of all socioeconomic backgrounds and education levels.

The following are not necessarily Policy violations; whether there is a Policy violation depends on the specific circumstances. However, these are some warning signs that you may be experiencing emotional or physical abuse if your partner has done or repeatedly does any of the following:

- Monitors what you’re doing all the time
- Unfairly accuses you of being unfaithful all the time
- Prevents or discourages you from seeing friends or family
- Prevents or discourages you from going to work or school
- Gets very angry during and after drinking alcohol or using drugs
• Controls your use of needed medicines
• Decides things for you that you should be allowed to decide (like what to wear or eat)
• Humiliates you in front of others
• Destroys your property or things that you care about
• Threatens to hurt you, the children, or pets
• Hurts you (by hitting, beating, pushing, shoving, punching, slapping, kicking, or biting)
• Uses (or threatens to use) a weapon against you
• Forces you to have sex against your will
• Controls your birth control or insists that you get pregnant
• Blames you for their violent outbursts
• Threatens to self-harm when upset with you
• Says things like, “If I can’t have you then no one can.”

If you think someone is abusing you, get help. Abuse can have serious physical and emotional effects. No one has the right to hurt you.

Adapted from womenshealth.gov

How to Get Help

Contact the Chicago Police Department (911), Campus Security (312.899.1230), or the Domestic Violence Hotlines (national: 800.799.7233; Chicago/local: 877.863.6338) to get information on campus and local resources as well as your legal options. Please see Section III, Difference between Confidentiality and Privacy, which explains the duties of various SAIC employees with respect to confidentiality.

Identify your partner’s use and level of force so that you can assess the risk of physical danger to you and others before it occurs.

If possible, have a phone accessible at all times and know what numbers to call for help. Know where the nearest public phone is located. Know the phone number to your local battered women’s shelter. If your safety is at risk, call the Chicago Police Department (911).

Let trusted friends and neighbors know of your situation and develop a plan and visual signal for when you need help.

Adapted from the National Domestic Violence Hotline: thehotline.org

Stalking—Warning Signs and How to Get Help

Stalking is a crime. A stalker can be someone you know well or not at all. Most stalkers have dated or been involved with the people they stalk. The following are not necessarily Policy violations; whether there is a Policy violation depends on the specific circumstances. However, these are some warning signs that you may be experiencing stalking. Stalkers may:
• Repeatedly call you, including hang-ups or contact you repeatedly through electronic communication and social media
• Follow you and show up wherever you are
• Send unwanted gifts, letters, texts, or emails
• Damage your home, car, or other property
• Monitor your phone calls or computer use
• Use technology, like hidden cameras or global positioning systems (GPS), to track where you go
• Drive by or hang out at your home, school, or work
• Threaten to hurt you, your family, friends, or pets
• Find out about you by using public records or online search services, hiring investigators, going through your garbage, or contacting friends, family, neighbors, or coworkers
• Other actions that control, track, or frighten you

Adapted from the National Center for Victims of Crime: victimsofcrime.org

How to Get Help If You Are Being Stalked

Stalking is unpredictable and dangerous. No two stalking situations are alike. There are no guarantees that what works for one person will work for another, yet you can take steps to increase your safety.

• If your safety is at risk, call 911.
• Trust your instincts. Don’t downplay the danger. If you feel you are unsafe, you probably are.
• Take threats seriously.
• Contact Campus Security, a crisis hotline, a victim services agency, or a domestic violence or rape crisis program. They can help you devise a safety plan, give you information about local laws, refer you to other services, and weigh options such as seeking an order of protection. (For more information, see Section IV, Resources.) Please see Section III, Difference between Confidentiality and Privacy, which explains the duties of various SAIC employees with respect to confidentiality.
• Develop a safety plan, including things like changing your routine, arranging a place to stay, and having a friend or relative go places with you. Also, decide in advance what to do if the stalker shows up at your home, work, school, or somewhere else. Tell people how they can help you.
• Don’t communicate with the stalker or respond to their attempts to contact you.
• Keep evidence of the stalking. When the stalker follows you or contacts you, write down the time, date, and place. Keep emails, phone messages, letters, or notes. Photograph anything of yours the stalker damages and any injuries the stalker causes. Ask witnesses to write down what they saw.
• Contact the police, as Illinois has a stalking law. SAIC staff and local resources are available to assist should you choose to contact law enforcement.
• Consider getting a court order that tells the stalker to stay away from you.
• Tell your family, friends, roommates, coworkers, Campus Security, and the Office of Student Affairs about the stalking and seek their support.

Keeping Safe When Traveling around Campus and the City

• Try to arrive at and leave social gatherings with a group of people you trust.
• Avoid giving out your personal information (phone number, where you live, etc.). If someone asks for your number, take their number instead of giving out yours.
• Keep track of your drinking. Watch your drink as it is made and don’t leave it unattended; avoid group drinks.
• If you feel extremely tired or drunk for no apparent reason, find your friends and ask them to leave with you as soon as possible.
• Make sure your cell phone is easily accessible and fully charged.
• Be familiar with where emergency phones are installed in SAIC buildings.
• Avoid dimly lit places; take major, public paths rather than less populated shortcuts.
• Pay attention to your surroundings. Avoid putting music headphones in your ears and/or using your
smartphone when walking alone.

- If walking feels unsafe, especially after dark, try to walk with a friend or contact Campus Security to request an escort or utilize the SAIC Safe Ride service (9:00 p.m.–6:00 a.m. during fall and spring semesters) or request an SAIC Safe Walk escort (9:00 p.m.–6:00 a.m. during summer and winter terms).
- Carry a noisemaker (like a whistle) and/or a small flashlight on your keychain.

What to Do If Someone You Know Is at Risk of Sexual Assault, Domestic Violence, Dating Violence, or Stalking

SAIC is a community, and we all have a responsibility to support each other. A “bystander” is someone other than the victim who is present when an act of Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking is occurring or when a situation is occurring in which a reasonable person feels as though some protective action is required to prevent Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking. Bystanders, if active, can prevent harm or intervene before a situation gets worse. Examples of active bystander intervention include:

- Not leaving an overly intoxicated person in a bar/party alone
- Calling police when a potentially violent situation is unfolding
- Not leaving an unconscious person alone; instead, alert Campus Security or a staff member
- Intervening when someone is being belittled, degraded, or emotionally abused; instead, walking the victim away from the abuser and/or contact an SAIC staff member for help

If you become aware that a member of the SAIC community is the victim of Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking, contact the Chicago Police Department (911), Campus Security, the Title IX Coordinator, or the Director of Student Conflict Resolution. Additional resources are listed in Section VII, Resources.

IX. Education and Prevention Programs

SAIC provides education programs to promote awareness of Sexual Assault, Domestic Violence, Dating Violence, and Stalking. Educational programming consists of primary prevention and awareness programs for all incoming students and new staff and faculty. It also includes ongoing awareness and prevention campaigns for students, staff, and faculty. Learning outcomes for these programs include that participants will be able to:

- Identify Sexual Assault, Domestic Violence, Dating Violence, and Stalking as prohibited conduct;
- Define Sexual Assault, Domestic Violence, Dating Violence, and Stalking under SAIC’s Policy and under Illinois law;
- Define behavior that constitutes consent to sexual activity under Illinois law;
- Provide safe and positive options for bystander intervention that may be carried out by an individual to prevent harm or intervene when there is a risk of Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking against a person other than the bystander;
- Provide information on risk reduction so that students, staff and faculty may recognize warning signs of abusive behavior and how to avoid potential attacks;

SAIC has developed an annual educational campaign consisting of presentations that include: New Student Orientation, New Employee Orientation, New Faculty Orientation, Communication Program (to include signage, brochures, and email), Campus Security Authority Training, Investigator/Adjudicator Training, Web-based Manager Training, and Security Officer Training.
In addition, SAIC, by means of this Policy, provides written notification to students and employees about existing counseling, health, mental health, victim advocacy, legal assistance, visa and immigration assistance, student financial aid, and other services available to those who have experienced Sexual Assault, Domestic Violence, Dating Violence, and/or Stalking, both within SAIC and in the community. See Section VII, Resources.

X. Orders of Protection

Orders of protection (also referred to as restraining orders) are legal orders, put in place by a judge, that restrict or limit the amount of contact a person can have with another person.

SAIC takes all existing orders of protection seriously.

If you have an order of protection, protecting you from someone else, we ask that you please inform Campus Security so that they have it on record. This will help SAIC in case there is an issue with the offender. To do so, please email Art Jackson, director of Campus Security, ajackson@saic.edu.

If you are having an issue with a person, Campus Security can help explain the process for obtaining an order of protection.

For more information on obtaining an order of protection, please visit this website: womenslaw.org/laws_state_type.php?id=509&state_code=IL&open_id=11067.

XI. Applicable Illinois State Law

Under the Violence Against Women Reauthorization Act of 2013, SAIC is required to provide the following information about applicable Illinois State law.

Definition of “Consent” to Sexual Act:
saic.edu/media/saic/pdfs/lifesaic/safetyandsecurity/Consent3.6.14.pdf

Illinois Domestic Violence Act of 1986:

Illinois Stalking Statutes

Stalking, 720 ILCS 5/12-7.3:
saic.edu/media/saic/pdfs/lifesaic/safetyandsecurity/Stalking.720-ILCS-5.12-7.3.pdf

Aggravated stalking, 720 ILCS 5/12-7.4:
saic.edu/media/saic/pdfs/lifesaic/safetyandsecurity/Aggravated-Stalking.720-ILCS-5.pdf

Cyberstalking, 720 ILCS 5/12-7.4:
saic.edu/media/saic/pdfs/lifesaic/safetyandsecurity/Cyberstalking.720-ILCS-5.pdf

WEAPONS

Illegal or unauthorized possession of firearms, weapons, fireworks, explosives, ammunition, dangerous chemicals, or abuse of any flammable substance is expressly prohibited on SAIC property or on SAIC sponsored programs. The term weapon is defined as any object or substance designed to inflict a wound, threaten injury, cause injury, or incapacitate. Weapons may include, but are not limited to: all firearms, pellet guns, slingshots, stun guns, swords (including decorative or ceremonial), martial arts devices, switchblade knives, clubs, or anything that could be perceived or misrepresented as a weapon. Items used for other purposes (such as kitchen knives, scissors) may also be defined as a “weapon” if an individual engages in behavior which uses such an object in a threatening manner. Prop weapons, facsimiles, or any
object that appears to be a weapon must be approved by SAIC administrators prior to its presence on campus. Examples may include props used in performances, critiques or class presentations, and items created in SAIC studios.

**Illinois Firearm Concealed Carry Act (430 ILCS 66) and SAIC’s Responsibility**

This policy complies with the Illinois Firearm Concealed Carry Act of 2013 (Act) which specifically prohibits licensees under that Act from carrying firearms in museums, libraries, public and private colleges, and public parks as well as other locations. Also, as required by the Act, the Vice President and Dean of Student Affairs (or designee) must report to the Department of State Police any student who is determined to pose a “clear and present danger to himself, herself, or to others” as defined by the Act. Similarly, SAIC counselors in Counseling Services will report to the Department of Human Services any student who is determined to pose a “clear and present danger to himself, herself, or to others.”
RESIDENCE HALL POLICIES
ADDITIONAL RESIDENCE HALL POLICIES

Many SAIC students take advantage of the community living environment provided by SAIC’s residence halls. As a resident, students can immerse themselves in a community of fellow artists, live right in the heart of Chicago’s Loop, and enjoy conveniences not found in most student apartments.

Residence hall and school policies have been established to create a comfortable living environment that is conducive to artistic and personal growth and development. All residents, students, and guests/visitors are expected to adhere to the Residence Hall Policies, as well as the SAIC Rules of Conduct in the Student Rights and Responsibilities section of this handbook. Committing one or more of the following acts of misconduct may subject the student to SAIC’s Student Conduct Procedures.

Students Must Refrain from the Following:

A. Hosting a guest/visitor for an unauthorized length of time, improperly registering a guest/visitor, or failing to escort a guest/visitor registered to them. Additional guidelines are set forth in the Guest and Visitors Policy found in the Specific Residence Hall Policies section of the Student Handbook.

B. Failing to disclose a criminal conviction to the Residence Life staff. Additional guidelines are set forth in the Criminal Convictions Policy found in the Specific Residence Hall Policies section of the Student Handbook.

C. Improperly using the residence hall studio space or using hazardous materials in the Residence Halls. Additional guidelines are set forth in the Studio Use Policy found in the Specific Residence Hall Policies section of the Student Handbook.

D. Tampering with window blocks, window screens, or placing items in or around windows in a manner that obstructs them. Students are not permitted to hang items on or attach items to windows or window frames. Additional guidelines are set forth in the Windows Policy found in the Specific Residence Hall Policies section of the Student Handbook.

E. Failing to leave a situation where a rule/policy violation is occurring.

F. Making artwork in their room that may cause damage (e.g. painting).

G. Setting up an unapproved wireless Internet connection (e.g. a router or wireless access point) in their residence hall room.

H. Maintaining unhealthy or unsafe conditions in their residence hall room as a result of cleanliness issues or excessive clutter.

I. Cohabitating with a person (either a resident or nonresident) in a residence hall room to which the student is not assigned; moving or changing rooms without the permission of the Residence Life office.

J. Loaning their room key to another person; failing to carry their room key or failure to obtain a new room key when needed, resulting in excessive lockouts.

K. Using frisbees, footballs, or any other type of activity in the residence hall that may injure others or damage property.

L. Building beds or other loft furniture in their room, or decorating their room in a way that is unsafe, or violating the additional guidelines set forth in the Room Damage/Room Decorating Policy found in the Specific Residence Hall Policies section of the Student Handbook.

M. Failing to abide by the quiet and courtesy hours as described in the Noise and Quiet Hours policy of the Specific Policies section found in this handbook.

N. Leaving food cooking unattended at any time or leaving any appliance unattended during use with the exception of slow cookers as defined by the Fire Safety Policy found in the Specific Policies section of the Student Handbook.
O. Using power tools (such as power saws, drills, etc.) in a resident’s room or areas except the approved area on the 17th floor studio in the 162 North State Street Residences.

P. Failing to prepare a room for the arrival of a new resident including but not limited to ensuring that the arriving student’s assigned bed, desk, closet space, and storage space are clear and ready for use.

Q. Installing equipment to enhance or alter the provided amenities in residence hall rooms.

R. Hosting more than the maximum allowed number of people in a residence hall room at any one time which, in addition to the residents of the room, is six people.

SPECIFIC RESIDENCE HALL POLICIES

CRIMINAL CONVICTIONS

All applicants for housing must disclose any prior criminal conviction as they apply for housing. Applicants must disclose any instance in any state or county where they have pled guilty or were found to be guilty by a judge or jury to charges that were committed other than minor traffic offenses. This disclosure does not include any arrest or criminal history record information ordered expunged, sealed or impounded under applicable law or any conviction reversed on appeal. In addition, residents have a continuing duty to disclose their criminal convictions throughout the duration of the contract.

GUESTS AND VISITORS

A visitor is defined as any nonresident who will be in the hall for a short time, not overnight. An overnight guest is defined as any nonresident who is staying overnight. Residents of SAIC residence halls are exempt from these definitions as they are welcome to use any residence halls.

All visitors and overnight guests must be escorted by their host resident at all times while in the residence hall. The visitors or overnight guests must be met at the security desk by their host resident upon their arrival and be escorted from the building upon their departure. All visitors and overnight guests will be issued a guest ID. Visitors and overnight guests must have a valid guest ID with them at all times.

- Residents must clearly delineate between “visitor” and “guest” upon sign-in at the security desk.
- Each resident may have up to five visitors/overnight guests at one time with the approval of their roommate (as defined in the Student Living Plan).
- An overnight guest may only stay five consecutive nights in the residence hall, regardless of who checks them in. Each resident may have up to five nights of overnight guests each month with the approval of their roommate (as defined in the Student Living Plan). Residents may further limit the number of overnight guests and visitors in their room through the Student Living Plan. However, both roommates need to agree on any new guidelines.
- Residents are responsible for the actions of any visitors to their room, whether overnight guests, visitors, or fellow residents of the buildings. In the event that a nonresident of the room (e.g. overnight guest, visitor, or fellow resident) violates policies and/or causes damages, the host resident may be subject to disciplinary action, responsible for charges, and may have further visitation and overnight
guest privileges limited.

- Overnight guests and visitors may be required to leave the residence hall if they or their host are involved in a residence hall policy violation. Depending on the issue, the overnight guest or visitor may have their access revoked permanently.

**QUIET AND COURTESY HOURS**

Quiet hours are in effect:

Sunday–Thursday, 11:00 p.m.–8:00 a.m.
Friday and Saturday, 11:59 p.m.–10:00 a.m.

Noise in public areas should be kept to a minimum during quiet hours, including lounges and studio spaces. Electronic musical equipment and amplifiers in the residence halls may not be used except when played through headphones. Acoustic musical instruments should not be played during quiet hours. Courtesy hours are in effect 24/7. Students are expected to be considerate of other residents and respect their requests to reduce their volume at all times.

**ROOM DAMAGE/ROOM DECORATING**

The resident must notify SAIC of any defects in the condition of their assigned space at the time of move in. If no notice of defects is received, the assigned space is deemed to be in good condition. At the end of the contract period, the resident agrees to return the assigned space to SAIC in the same condition as when received. The following items are not allowed when decorating a room:

- Items that hang from the ceiling, overhead pipes, or sprinkler heads (e.g., plants, blankets, cloth)
- Screws, nails, or hooks in walls, ceilings, or door frames
- Decals, bumper stickers, or contact paper affixed to SAIC property
- Materials used to hang posters that leave marks
- Decorations that are not labeled or rated as “fire retardant” or “noncombustible.”

**STUDIO USE**

The residence hall studios support the intellectual, creative, and personal growth of aspiring artists and designers at all stages of development. Individual students collectively create a community of practitioners dependent on tolerance and respect for one another within these spaces.

Studios are exclusively for art making activities. Students should not bring furniture or appliances into the studios unless these items are directly related to their work. Residents must follow all posted policies in studio workspaces.

**Hazardous Materials and Personal Protection**

Follow all MSDS (Material Safety Data Sheets) precautions, safe storage and first aid emergency procedures for all art making materials.

Do not use toxic substances or processes that may affect others working in the same space. Some pastels and chalks contain highly toxic pigments or heavy metals and, should be used with caution. In some cases, vented areas such as the spray booth on the 17th floor of the 162 North State Street Residences must be used with the ventilation turned on when using materials that created noxious and nuisance odors, or require local ventilation while using. Always use Personal Protective Equipment (PPE) (aprons, gloves,
goggles, dust masks, respirators) as necessary. PPE is available in SAIC Resale stores. When possible, substitute less toxic materials.

**Approved Chemicals**
- Turpenoid
- Linseed, Stand, Walnut, Poppy Seed, Safflower oil
- Liquin oil medium
- Gamsol paint thinner
- Japan medium
- Copal medium
- Varnish
- Spray paints, fixatives, or adhesives *only when used* in the spray booth.

Approved chemical/flammable substances may pose a safety hazard when used in large volumes. As such, students may be asked to limit the volume of these substances when used in the studio. If staff finds permitted chemical/flammable material left unattended, the staff member may confiscate the material, or place the material in the yellow flammable/combustible storage cabinets provided in the studio.

**Prohibited Chemicals**
- Resin and epoxies
- Mineral spirits
- Paint thinner (other than Gamsol or Turpenoid)
- Turpentine
- Biohazardous waste (defined as all biologically contaminated waste that could potentially cause harm including but not limited to human and animal blood, tissues, body fluids, dead animals, and human or animal pathogens)
- Gasoline

Highly flammable materials such as lint, hay, cornstalk, furniture/batting materials, and/or wood chips should not be used in the studio or in resident rooms.

**Chemical Storage**
- All approved flammable or combustible liquid containers, including Turpenoid, Linseed oil, and all aerosol cans must be stored in a labeled, yellow, closed flammable storage safety cabinet when not attended.
- Use the yellow flammable storage cabinets to store all approved flammables with a rating <1 as indicated by MSDS or label.
- All chemical containers must have labels and be clearly marked with the student’s name. If materials are repackaged, they must be clearly labeled with the contents, the date, and the student’s name. Use only tightly resealable containers for mixtures. Mixtures must be stored in flammable storage cabinets. Avoid glass containers.
- Do not use recycled food containers for storage of hazardous materials unless food labels are fully removed and contents are clearly labeled.
- Cabinets will be purged at the end of each semester and all materials will be containerized and disposed of by SAIC as hazardous waste.
Waste Disposal
- All Turpenoid and Linseed oil must be disposed of in standard, wide mouth yellow and black flammable solvent/hazardous waste containers.
- All solvent soaked materials such as rags, paint tubes, brown paper, and dirty towels must be disposed of in the yellow or red solid waste disposal cans. Never leave these materials uncovered, in the open. Never dispose of them in regular trash cans.
- Sinks, toilets or drinking fountains may not be used to dispose of solvents, chemical or paint waste.
- Acrylic waste materials should be allowed to dry, and then discarded in facilities trash.
- Regular trash containers are to be used exclusively for the disposal of regular household trash and debris.
- Bulk water-based materials, such as acrylic paint, must be disposed of properly and are not to be rinsed down the sink. The hall director is available to arrange for disposal of bulk water-based waste materials.

Waste materials are collected on a regular basis and properly disposed of. If a can is full, notify the Residence Hall Office or IRFM.

Environmental, health, and safety violations will be immediately addressed by Residence Life Staff, Security, and/or IRFM and may involve confiscation of work or materials.

Tools
Hand-held electric power tools are only allowed in the designated area of the 17th floor studio of the 162 North State Street Residences and the 15th floor studio of Jones Hall. Use equipment in the appropriate manner and wearing appropriate protective clothing.

Approved tools may only be used if they are in good working order with required guards installed and are used in conjunction with proper PPE (Goggles, respiratory, and/or hearing protection). Students must comply with both manufacturer guidelines and SAIC Instructional Fabrication equipment authorization manuals. Tools should not be used to process toxic or potentially sensitizing materials such as plastic, painted surfaces, or materials containing formaldehyde binders or adhesives.

Approved Tools
- Unpowered hand tools such as screwdrivers, pliers, and hand saws (used with appropriate work surfaces and clamps for safe work).
- Battery-powered and corded drills and drivers used with standard bits.
- Orbital or palm sanders may be used moderately, on nontoxic materials (no plastics or painted surfaces), in areas where the dust is not problematic.
- All tools and cords must be in proper working order, and used in compliance with guidelines provided by the manufacturer and SAIC shop manuals.

Prohibited Tools
- Stationary power tools (including table and miter saws)
- Powered saws, grinders
- Compressors
- Gas power tools
- Welders
- Other power and pneumatic tools
• Corded hand tools, especially those that generate fine particulate, including but are not limited to: routers, circular saws, or sanders.

**Models**

To ensure the accessibility and open use of the studios and common areas for all residents, nude models are not allowed in the studio or any other common area without prior permission from Residence Life. Contact your hall director for more information.

**WINDOWS**

Residents must not tamper with the window safety equipment (including but not limited to window screens and window blocks) in the residence hall, nor allow any guest or visitor to tamper with the window safety equipment. Any issues concerning the proper operation of window safety equipment and/or damage to screens or window safety equipment must be immediately reported to Residence Life. Hanging items on or attaching items to the window or window frame, and/or throwing objects from a window is strictly prohibited. Students may not place signs or items in, around, or on their windows in a manner that obstructs the windows or allows the signs or items to be externally viewable. Failure to comply with these policies may initiate the Student Conduct procedures, which could result in expulsion from the residence hall and/or SAIC. Campus Security may conduct periodic unannounced inspections of windows blocks and screens throughout each term. Contact a Residence Life or Campus Security staff member immediately if the window or screen is not secured.
ADDITIONAL POLICIES, PROCEDURES, AND GUIDELINES
ART SCHOOL CONSIDERATIONS

Art School Considerations (ASC) is designed to help students realize projects that may present health, safety, legal, or other challenges to the artist and/or members the SAIC community. ASC provides an avenue for students to make and present potentially challenging work on campus and at SAIC-sponsored events.

SAIC is committed to fostering interdisciplinary art practices and pushing creative and intellectual boundaries. Understanding that risks to students and the greater SAIC community can arise, ASC establishes a process to review student projects that may present potential health, safety, legal, or other concerns to the student or the SAIC community. The primary objectives of ASC are to:

- Provide timely guidance regarding the realization of proposed student art in a variety of settings, including the classroom, SAIC gallery spaces, and other SAIC public spaces, as well as off-campus;
- Engage students in a professional dialogue about aspects of their project and how the work can be realized for student success;
- Identify alternatives that will allow the student to proceed with projects in a way that preserves their vision for the work while mitigating risk to the artist and/or the SAIC community.

Process Overview

Students should consult the ASC checklist, found below, to identify examples of projects that may present a health, safety, legal or other type of concern. The ASC list should be consulted during the conceptualization phase of a project, and at any point thereafter when details are adjusted. If a project involves any of the items on the checklist, or other potential risks, discuss the project with a faculty member, gallery staff member, or shop staff member most closely associated with the project. Faculty and staff members may make recommendations to the student or refer the proposed project to ASC. Students, faculty, and staff may always contact ASC by emailing asc_saic@saic.edu.

Art School Considerations List

Anything You Are Unsure about: ASC is first and foremost a consultation resource of professionals with decades of combined experience in helping students realize ambitious and complex creative projects in a safe and educational manner. Even if a project does not neatly meet any of the criteria mentioned below, consultation requests from students, faculty, and staff on any work which may have safety or other community-related implications are welcome. A representative from ASC will review all inquiries and ensure the right support staff are engaged in responding.

Food, Liquids, & Controlled Substances: food, water, alcohol, other liquids, prescriptions and over the counter medications.

Chemicals & Hazardous Materials: potentially hazardous materials requiring special handling, ventilation, large amounts of materials/supplies not typically used, or that are generally prohibited.

Biomatter, Bloodborne Pathogens (BBP), & Organic Materials: live animals, untreated hides, taxidermy, biomatter (living or recently living organisms), bloodborne pathogens (BBP): blood, urine, or other bodily fluids, decomposing materials, plants, soil, sand, rocks.

Performatve: audience interaction/audience participation, actions that may place duress on the body.

Weapons: weapons or objects that resemble weapons.

Potentially-Sensitive Content: work which may reasonably be foreseen to result in a strong level of emotional distress or perception of threat in the viewing audience generally or in individual member(s) of an audience.
Structures & Kinetics: unprotected sharp edges, points, moving components, pedestals, heavy or unstable objects, installations outside the gallery or classroom, objects hanging from above, building a wall or altering a wall, overhead enclosures (tents, roofs, etc.), window coverings.

Electrical & Sound Levels: bare wiring, spliced wires, invented or altered electrical items, sound levels and frequency.

Alternative Spaces: SAIC public spaces, stairways, hallways, elevators, sidewalks, exterior facing windows, ceilings, pipes, sprinkler systems, any area of the museum.

Fire & Safety: candles, open flames, fire extinguishers, exit signs, alarm systems as artwork, potential tripping hazards, projects that block egress.

Community & Courtesy: confidentiality, privacy & anonymity, permissions, copyrights, public interaction.

ATTENDANCE

Students are expected to attend all classes regularly and arrive to class on time. Any necessary absences should be explained to the instructor. Students who are ill should contact their faculty member or leave a message for their instructor in the department office on the day they are absent. For an extended absence due to illness, students should contact Health Services (312.499.4288). For an extended absence due to other circumstances, students should contact Academic Advising (312.629.6800). If appropriate, Academic Advising may, at the student's request, email an Extended Absence Notification to the student's instructors informing them of the student's absence. Extended Absence Notifications can begin a conversation with faculty about a situation when the student is receiving support from Health Services or another staff member in the Office of Student Affairs, such as Academic Advising. Please note that this communication is for informing faculty of a situation only; it does not excuse the student's absence(s) or absolve them from their responsibility to make up work that they may miss while absent.

The instructor gives credit to students officially enrolled in a course only if they have responded adequately to the standards and requirements set, including attendance. If the instructor does not clarify their requirements and absence policy in the course syllabus, students should ask the instructor. Also note that if a student registers late for a class (during add/drop) the instructor counts the missed classes as absences and the student is responsible for assignments given during those missed days.

Federal Financial Aid Attendance Requirement: Recipients of federal aid must have begun attendance in classes for which their eligibility is based upon at the time of disbursement and, in the case of Federal Direct Loans (Stafford and PLUS), be enrolled at least half-time.

Religious Holiday Observance: SAIC recognizes the diverse religious practices of our community. Students are expected to notify their instructors in advance to discuss ways to meet all course requirements while observing holidays.

BICYCLES

SAIC's robust biking culture reflects our commitment to healthy lifestyles and carbon neutrality. Many students, faculty, and staff ride their bikes to school every day, and we do our best to support their ability to ride confidently and safely.

Students should remember to protect their property and always secure their bike to a rack with a lock. Bike racks are located outside of the entrance of most SAIC buildings. Students living in the residence halls may only store their bicycles in designated residence hall bike rooms. Bicycles are not allowed in SAIC academic buildings, except for folding bikes. SAIC is not responsible for lost or stolen bicycles. For more information about biking at SAIC, please visit saic.edu/life-at-saic/sustainability/bike.
CIRCULATING RESOURCE USAGE POLICY

Please be aware that student responsibilities apply when borrowing resources from SAIC facilities such as the Advanced Output Center, Ceramics Production Studios, Columbus Metal Shop, Columbus Metal Shop, Fashion Design Production Studios, Fiber & Material Studies Production Studios, Flaxman Library, Media Centers, Photo Cage, Sharp Instructional Shops, and Sullivan Fabrication Studio.

- Each student is financially responsible for the safe return of all borrowed resources. Students should not loan resources that are checked out to them to anyone else.
- If anything is missing or damaged, students will be charged for the cost of repair or replacement.
- Students are liable for replacement of lost resources, even if lost on SAIC property, and even if they are stolen. Please contact SAIC Campus Security to report a stolen item.
- Students must return borrowed resources to the correct department by the due date/time to avoid late fines and/or other penalties.

SAIC maintains resources for the benefit of the entire campus community, for now and for the future. When a borrower returns resources late or damaged, or fails to return them, other students and faculty are robbed of opportunities. Some resources are not easily replaced. Students contribute to the benefit of the SAIC community by being responsible with the use of valuable communal resources. Individual departments may have more information on their specific lending policies.

Safety

Double-check the checkout record (the Web Checkout record, the My Account feature in the library online catalogue, etc.) to confirm that the resources listed are correct. Report errors immediately.

Be very careful with borrowed resources. Consider personal safety when using expensive equipment in public. Be alert to surroundings. Avoid dangerous situations. Avoid nonrecommended usage.

While every step should be taken to safeguard SAIC borrowed resources, students should never prioritize equipment value over their own personal safety.

Theft of SAIC Resources

On Campus:
1. Notify Campus Security. A security officer will help file a report with SAIC and the Chicago Police Department.
2. Notify the manager of the facility from which you borrowed the resources. They will request a copy of the police report.

Off Campus:
1. Notify the Chicago Police Department and obtain a copy of the police report.
2. File a report with SAIC Campus Security.
3. Notify the manager of the facility from which you borrowed the resources. Provide a copy of the police report.

You may still be charged for replacement of lost or damaged resources. The police report will be taken into account in determining liability.

Loss and Damage Appeals

A student who is fined for loss or damage to SAIC resources may appeal a fine that they feel was unjustly applied. The student should notify the manager of the circulating facility from which they received the fine.
Intent to appeal should be given in writing (preferably by email). The student should be prepared to present information demonstrating the reason why the individual should not be accountable for the loss or damage. A committee consisting of representatives of SAIC’s administration, Dean’s Office, Campus Security, and the Office of Student Affairs will make a final determination of financial responsibility. Exceptionally large fines may be transferred to Student Accounts.

EMAIL COMMUNICATION

At SAIC, each student is assigned an saic.edu email account that gives them access to many features in the Google suite including email, calendar, and more. Each student should regularly monitor that account for communications from SAIC administration, faculty, and staff. A student’s failure to read communications sent to their SAIC email account will not absolve the student from knowing and complying with the content of the email communication.

EXHIBITIONS, EVENTS, AND CAMPUS INSTALLATIONS

The Exhibitions, Events, and Campus Installations Policy applies to all exhibitions of artwork, including shows, film screenings, temporary installations, and live events that take place on property owned or operated by SAIC and at off-campus events sponsored by SAIC or an SAIC student group.

SAIC retains the right to determine when, if, how long, and where artwork will be displayed for any SAIC exhibition or temporary installation. SAIC retains the right to relocate or to remove any work from an exhibition that may be in violation of the law, hazardous to the health and/or safety of viewers or participants, or disruptive to the educational process.

All exhibitions, film screenings, performances, video presentations, lectures, or symposia, whether on or off campus, must be approved by the Department of Exhibitions if the name of SAIC is used to promote the event and if the public will be viewing the event. Events hosted by the Gene Siskel Film Center and the Visiting Artists Program are not subject to approval by the Department of Exhibitions. All temporary installations of art on property owned or operated by SAIC must be approved by the Department of Exhibitions prior to the beginning of installation.

For more information regarding the approval process for any exhibitions, shows, and temporary campus installations, visit saic.edu/sullivan-galleries/show-your-work or email exhibitions-saic@saic.edu.

When proposed projects contain aspects (e.g. materials, execution, etc.) that may have the potential to impact the safety and well-being of SAIC community members and/or guests, students must first submit proposals for such projects to Art School Considerations, a committee of representatives from across the School that assists students in exhibiting their work. See the Art School Considerations Policy in this Student Handbook for more information.

SAIC supports the exhibition of student work as an integral component of a fine arts education and does not discriminate on the basis of age, disability, color, creed, national origin, race, sex, or sexual orientation in its exhibition practices.

HEALTH INSURANCE

SAIC health insurance coverage is compulsory for all domestic undergraduate, graduate, exchange and certificate students enrolled full-time and all international students. This requirement may be waived by those students who have their own health insurance coverage by (1) completing an online waiver form; and (2) providing proof that such coverage meets SAIC’s minimum standards; and (3) granting SAIC or its designee permission to verify coverage.
The annual cost of health insurance coverage through SAIC for the 2018-19 academic year is $2,100. It is billed separately by term at the rate of $1,050 for each of the fall and spring semesters.

Domestic students enrolled full-time and all international students are automatically charged for and covered under SAIC’s student health insurance plan. If a student has comparable coverage and wishes to waive SAIC’s insurance for the entire academic year, a waiver must be completed online through saic.myahpcare.com by the end of the first day of classes for the fall semester. Spring semester only waivers must be completed online through saic.myahpcare.com by the end of the first day of classes for the spring semester.

Each submitted online waiver must be accompanied by a scanned copy of the front and back of the student’s health insurance ID card. Additionally, international students must submit a scanned copy of their complete insurance policy in English, with coverage amounts reflected in US dollars, as well as a scanned copy of their medical evacuation and repatriation coverage. Health insurance waivers must be submitted every year.

The deadline to waive insurance for the entire 2018-19 academic year is August 29, 2018, and the deadline for the spring 2019 semester only is January 24, 2019.

Information provided on the waiver will be reviewed by Academic Health Plans (AHP) to ensure that coverage meets minimum standards. AHP will contact the student and/or policy holder (if the student is not the policy holder) as needed during the verification process. If the information is incomplete, incorrect, cannot be verified, and/or does not satisfy criteria, the waiver will not be accepted and health insurance coverage through SAIC will be required.

Note: If a domestic student is enrolled full-time and then drops to part-time or if any student completely drops their classes before the end of the add/drop period, the health insurance charge will automatically be removed from the student’s account and health insurance coverage will not be provided. For part-time degree seeking students, the health insurance charge will be added back to the account if the student requests health insurance online through saic.myahpcare.com.

Any student who completely withdraws from their classes or withdraws to part-time after the add/drop period and has questions about possible continuation of their SAIC insurance coverage should contact saic_studentinsurance@saic.edu.

Health insurance coverage is also available, upon request through saic.myahpcare.com, to all domestic part-time degree-seeking students. The fee for health insurance is added to the student’s account each semester for which coverage is requested. Health insurance coverage for the fall semester only must be requested online through saic.myahpcare.com by the end of the first day of classes for the fall semester. Spring semester only requests must be made online through saic.myahpcare.com by the end of the first day of classes for the spring semester.

Important: It is each student’s responsibility to be familiar with, understand, and adhere to SAIC’s health insurance requirements. Unless a student chooses to share their login and password, parents do not have access to the online insurance waiver/request form. Students are responsible for submitting online waivers and requests by the published deadlines.

Optional Practical Training

Health insurance coverage through SAIC is available for international students who have graduated and who have been approved to participate in Optional Practical Training (OPT). Health insurance coverage for the fall semester only or entire academic year must be requested through Student Financial Services by the end of the first day of classes for the fall semester. Spring health insurance coverage must be requested by the first day of spring classes. The fee for health insurance will be added to the student’s account each semester for which coverage is requested. The deadline for fall 2018 or the entire 2018–19
academic year is August 29, 2018. The deadline for spring 2019 is January 24, 2019.

Details associated with SAIC's student health insurance plan can be viewed online at saic.myahpcare.com.

**IMMUNIZATION POLICY**

In accordance with the Illinois College Student Immunization Act, all students who enroll in six or more credit hours per semester must prove that they have been immunized against the following communicable diseases:

1. **Measles (Rubeola):** Students must provide documentation of receipt of two doses of live measles virus vaccine on or after the first birthday. The minimum time interval between each dose must have been at least 28 days. If either dose was given before 1968, proof must be provided that a live virus was administered. Students who cannot obtain records may provide laboratory (serologic) evidence of measles immunity*.

2. **Mumps:** Students must provide documentation of receipt of two doses of live mumps virus vaccine on or after the first birthday. The minimum time interval between each dose must have been at least 28 days. If either dose was given before 1968, proof must be provided that a live virus was administered. Students who cannot obtain records may provide laboratory (serologic) evidence of mumps immunity*.

3. **Rubella (German Measles):** Students must provide documentation of receipt of two doses of live rubella virus vaccine on or after their first birthday. The minimum time interval between each dose must have been at least 28 days. If either dose was given before 1968, proof must be provided that a live virus was administered. Students who cannot obtain records may provide laboratory (serologic) evidence of rubella immunity*.

4. **Diphtheria/Tetanus/Pertussis:** Students must provide dates of any combination of three or more doses of Diphtheria, Tetanus, and Pertussis containing vaccine. One dose must be the Tdap vaccine. The last dose of vaccine (DTP, DtaP, DT, Td, or Tdap) must have been received within the last 10 years. The minimum time interval between the first and second dose must have been at least 28 days, with the third dose having been received at least six months after the second or last dose of the basic series.

5. **Meningococcal Vaccine:** All new admissions under the age of 22 must show proof of having at least one dose of meningococcal conjugate (Menactra®, Menveo®, and MenHibrix®) vaccine on or after 16 years of age.

* A serology report is a blood test done by a healthcare provider to test for positive antibodies which prove immunity. Lab results must be attached.

**Exemptions That Will Be Accepted:**

1. **Medical Exemption:** Students who have a medical reason that contraindicates vaccination should ask their healthcare provider to complete the Medical Immunization Exemption Form [PDF] at saic.edu/health under Immunization Requirements.

2. **Religious Exemption:** Students who have a religious objection to immunization should complete the Religious Immunization Exemption Form [PDF] at saic.edu/health under Immunization Requirements.

3. **Pregnancy or Suspected Pregnancy:** Students who are pregnant or suspected to be pregnant should ask their healthcare provider to complete the Medical Immunization Exemption Form.

Anyone with a vaccine exemption may be excluded from the college in the event of a disease outbreak in accordance with public health law.
Please note: If a student was born on or before January 1, 1957, they are exempt from the measles, mumps and rubella requirements, as exposure to disease and natural immunity is assumed. These students will however, need to show proof of immunity to diphtheria, tetanus, and pertussis.

Proof of Immunity

Proof of immunization, a certificate of medical exemption to immunization, or a statement of religious objection to immunization must be on file with SAIC Health Services prior to registering for class. Students who do not have one of these three documents on file with Health Services by the beginning of preregistration will have a registration hold placed on their academic record and will not be permitted to register for the following semester.

Students can submit proof of current immune status to the above diseases by attaching relevant records from a high school, prior college, military, government, clinic or hospital or by having the SAIC Certificate of Immunity below completed and signed by a health care provider. Documents must be in English. Students should send copies and retain original documents for their own records.

To access forms and submit records, see instructions at saic.edu/health under Immunization Requirements.

Recommended (Not Required) Vaccines for College Students:

1. Hepatitis B is a serious infectious disease that attacks the liver and can lead to lifelong infection, liver failure, and even death. The following factors can increase the risk of contracting Hepatitis B: unprotected sex, non-sterile body piercing, tattoos, sharing needles, and travel abroad to countries with high rates of hepatitis B.

2. Varicella (Chickenpox) is a very contagious virus causing a rash, fatigue and fever. While the symptoms are usually mild in children, college students may be more likely to develop serious complications.

3. HPV (Human Papilloma Virus) is a group of viruses that can cause genital warts and cancers of the cervix, vulva, vagina, penis, anus, mouth or throat.

Students can find more information about the diseases on the following sites:

- cdc.gov/diseasesconditions
- acha.org/documents/resources/guidelines/ACHA_RIPI.pdf

INCOMPATIBLE WITHDRAWAL POLICY

Overview

SAIC is committed to fostering an environment conducive to the artistic and academic development of its students. The School seeks to proactively and holistically provide assistance to students who may be facing challenges which may impact their academic success and personal well-being. In addition to the help provided to students by distinct offices across campus, robust and collaborative support is also offered through the School’s Student Support Team. The Student Support Team, which is led by the director of Student Support, includes representatives from the Wellness Center (such as executive director of the Wellness Center, care manager, other members of Counseling Services and representatives of the Disability and Learning Resource Center) and others in the Office of Student Affairs, such as representatives of Residence Life, Academic Advising, and Campus Life.

While the School endeavors first and foremost to connect students with support so that they are able to function effectively as students, separation of a student from SAIC may be necessary if the student’s behavior renders them unable to effectively function in the SAIC community; for example, without harming others, or disrupting the SAIC community. Whenever appropriate, a student will first be encouraged to
take a Voluntary Leave of Absence (see the SAIC Bulletin for more information) before the Involuntary Withdrawal Policy is implemented.

This policy does not take the place of the Student Conduct Procedures that are initiated in response to any violation(s) of SAIC’s Rules of Conduct.

**Criteria for Involuntary Withdrawal**

This policy may be initiated if a student is unable or unwilling to request a Voluntary Leave of Absence and such a leave may be necessary because the student's behavior renders them unable to effectively function in the SAIC community; for example, without harming others, or disrupting the SAIC community. The process will include an individualized assessment of the student’s present ability to effectively function at SAIC that relies upon the most current medical knowledge and/or the best available information. Among the factors considered in this assessment are the nature, duration, and severity of the risk.

**Procedures**

The dean of Student Life, or designee (referred to as “the dean” for the remainder of this policy) may be alerted if a student’s behavior renders them unable to effectively function in the SAIC community; for example, without harming others or disrupting the SAIC community. The source of this information may be varied (e.g., through observed behavior or by reports) from faculty, staff, or students. If the dean deems it appropriate, the following procedures will be initiated:

1. **Notification:** The dean will notify the student that the Involuntary Withdrawal procedures are being initiated. The dean will discuss with the student the procedures related to the Involuntary Withdrawal process. Whenever appropriate, the student will be encouraged to voluntarily withdraw from SAIC.

2. **Interim Suspension:** In extraordinary circumstances, the dean may suspend a student and/or restrict the student’s access to campus for an interim period pending a final decision on the Involuntary Withdrawal. Under such circumstances, the dean will notify the student of the reasons for the interim suspension and the student will be given an opportunity to appeal. After considering the student’s appeal, the dean may confirm or cancel the interim suspension.

3. **Review of Information:** When considering an Involuntary Withdrawal, the dean will conduct an individualized assessment, reviewing the most current medical knowledge and/or the best available information. This may include, but is not limited to, consultation with qualified personnel in the SAIC Wellness Center and/or requesting the student’s consent to their health care providers or others releasing information related to the Involuntary Withdrawal process.

4. **Independent Evaluation:** The dean may also require the student to participate in a mental and/or physical health evaluation by an independent health care provider chosen by SAIC if the dean believes it will facilitate a more informed decision regarding whether the student’s behavior renders them able to effectively function in the SAIC community; for example, without harming others or disrupting the SAIC community.

5. **Student’s Opportunity to Provide Relevant Information:** The student will be given the opportunity to provide relevant information and/or make suggestions for reasonable modifications short of an Involuntary Withdrawal from SAIC.

6. **Decision:** The dean will make a decision and inform the student in writing. The decision may include, but is not limited to, the following outcomes:

- The student remains enrolled with no conditions;
- The student remains enrolled subject to conditions that are designed to eliminate or mitigate the student’s behavior that renders them unable to effectively function in the SAIC community; for example without harming others or disrupting the SAIC community.
The student is placed on an Involuntary Withdrawal (including the conditions, if any, under which the student may seek to return to SAIC).

7. **Appeal:** The student may appeal this decision within five (5) days of their receipt of the decision. An appeal must be made in writing, must be submitted to the dean, and must state the basis for the appeal. If a designee of the dean made the initial decision, then the dean will review the available information and render a final decision. If the dean made the initial decision, then the appeal will be decided by the vice president and dean of Student Affairs.

**Returning to Campus—Conditions for Reenrollment**

1. **Involuntary Withdrawal:** A student who has been involuntarily withdrawn from SAIC may not be on campus, attend SAIC events, and/or register for classes. A student seeking to return from an Involuntary Withdrawal must demonstrate, in person and in writing, that they have satisfied the specified conditions under which the student may seek to return to SAIC. To do so, they must schedule a meeting with the dean to review those conditions no later than six weeks prior to the start of the semester in which the student seeks to enroll. If, at that time, the dean believes that SAIC must assess whether the student's behavior continues to render them unable to effectively function in the SAIC community; for example, without harming others or disrupting the SAIC community, the dean will proceed with the Involuntary Withdrawal procedures set forth above.

2. **Voluntary Leave of Absence:** Students who go on Voluntary Leave from SAIC and have engaged in behavior that renders them unable to effectively function in the SAIC community; for example, without harming others or disrupting the SAIC community are required to meet with the dean prior to reenrolling at SAIC. The purpose of the meeting is to determine if SAIC must conduct an individualized assessment of whether the student's behavior continues to render them unable to effectively function in the SAIC community; for example, without harming others or disrupting the SAIC community. If such an assessment is deemed necessary, the dean may initiate the Involuntary Withdrawal procedures set forth above.

**LOCKER POLICY**

Degree-seeking students and students-at-large who are registered for classes can register through SAIC Self-Service for one campus locker. To obtain a locker, log in to SAIC Self-Service from the SAIC website. To view the list of available lockers, click on the link for Other Services and then click on Student Locker. Registered lockers must have a lock placed on them as soon as possible after registering and at all times while the locker is registered. At the end of add/drop for the fall and spring semesters lockers are checked for valid registration. If an unregistered locker is found locked, the lock will be cut and the contents disposed. If a registered locker does not have a lock, it will be released and made available to others. At all times if an unregistered locker is found locked, the lock will be cut and the contents disposed of. Locker clean outs occur twice a year at the end of the spring term and the end of the summer terms. An additional locker clean out will occur in December for students who have graduated in the fall term. Dates of lock cuts and locker clean outs are sent via SAIC email and posted throughout campus. Only one locker may be registered per person.

SAIC is not responsible for any articles damaged, destroyed, lost, or missing from lockers, including contents removed and disposed of after locks are cut during locker clean outs. Lockers are made available on a first come, first served basis at no charge, on the condition that students using them do not hold SAIC responsible for any claims (based on negligence or otherwise) for loss or damage to the contents. It is recommended that nothing irreplaceable be stored in these lockers.

If a student with a disability would like to request additional lockers, please contact the Disability and Learning Resource Center at dlrc@saic.edu or 312.499.4278. For all other questions, contact the Office of Student Affairs at studenthelp@saic.edu or 312.629.6800.
MISSING STUDENT POLICY

In compliance with the Missing Student Notification Policy and Procedures in the Higher Education Opportunity Act of 2008, SAIC has developed this policy to respond to reports of missing students who live in SAIC Residence Halls. SAIC takes reports of missing students seriously. If a student suspects another student is missing, they should immediately notify Campus Security at 312.899.1230. Campus Security, working with the Office of Student Affairs staff, will investigate any report of a missing student. We encourage all students to identify an emergency contact and update their information online in Self-Service.

For Students Who Reside in SAIC Residence Halls:

Residents have the option to identify a confidential contact that will be notified within 24 hours if the student is determined to be missing by SAIC Campus Security by contacting the Residence Life office at 312.629.6870.

If Campus Security determines a student who resides in an SAIC residence hall is missing, SAIC staff will notify the following persons within 24 hours of that determination:

- student’s confidential contact;
- parents of any student under 18 years of age (who is not emancipated);
- Chicago Police Department;
- appropriate individuals on campus.

PARENT AND FAMILY NOTIFICATION POLICY

For purposes of this Parent and Family Notification Policy, the term family includes a student’s parents, guardians, emergency contacts, and other family members. A student’s family often serves as a valuable partner in helping the student be successful at SAIC. Students often find it helpful for SAIC staff to communicate with their family members directly. To facilitate this contact, students are strongly encouraged to sign the FERPA Student Authorization to Release Information Form (found at saic.edu/sites/default/files/ferpa-student-authorization-release-information.pdf) to identify specific family members with whom SAIC may share student-specific information. For more information about FERPA and the Release Form, refer to the Records Policy found in this Student Handbook.

In the event that a student has not signed a FERPA Release Form, there are certain situations in which SAIC may disclose information about a student to a family member. Examples of these situations may include, but are not limited to, the following:

**Directory Information:** Directory information includes items such as a student’s name, dates of attendance, enrollment status, and academic program. For the complete list of what constitutes Directory Information at SAIC, refer to the Records Policy found in the Student Handbook.

**Dependent Status:** If the student is a dependent by either parent for tax purposes, then SAIC may disclose information from that student’s education records to the parents of the student.

**Health and Safety Emergencies:** SAIC reserves the right to notify a student’s parent or other family member when it reasonably believes that there is a health or safety emergency. This includes, but is not limited to, hospitalizations, hospital transports, serious physical or mental health conditions, situations in which a student is absent from campus for a prolonged period, situations in which a student is believed to be missing, or when, in SAIC’s judgment, the health or well-being of the student or others may be at risk.

**Change of status:** A change in student status may occur voluntarily or as a result of disciplinary action or
unsatisfactory academic progress. A change in status may include a student being placed on probation, suspended, required to withdraw, or expelled.

- **Enrollment Status:** SAIC may notify a student’s family if they are academically suspended, dismissed, required to withdraw, or withdraw voluntarily.

- **Student Conduct Status:** SAIC may notify a student’s family in certain situations related to student conduct concerns including, but not limited to:
  - when the student is under 21 years old and found to have violated a law, rule, or policy governing the use or possession of alcohol or a controlled substance;
  - when the student is found in a student conduct proceeding to have committed a crime of violence or nonforcible sex offence;
  - when the student is placed on disciplinary probation, suspended, or dismissed from SAIC.

**Arrests:** Arrest information is public information and is not considered part of a student’s educational record. The parent, guardian, or emergency contact of the student may be notified if it comes to SAIC’s attention that a student has been arrested.

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**POLICY ON CONSENSUAL FACULTY/STUDENT RELATIONSHIPS**

**I. Background**

This policy addresses only romantic or sexual encounters or relationships that are consented to by both the faculty member and the student. If consent is absent, any romantic or sexual interaction between a faculty member and a student may constitute sexual harassment prohibited by federal and state law as well as SAIC policy. See Policy Against Discrimination, Harassment and Retaliation in the *Faculty Handbook Legal Supplement*.

Consensual romantic or sexual encounters or relationships between faculty members, including full-time, adjunct, visiting faculty, or teaching assistants and graduate assistants, insofar as they have supervisory duties over other students (referred to as “teachers”), and students present serious difficulties within the School community. Such encounters or relationships may undermine the real or perceived integrity of the academic supervision and evaluation process, as well as affect the trust inherent in the educational environment.

Because those who teach are entrusted with guiding students, judging their work, giving grades for papers and courses, and recommending students to colleagues, teachers are in a delicate relationship of trust and power with students. This relationship must not be jeopardized by possible doubt of motivation, fairness of professional judgment, or the appearance of favoritism.

Moreover, consent may be difficult to assess in this context given the inherent inequality of the position of teacher and student. The trust and respect accorded a teacher by a student as well as the power exercised by the teacher in giving praise or blame, grades, recommendations for further study and employment, and other benefits and opportunities diminish the student’s actual freedom of choice with the result that encounters or relationships thought to be consensual may in fact be the product of implicit coercion.

Thus, there is the possibility that what appears to a teacher to be a consensual encounter or relationship is not actually consensual on the part of the student. Some students may fear that refusal of romantic or sexual advances will result in loss of an academic benefit. The student may go along with the requested encounter or relationship even though it is in fact unwelcome to them. In the absence of consent, as noted above, the teacher’s actions may constitute illegal sexual harassment. In addition, under state law, a teacher or someone in a similar relationship with a student may be individually liable when they make any unwelcome sexual advances, requests for sexual favors or engages in conduct of a sexual nature with a student. (775 ILCS 5/5A-102).
II. General Caution Against Consensual Faculty-Student Relationships

Given these considerations, romantic or sexual encounters or relationships between a teacher and a student are deemed to be unwise and inappropriate, regardless of whether the encounter or relationship is understood by both parties as consensual. As a result, the School strongly recommends that teachers avoid consensual romantic or sexual encounters or relationships with students.

Such encounters or relationships can have a negative impact on the educational environment of the School and significantly undermine its reputation. On a practical level, a teacher should understand that, if they engage in a romantic or sexual encounter or relationship with a student and if a charge of sexual harassment is subsequently lodged, the teacher would bear full responsibility for proving a defense of mutual consent, which is likely to be exceedingly difficult. Thus, it should be understood that relationships of this kind pose serious risks to any who enter into them.

III. Prohibition on Academic Supervision in Consensual Faculty-Student Relationships

The School has determined that there is an inherent conflict of interest when a teacher and a student simultaneously engage in both a direct teacher-student relationship or similar relationship of academic supervision and a consensual sexual or romantic encounter or relationship. Due to this conflict of interest, no teacher should initiate or participate in institutional or educational decisions involving a direct benefit or penalty to a person with whom that teacher has, or has had, a sexual or romantic encounter or relationship.

In particular, a teacher who has, or has had, sexual or romantic encounter or relations with a student is prohibited from teaching that student in a class, supervising that student in research or graduate work or as a teaching assistant or employee of any kind, or recommending that student for fellowships, awards, or employment. Engaging in such a relationship while in this supervisory or teaching role is a violation of the policy.

For example, a teacher is not permitted to engage in a romantic or sexual encounter or relations with a student whom the teacher is teaching in a class, supervising in any manner (e.g., research or graduate work, or as a teaching assistant or employee of any kind), or recommending for fellowships, awards or employment. Similarly, if a teacher has had a sexual or romantic encounter or relationship with a student, the teacher is prohibited from teaching, supervising, or recommending that student.

IV. Sanctions

Any faculty member or other instructor who violates this policy shall be subject to sanctions commensurate with the magnitude of the harm caused, if any. For example, faculty may be able to minimize harm by promptly removing themselves from their teaching, supervisory, evaluative, or recommending role in a way that safeguards, to the greatest extent possible, the welfare of the students. Violations of this policy can lead to corrective action ranging from a notation in the file of the individual(s) violating the policy, up to and including termination.

The sanction shall be determined by the dean of faculty (or their designee), except as noted below. The imposition of any sanction imposed on a faculty member under this policy may be subject to review under grievance procedures or, if applicable, the appeal process applicable to termination set forth in the Faculty Handbook and Supplement.

In the case of a teaching assistant or other student engaged in academic supervision, the vice president and dean of Student Affairs or designee will consult with the dean of faculty with respect to the
appropriate review process and sanction. The student will be advised of the process, including the appropriate appeal process.

**RECORDS POLICY**

**Family Educational Rights and Privacy Act (FERPA)**

The Federal Family Educational Rights and Privacy Act of 1974 (FERPA) is a Federal privacy law that gives students certain rights with regard to their own education records, such as the right to inspect and review their own records. To protect a student's privacy, the law generally requires schools to ask for written consent from the student before disclosing personally identifiable information from that student's records to others. However, FERPA does permit schools to disclose student information without consent under limited circumstances (referred to as exceptions). For example, student information may be disclosed as "directory information" or in response to a health or safety emergency (see below).

On some occasion, a student may wish to give SAIC permission to share information from their education records with specific individuals. For example, it is often beneficial to the student for SAIC staff and faculty to be able to discuss student information with a parent, guardian, spouse, or other support person. You may, at your discretion, give SAIC faculty and staff permission to release personally identifiable information to a third party (e.g. a parent/guardian, emergency contact, spouse, or potential employer) by providing written consent. You may use the FERPA Student Authorization to Release Information Form found at saic.edu/sites/default/files/ferpa-student-authorization-release-information.pdf. Please return the completed form to the Director of Registration and Records. By completing and returning this form, you consent to SAIC’s disclosure of information from your student records to the person that you designate on the form.

**Notification of Rights Under FERPA**

The Family Educational Rights and Privacy Act (FERPA) affords you certain rights with respect to your education records. These rights include:

1. The right to inspect and review your education records within 45 days after the day SAIC receives a request for access from you. You should submit, to the director of Registration and Records, a written request that specifically identifies the record(s) you wish to inspect. The director of Registration and Records will make arrangements for access and notify you of the time and place where the records may be inspected. To make this request, you may use the FERPA Student Request for Records Form, available from the director of Registration and Records.

2. The right to request the amendment of your education records if you believe them to be inaccurate. You should submit any such request in writing to the director of Registration and Records. You must clearly identify the part of the record you want changed and specify why it should be changed. SAIC will notify you of its decision. If SAIC decides not to amend the record as requested, SAIC will notify you of your right to a hearing regarding your request for amendment. Additional information regarding the hearing procedures will be provided to you at that time.

3. The right to file a complaint with the US Department of Education concerning alleged failures by SAIC to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.

4. The right to provide written consent before SAIC discloses personally identifiable information from your education records, except to the extent that FERPA authorizes disclosure without consent.

To provide written consent to a disclosure, you may use the FERPA Student Authorization to Release Information Form as described above.
FERPA allows schools to disclose personally identifiable information from education records, without a student’s consent, under certain circumstances. Among the exceptions are:

**Directory Information:** One exception allows SAIC to disclose “directory information” without your written consent. SAIC designates the following as “directory information”:

- Student name(s)
- Student address(es), electronic address(es) (email) and telephone number(s)
- Dates of admission/attendance
- Academic program
- Degrees and awards received
- Participation in officially recognized activities
- Previous institutions attended
- Date and place of birth
- Expected graduation date
- Hours enrolled and enrollment status (full-time, part-time, not enrolled, and/or withdrawn and date of withdrawal)

If you wish to have your directory information withheld, you must submit a written request to the Office of Registration and Records. You may give such notice at any time, but it will only be effective prospectively. You must be a currently enrolled student to make this request.

**Health and Safety Emergencies:** Another exception allows SAIC to notify a student’s parent, guardian, or emergency contact, regardless of the student’s age, status, or conduct, in health or safety emergencies, which may include hospitalizations or when, in the School’s judgment, the health or well-being of the student or others may be at risk. The School may also contact parents or guardians of students under the age of 21 who violate any federal, state, or local law and/or the School’s policies, which govern the use or possession of alcohol or controlled substances.

**Legitimate Educational Interests:** Another exception allows for disclosure to school officials with legitimate educational interests. A school official is a person employed by SAIC in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a student conduct board meeting. A school official also may include a volunteer or contractor outside of SAIC who performs an institutional service of function for which SAIC would otherwise use its own employees and who is under the direct control of SAIC with respect to the use and maintenance of personally identifiable information from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing their tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill professional responsibilities for SAIC.

Upon request, SAIC also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

More information on these and other exceptions is available on the Family Policy Compliance Office’s FERPA webpage: [ed.gov/policy/gen/guid/fpco/ferpa/index.html](http://ed.gov/policy/gen/guid/fpco/ferpa/index.html).

Questions regarding FERPA should be directed to the director of Registration and Records.
Campus Security works diligently to ensure the safety of all members of our SAIC community. Campus Security is present at the School seven days a week, 24 hours a day, and monitor building access, emergency preparedness and response, and issue campus security alerts in an effort to maintain a safe and positive atmosphere at SAIC.

Security 24-Hour Emergency Number: 312.899.1230

In Case of Emergency

Please immediately report significant emergencies or dangerous situations that pose an immediate threat to the health and safety of the SAIC community to the Chicago Police Department and Campus Security.

To report an emergency on campus:

- Call 911 and then:
- Call Campus Security by pressing the emergency button on any phones in SAIC buildings that have an orange sticker with the word “EMERGENCY” on it next to the button or calling 312.899.1230. Campus Security can then assist emergency responders by providing directions and/or guidance in reaching the desired location as quickly as possible.

Telephone Emergency Button

In-house phones in SAIC buildings have an emergency button that automatically rings the emergency phone at the Security Desk when pressed. Security Desks are staffed 24 hours every day of the fall and spring semesters. During the winter and summer terms, Residence Hall Campus Security desks are staffed 24 hours every day and Campus Security desks for academic buildings are staffed only when the buildings are open.

Security Desk Non-Emergency Numbers

<table>
<thead>
<tr>
<th>Location</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>162 N. State St. Residences Desk</td>
<td>312.846.2100</td>
</tr>
<tr>
<td>7 W. Madison St. Desk (Jones Hall)</td>
<td>312.516.5300</td>
</tr>
<tr>
<td>59 E. Van Buren St. (The Buckingham)</td>
<td>312.516.5300</td>
</tr>
<tr>
<td>28 E. Jackson Blvd. (Infinite Chicago)</td>
<td>312.516.5300</td>
</tr>
<tr>
<td>280 S. Columbus Dr. Desk (Columbus Drive Building)</td>
<td>312.443.3760</td>
</tr>
<tr>
<td>112 S. Michigan Ave. Desk (MacLean Center)</td>
<td>312.345.3528</td>
</tr>
<tr>
<td>37 S. Wabash Ave. Desk (Sharp Building)</td>
<td>312.899.1210</td>
</tr>
<tr>
<td>33 S. State St. Desk, 12th floor (Sullivan Center)</td>
<td>312.629.6199</td>
</tr>
<tr>
<td>36 S. Wabash Ave. Desk, 12th floor (Sullivan Center)</td>
<td>312.629.6197</td>
</tr>
<tr>
<td>33 S. State St. Desk, 7th floor (Sullivan Galleries)</td>
<td>312.629.6645</td>
</tr>
</tbody>
</table>
Campus Security Alerts

Campus Security alerts provide notice to the campus community of serious incidents of crime or situations that pose an immediate threat to our community. Campus Security alerts are distributed through text messages, voice messages, and/or email. Campus Security alerts may also be distributed through the internal public address systems in each building or via postings within the buildings. The alerts are intended to inform students, faculty, and staff of potential dangers. When issued, a Campus Security alert will provide a brief summary of the incident, when and where it occurred, and a description of the offender or suspect, if applicable.

SAIC Emergency Communications

SAIC has contracted with Rave Campus Messenger to provide emergency notification services to the school community. The SAIC Emergency Messaging System is available to all students, faculty, and staff of SAIC. All students and employees are registered for this service. You may choose to opt out of receiving text or phone messages when prompted by the opt-out text message sent at the beginning of the fall semester or by logging on to Self-Service.

Incident Assessment Team

The Incident Assessment Team (IAT) is comprised of professionals from departments across campus who review conduct that could precede or follow a violent event. IAT conducts threat assessments, addresses concerning, dangerous, or threatening behavior on campus, and provides guidance and best practices for preventing violence. IAT has access to a range of support services for students, faculty, and staff members that includes mental health services, crisis management, and comprehensive services for those affected, whether provided on campus or by accessing available community resources. SAIC faculty, staff, and students are strongly encouraged to report concerning, violent, potentially violent, or threatening behavior, in a timely manner to Campus Security at the numbers listed directly above. In an emergency, contact the Campus Security 24-hour emergency number at 312.899.1230.

Annual Security and Fire Safety Report

The School of the Art Institute of Chicago’s Annual Security and Fire Safety Report includes statistics for the previous three calendar years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by SAIC and on public property within, or immediately adjacent to and accessible from, the campus. This report also includes fire-related statistics for the previous three calendar years and a description of the fire systems for each on campus student housing facility.

In addition, the report includes institutional policies concerning campus security, such as policies on drug use, crime prevention, the reporting of crimes, sexual assault, fire safety, procedures for evacuation, fire safety education and training programs, and other matters. Because the School and museum are both part of the same legal entity, the report is made available to all students and employees of the Art Institute of Chicago. Students can obtain a copy of this report by contacting the Campus Security office or by accessing saic.edu/clery.
Current and prospective students and employees may request a paper copy of this report by contacting the Campus Security Office at 37 South Wabash Avenue, room 707, Monday through Friday, between 9:00 a.m. and 3:00 p.m., at 312.899.7446 or by emailing Art Jackson, director of Campus Security at ajackson@saic.edu.

**Drug-Free Schools and Communities Act**

In accordance with the Drug-Free Schools and Communities Act Amendments of 1989 (PL 101-226), SAIC distributes a notice detailing the laws, risks, and treatments associated with drug and alcohol abuse. The notice is distributed every September to all students and employees. Because this notice is only one means of communicating this information, we encourage students to contact any member of the Office of Student Affairs staff for further information or counseling. We encourage employees to contact a representative of the Human Resources department for further information or counseling. You may obtain a copy of this notice by contacting the Campus Security office, or by accessing the following link: [saic.edu/sites/default/files/Drug%20Free%20Schools%20Communities%20Act%202016%20%281%29%20%281%29.pdf](saic.edu/sites/default/files/Drug%20Free%20Schools%20Communities%20Act%202016%20%281%29%20%281%29.pdf).

**Building Access Policy**

All students, faculty, and staff are required to scan their ARTICard identification card at the security or reception desk before entering a campus building. Visitors must check in at the desk and show a valid photo ID. The hours of access are from 7:00 a.m. until midnight during the fall and spring semesters, and from 7:00 a.m. until 10:00 p.m. during the summer and winter terms.

During the fall and spring semesters, students with a current ARTICard ID must have overnight access for a specific room that is approved by their department in order to remain beyond midnight. During summer and winter terms, everyone must leave the building by 10:00 p.m.

An ARTICard does not permit a student to bring visitors into the museum without charge. Students can receive up to three free museum tickets per semester for their guests and family members. Tickets can be picked up at the Campus Life office on the 12th floor of the Sullivan Building (36 South Wabash Avenue) with a valid ARTICard.

**Overnight Access**

Overnight access is available to a student once an administrative director provides authorization to the Campus Security administrative coordinator. With the exception of the general access lab and the Leroy Neiman Center, access is permitted for specific locations in campus buildings only as indicated on the authorization. For the safety and convenience of all students, sleeping in academic buildings overnight is not permitted. Students who plan to stay in a campus building after midnight must sign in and present a current ARTICard at the respective building’s security desk. A student may enter the buildings at any time of the day or night during the fall and spring semesters with a current ARTICard and the proper authorization. Students are advised that it may be dangerous to leave the building late at night, and are reminded that SAIC cannot be responsible for students’ safety once they leave the buildings. If students are traveling between SAIC buildings, they may request a security escort between the hours of 9:00 p.m. and 6:00 a.m. by speaking to a Campus Security officer at any desk.

**Access Keys and Cards**

Students who have been authorized to use nonpublic spaces on campus can get access to checkout key cards on a daily basis. Checkout key cards are signed out from the security desk in the building where the space is located (with valid ID) and must be returned to the security desk before leaving the building each
day. To reduce the possibility of theft, students should never loan a key card to anyone.

**Visitors**

Students are responsible for the actions of their visitors. In the event that a visitor violates policies and/or causes damages, the host student may be subject to disciplinary action, responsible for charges, and may have further visitor privileges limited. Visitors who are unaccompanied (or not in route to or from the faculty or staff member to be visited) will be asked to leave the building.

Visitors to students may only be granted access if:
- The student is present at the security desk to sign them in; and
- The student escorts the visitor at all times

Visitors to faculty or staff may only be granted access if:
- A faculty or staff member is present at the security desk to sign them in; thereafter, the faculty or staff member must escort the visitor at all times; or
- The visitor is announced by Campus Security to the faculty or staff member who they are visiting and is approved for access; thereafter, the visitor must proceed directly to the location of the faculty or staff member that approved their access and remain with them at all times. (If a visitor has not arrived in a reasonable time after being announced and approved, please notify Campus Security.)

Students are responsible for the actions of their visitors. In the event that a visitor violates policies and/or causes damages, the host student may be subject to disciplinary action, responsible for charges, and may have further visitor privileges limited. Visitors who are unaccompanied (or not in route to or from the faculty or staff member to be visited) will be asked to leave the building.

Visitors over the age of 18 will verify their identity by showing a state photo identification card, having their photograph taken and being issued a visitor ID label prior to entering the building. Visitors under the age of 18 and without a state photo identification card must be identified by their host, have their photograph taken and be issued a visitor ID label prior to entering the building. Visitors under the age of six are not required to receive an ID label. The Visitor’s ID must be presented upon request.

Students living in the residence halls also have additional expectations regarding guests and visitors. For more information, refer to the Guests and Visitors Policy in the Additional Residence Hall Policies section of this Student Handbook.

**Security Reminders**

**Lost and Found**

Students can bring found items to the security desk, and check with them if they have lost something at school that day. All items are moved to the Campus Security Lost & Found office, Sharp Building, 37 South Wabash Avenue, 7th floor for safekeeping after the first day. The phone number for Lost & Found is 312.629.9180.

**Large Packages and Parcels**

Get an equipment pass from the authorizing department before taking school property out of the building. SAIC reserves the right to examine all packages and parcels leaving the building.

**Visiting the Museum**

Visit the Art Institute of Chicago museum as often as possible. Admission is free with a valid ARTICard. However, backpacks and any large items in excess of 13x17 inches are not allowed in the galleries to protect
the collection. The following items are also not allowed in the galleries:

- Art materials other than pencil (including ink pens)
- Backpacks and backpack baby carriers
- Bags, camera bags, or purses larger than 13 x 17 inches
- Shopping bags
- Flowers or balloons
- Food or drink
- Toys
- Tripods, flash attachments, video cameras, or selfie sticks
- Umbrellas (small umbrellas can be stowed in bags)
- Wrapped packages (gifts)

For pencil sketching in the museum, please consult with the security officer in the appropriate gallery. Paper and pads must be no larger than 13 x 17 inches. Easels, stools, or anything that interferes with movement in the gallery are not permitted. Flash, tripods, monopods, handheld microphones, selfie sticks, and other extraneous equipment are not allowed in the galleries.

**In Case of Severe Weather**

Listen to area radio reports for school closings in the event of severe weather conditions. Alerts may also be issued via text message as part of SAIC’s Emergency Messaging System.

**Parking**

Be aware of parking options before deciding to drive to SAIC. Some metered street parking is available nearby, but may become costly. The Monroe Street Parking Garage, one block north of the Columbus Drive building, has relatively inexpensive rates.

**Theft**

Report any theft to the security desk immediately. The cooperation of the entire community is needed to prevent thefts. SAIC will at no time be responsible for theft or damage to personal property. Theft of property is a policy violation as defined in the Rules of Conduct.

**Security Cameras**

For students’ safety and the safety of the community, security cameras are located throughout campus, including in public spaces in the residence halls. Campus Security maintains the video from these security cameras for a limited amount of time.

**Children**

Children can be exposed to numerous potential safety and health hazards within the art school. These hazards can involve paints, solvents, chemicals, falling or sharp objects, power tools, welding, dust, fumes, and exposure from the art medium being used, etc. Given these risks, it is the policy of SAIC to not allow minor children in the graduate studios, shops, and other departments such as foundry, ceramics, power saw shops, welding and cutting, etc. where they could be exposed to increased risk of injury (this list is not meant to be all-inclusive).

**Loading Docks**

Students may use the loading docks at each building if they need to move extraordinarily large or heavy packages in and out of the buildings. Idling is not permitted. It is recommended that trucks have a lift gate.
When parked all cars/trucks should have their hazard lights on. All drivers must provide their own carts. No trucks with a height of greater than 13 feet will be permitted. Straight trucks are preferred.

**Contact the dock coordinator at 312.446.1441 at least 48 hours in advance of the anticipated delivery to make delivery arrangements. After the dock coordinator is called, please allow 10–15 minutes for a response.**

SAIC reserves the right to tow any vehicle parked on a loading dock for more than 15 minutes, unless prior arrangements have been made with the dock coordinator. SAIC reserves the right to revoke loading dock access for students and employees who abuse loading dock privileges.

**MacLean Center**
112 S. Michigan Ave.
Monday–Friday, 7:00 a.m.–3:00 p.m.
Security Desk: 312.345.3528
All deliveries must be received through dock in rear alley.

**Sullivan Center**
36 S. Wabash Ave.
SAIC Hours: Monday–Friday, 7:00 a.m.–3:30 p.m.
Sullivan Center Building Hours: Monday–Saturday, 6:30 a.m.–10:30 p.m.
All deliveries must be coordinated with SAIC staff/Sullivan Center facilities.

State Street Dock
All elevators travel to SAIC floors 7, 12, and 14

Wabash Avenue Dock
One (small) elevator travels to SAIC floors 3, 7 (lower level), 12, and 14
Two (large) freight elevators travel to SAIC floors 7, 12, and 14

**Sharp Building**
37 S. Wabash Ave.
Monday–Friday, 7:00 a.m.–3:00 p.m.
Security Desk: 312.899.1210
No parking in alley. All deliveries must be received through Legacy Dock just north of our door.

**Columbus Drive Building**
280 S. Columbus Dr.
Monday–Friday, 7:00 a.m.–3:00 p.m.
Security Desk: 312.443.3760
When making a delivery, buzz the intercom on the Jackson Street gate and check in at the Security Desk upon entering the building.

**Residence Halls**
To arrange large-scale deliveries/pick-ups that require the use of a loading dock/loading space in the residence halls, please contact the Residence Life office at 312.629.6870. Students must contact the Residence Life office at least two business days in advance of the delivery in order to arrange the delivery or use of a loading dock/loading space.

**STUDENT APPEALS TO NON-DISCIPLINARY ISSUES**

In this section, the processes for students to appeal four distinct types of issues are outlined: (1) Grievance Procedures for Accommodations; (2) Grade Appeals; (3) Academic and Refund Review Board to request exceptions to SAIC’s academic, refund, and administrative policies; and (4) Student Employment Appeals.
Section 504/ADAAA Grievance Procedure for Accommodations

Once a student submits documentation of a disability to the Disability and Learning Resource Center (DLRC) reasonable accommodations specific to the student's individual needs will be provided upon request. However, in some instances a request for an accommodation may be denied. If a student disagrees with DLRC's decision regarding the denial of an accommodation request, the student has the right to file a grievance.

Informal Grievance Procedure:

A student who disagrees with a decision made about an accommodation is encouraged to first discuss their concern(s) with the director of the DLRC. The DLRC staff believes in the importance of an interactive process with students with disabilities to determine reasonable accommodations. Discussions about accommodations are always welcomed. If the student with a disability is still not satisfied with the accommodation decision after discussion, they may file a formal grievance as set forth below.

Formal Grievance Procedure:

A. A student who wishes to file a formal grievance about an accommodation decision should submit concern(s) in writing to the executive director of the Wellness Center. Upon receipt of this notice of disagreement from the student, the executive director of the Wellness Center will undertake a reconsideration of the initial decision regarding the accommodation. As part of this reconsideration, they may request additional documentation of the student's disability. After review of the available information, the executive director of the Wellness Center will advise the student of their decision in writing.

B. If the student remains dissatisfied with the determination of the executive director of the Wellness Center, the student may submit a formal written appeal to the vice president and dean of Student Affairs. This written appeal should include a brief description of the disputed decision, the reasons why the student believes the decision was in error and a short description of a proposed resolution to the disputed decision.

The vice president and dean of Student Affairs may contact other individuals (such as faculty members or administrators) to discuss the requested accommodations, and may also request additional medical documentation or an independent medical opinion (if such information has not already been obtained by the executive director of the Wellness Center).

After review of the available information, the vice president and dean of Student Affairs (or designee) will advise the student of the decision in writing, stating the final determination regarding the requested accommodation and the specific reasons supporting the decision. Every effort will be made to reach this final determination in a prompt manner.

These procedures apply only to grievances concerning accommodations. These procedures do not apply to students who feel they have experienced discrimination due to a disability. Procedures for addressing discrimination complaints are set forth in the Discrimination, Harassment, and Retaliation Policy.

Grade Appeals

If a student disputes a final grade of No Credit (NCR) received in a class, they must follow the procedures outlined below. Any such appeal must be submitted before the end of the add/drop period of the following major (fall or spring) semester (e.g., if a final grade was received in the fall semester, the student has until the end of the add/drop period of the spring semester to file an appeal; for spring and summer semesters the appeal must be received by the end of add/drop in fall).
Through their appeal, the student must demonstrate that despite their instructor’s evaluation of their performance as below the objective standard to earn Credit (CR), they did in fact meet the standard for Credit, as set forth in the documented course requirements (e.g. syllabus).

Grounds for an NCR grade appeal may include one or more of the following issues:

- Grading based on requirements other than or different from those documented in course materials (e.g., syllabus);
- Miscalculation of the final grade or miscalculation of grade(s) for underlying course components that has the result of an overall NCR;
- The absence of documented course requirements (e.g. syllabus);
- An NCR grade which cannot be attributed to a student’s failure to satisfy the documented course requirements (i.e. absence of justification)

Student Procedures

1. The student should first attempt to resolve the issue through dialogue with the faculty member responsible for their grade.

2. If the student is unable to resolve the issue with the faculty member, they should fill out the ‘No Credit’ Grade Appeal Request form. This web-based form can be found at saic.edu/nocreditappeal.

   The completed appeal form will be routed to the appropriate department chair for review. Department chairs may, depending on the nature of the appeal, respond via an email or request a meeting with the student to further discuss their concerns. When they have completed their review, the chair will inform the student regarding their decision.

3. In the event the student is unable to resolve the issue with the department chair, and requests an additional, final round of appeal, the student should email saicnocreditappeal@saic.edu to request a meeting with the appropriate academic dean (or designee). In their request for a meeting with the academic dean, students should confirm they have completed a review with the appropriate chair, as this is required before an appeal to the academic dean can begin. Students may also share any additional information not contained in their original Grade Appeal Request that they feel is relevant for the academic dean to consider in the final round of appeal.

4. On receiving the email request for a Dean’s Office appeal, the student’s appeal materials will be routed to the appropriate academic dean (or designee) for review. The academic dean will review the materials, and invite the student for a meeting to further discuss their concerns. After reviewing all available and relevant information, the academic dean will notify the student and the faculty member of their decision in writing. This response will state the final determination of the No Credit grade appeal.

In rare and extraordinary circumstances, the academic dean (or designee), at their discretion, may permit the consideration of an appeal after the deadline indicated above. If a student is requesting an appeal after the deadline, they should complete the ‘No Credit’ Grade Appeal Request form and while completing their appeal also address why they did not appeal the grade by the appropriate deadline (see above) and what the rare and extraordinary circumstances are that would warrant the untimely appeal to be heard.

The appropriate academic dean has sole discretion to determine if an appeal will be heard after the deadline. If so, the appropriate academic dean will follow the procedures indicated above.

Academic and Refund Review Board

In situations where a student is requesting an exception to SAIC’s academic or administrative policies or procedures (other than NCR grade appeals addressed immediately above), the student should first seek a
If the student cannot achieve a mutually-acceptable resolution with the individual, office, or department involved, they may appeal certain administrative and academic decisions affecting them by going to the Academic Review Board or the Refund Review Board as a final step in requesting an exception. A student may not pursue an appeal through more than one internal procedure, with the exception of appeals to the Academic Review Board and the Refund Review Board. All appeals should be filed with SAIC within one year from the date of the concern for review by the board. The appropriate appeal board/committee may, at its discretion, permit the consideration of an appeal after this time period.

**Academic Review Board**

The Academic Review Board is authorized to consider student appeals for exceptions to SAIC's academic and administrative policies (e.g., late withdrawal with a “W” grade; academic suspension or dismissal; and exceptions to degree and certificate requirements). Exceptions will only be granted if the student can demonstrate extenuating and/or compelling circumstances. The Academic Review Board is comprised of representatives from the Dean's Office, the Office of Student Affairs, and Enrollment Services. The student must submit a written appeal to the Registrar’s Office for consideration by the board. The form can be obtained at the Registrar’s Office. The student should also submit written copies of any relevant supporting documentation. After reviewing a student’s written appeal, the board may put it to a vote or, at its discretion, may designate a board member to follow up with relevant individuals, offices, or departments to gather additional information for consideration. On the basis of the student’s written and any other relevant information, the board will vote on whether or not to approve the request for exception (in whole or in part) and/or whether to grant the student an alternative remedy that the board may find more appropriate. The outcome of the appeal request will be emailed to the student.

**Request for Reconsideration of Academic Review Board Decision**

The student may submit a Request for Reconsideration of the Academic Review Board's decision only if the request indicates that there is new information that was not available at the time the student submitted their original appeal. A Request for Reconsideration should be in writing, state the basis for the request and be submitted to the Registrar’s Office within 10 business days after receiving written notice of the initial decision. The Academic Review Board will consider any new information that was not available at the time of the original appeal and give notice of its decision to the student in writing.

**Refund Review Board**

The Refund Review Board considers student appeals for exceptions to SAIC’s refund and administrative policies. Exceptions may only be granted if the student can demonstrate extenuating and/or compelling circumstances. The Refund Review Board is comprised of representatives from the Dean's Office, the Office of Student Affairs, and Enrollment Services. The student must submit a written appeal to the Registrar’s Office for consideration by the board. The form can be obtained at the Registrar’s Office. The student should also submit written copies of any supporting documentation. After reviewing a student’s written appeal, the board may put it to a vote or, at its discretion, may designate a board member to follow up with relevant individuals, offices, or departments to gather additional information for consideration. On the basis of the student’s written and any other relevant information, the board will vote on whether or not to approve the request for exception (in whole or in part) and/or whether to grant the student an alternative remedy that the board may find more appropriate. The outcome of the appeal request will be emailed to the student.

**Request for Reconsideration of Refund Review Board Decision**

The student may submit a Request for Reconsideration of the Refund Review Board’s decision only if the request indicates that there is new information that was not available at the time the student submitted their original appeal. A Request for Reconsideration should be in writing, state the basis for the request....
and be submitted to the Registrar’s Office within 10 business days after receiving written notice of the initial decision. The Refund Review Board will consider any new information that was not available at the time of the original appeal and give notice of its decision to the student in writing.

**Student Employment**

The Student Employment Committee considers appeals of any institutionally established student employment policy. Appeals should be in writing and submitted to the director of Student Financial Services.

**STUDENT COMPLAINTS**

SAIC is committed to resolving student complaints in a timely and effective manner. Most concerns can be resolved by speaking directly with a specific department and/or individual. Students seeking to resolve a complaint should attempt to do this before filing a formal complaint.

If a student has a significant concern or grievance that cannot be addressed by working with a specific department or that cannot be resolved within another established SAIC policy (see Appeals and Complaint Processes below prior to submitting a complaint), they may choose to file a formal complaint with Mike Blackman, director of Student Conflict Resolution (studentcomplaint@saic.edu).

This complaint process is not an appeal to reexamine a decision made through an institutional or academic policy, nor does it serve as a replacement for another defined grievance process such as the ones described below. Please review those processes prior to submitting a complaint. Decisions made through another defined grievance process and/or policy will not be reversed or reexamined.

**Complaint Process Overview**

1. Students should confirm that there is not an existing process, such as those outlined below, for resolving their issue.

2. If no such process exists, to resolve an issue, when possible, students should first speak directly with the SAIC employee responsible for the service or area of concern. They should provide that staff member time to resolve that issue.

3. If the student is not satisfied with the outcome of the initial interaction, students may submit a formal complaint by sending an email to Mike Blackman, director of Student Conflict Resolution (studentcomplaint@saic.edu). This formal complaint should include specific information about the concern, measures the student has already take to address the concern, and what resolution the student is seeking.

**Appeals and Complaint Processes**

If a concern falls into one of the following categories, students should use the process outlined below to resolve it. If they have already utilized one of the below processes, please know that the complaint process is not an appeal to re-examine a decision made through one of these processes and will not overturn a prior decision.

**Complaint Processes**

- **Gender Discrimination, Sexual Harassment, and Sexual Misconduct Reporting:** Any student who believes they have been subjected to gender discrimination, sexual harassment, sexual violence, relationship violence, or stalking should visit SAIC’s Stop Sexual Violence page at saic.edu/lifeatsaic/stopsexualviolence for more information regarding resources and options. SAIC’s
online sexual misconduct reporting form can be found at saic.edu/reportsexualviolence.

- **Other Forms of Discrimination and Harassment:** Any student who believes they have been subjected to discrimination or harassment based on a protected legal status other than gender or gender-related identity should review SAIC’s Discrimination, Harassment, and Retaliation Policy found on page 17.

- **Grievance Procedure for Accommodations:** If a student disagrees with DLRC’s decision regarding the denial of an accommodation request, the student has the right to file a grievance. More information about the process and the appeal form can be found at saic.edu/lifeatsaic/wellnesscenter/disabilityandlearningresourcecenter/grievanceprocedureconcerningaccomodations/.

### Appeal Processes

- **Academic Appeals:** Students may request an exception to SAIC’s academic or administrative policies or procedures. More information about the process and the appeal form can be found on page 72.

- **Financial Aid Appeals:** Students may appeal details about their financial aid award including grants, loans and Federal Work-Study (FWS) eligibility. To do so, students should visit or set up an appointment with a Student Financial Services (SFS) advisor by contacting Student Financial Services at 312.629.6600. Additional details can be found at saic.edu/sfsappeals.

- **Grade Appeals:** Students may dispute a final grade in a class. More information about that process and the appeal form can be found in the Grade Appeals section.

- **Refund Appeals:** Students may request exceptions to SAIC’s refund and administrative policies. More information about the process and the appeal form can be found in the Refund Appeals section.

- **Student Employment Appeals:** The Student Employment Committee considers appeals of any institutionally established student employment policy. Appeals should be in writing and submitted to the Director of Student Financial Services.

For questions or assistance, please contact Mike Blackman, director of Student Conflict Resolution, at mblackman@saic.edu or 312.629.6725.

### STUDENT HELP

We are here to help. Staff across campus are eager to provide support to students facing challenges that may impact their academic success and personal well-being. The Office of Student Affairs (OSA) works with students managing diverse and complex issues that relate to: mental and physical health, food insecurity, homelessness, academics, conflicts with other community members, safety, and much more. If a student needs help, they are encouraged to reach out for assistance.

**Students are encouraged to contact OSA at 312.629.6800, studenthelp@saic.edu, or come to OSA’s office in Sullivan Center, 36 South Wabash Avenue, room 1204.**

### 24-Hour Support

It is important that students have the support they need, when they need it, and SAIC is committed to ensuring assistance is available through the following resources:

**Campus Security**

24-Hour Emergency Number: 312.899.1230

**Deans on Call**

A dean on call is also available by phone 24-hours per day, 365 days per year, for consultation and assistance on urgent matters. To request to be connected with a dean on call, contact Campus Security at 312.899.1230.
Counseling Services
312.499.4271
(after hours press 1 to speak to a counselor)

Health Services
312.499.4288
(after hours contact the 24-Hour Nurse Advice Line at 877.924.7758)

In the Residence Halls:

Resident Advisors/RA on Call
Students in the residence halls can contact their RA for assistance when it is not an emergency. If the RA is unavailable, students can contact the RA on call at any time; the phone number for the RA on call in their residence hall is posted on signage throughout the hall.

Professional Staff On Call
Professional staff are available 24-hours per day to provide assistance to students living in the residence halls. In Jones Hall and 162 North State Street, contact building security to connect with professional staff. In the Buckingham or Infinite Chicago, contact the RA on call to connect with professional staff.

Student Support Team
Office of Student Affairs staff work together as the Student Support Team with the goal of providing comprehensive, compassionate, and ongoing assistance to students in need. The team engages with students through referrals from other students, staff, faculty, and family members.

UNMANNED AIRCRAFT SYSTEMS AND DRONES

An unmanned aircraft system (UAS), sometimes called a drone, is an aircraft without a human pilot on board. The UAS is controlled by an operator on the ground. Weather balloons and similar unmanned aerial equipment are also included in this category. A Remote Pilot in Command is a person holding an FAA-issued (1) remote pilot airman certificate with a small UAS rating or (2) Remote Pilot Certificate as specified in FAA Part 107 regulations—the Small Unmanned Aircraft Rule.

All SAIC-related educational and institutional use of any UAS must comply with FAA regulations and any applicable local, city, state, and federal laws, rules, and regulations. It is the responsibility of any individual operating a UAS to be familiar with such laws, rules, and regulations.

Any UAS purchased, constructed, and/or operated by SAIC shall have a small UAS rating, weighing less than 55 pounds total with all attachments. If flown outdoors, the UAS must also be registered with the FAA.

Outdoor Drone Use

All outdoor SAIC-related educational and institutional UAS operation must be directly supervised by an SAIC employee who has completed all required coursework and testing to be a certified Remote Pilot in Command.

Only an SAIC-owned UAS which has been registered with the FAA may be used for outdoor SAIC classroom and education purposes. Students are not authorized to use personal UASs during outdoor class time. Any class assignments requiring the outdoor use of UASs must be completed during class time, under the supervision of the certified Remote Pilot in Command.

Outdoor usage of drones on or above SAIC properties is not permitted. The certified Remote Pilot in
Command is responsible for determining a suitable location for UAS operation, in compliance with all federal, state and local laws, rules, regulations, and procedures. The Remote Pilot in Command is also responsible for determining the need for permits and acquiring them. This could include written permission from property owners, or other special permits.

The Remote Pilot in Command is responsible for conducting all required and otherwise appropriate airworthiness and safety checks, and assessing weather conditions, prior to each flight.

**Indoor Drone Use**

Indoor usage of a small UAS in SAIC buildings may be permitted only when space stakeholders have determined that the proposed space is suitable for such experimentation. The Art School Considerations committee must be consulted before any indoor UAS usage can be approved. Students, faculty, and staff may always contact the ASC Advisory Group by emailing asc_saic@saic.edu.

**Hobbyist Use**

SAIC recognizes members of the community may choose to purchase or build personal use unmanned aircraft systems for artmaking and projects outside the scope of the classroom learning environment or institutional operations. In most cases, this work may fall under the small UAS category of hobbyist use, which is somewhat less strictly regulated by the FAA. Hobbyist use of drones is permitted under certain circumstances without a remote pilot license, however specific FFA regulations and local ordinances, including permitting, will still apply in most cases. The operator of a UAS for hobby or recreational use shall be responsible for compliance with all applicable federal, state and local laws, rules, regulations, and procedures. Any such use on or in the SAIC campus must be authorized by the Art School Considerations committee.

**Unauthorized Use**

Unauthorized UAS usage includes all uses not approved by the processes described above, or in violation of local, city, state, and federal laws. SAIC Campus Security will act on any reports of unauthorized UAS flights occurring on or in SAIC properties and seek to end them. Violators will be subject to SAIC disciplinary processes. Violations of this policy and/or negligent use may result in revoked flight privileges.

**USE OF THE SCHOOL OF THE ART INSTITUTE OF CHICAGO’S NAME**

No individual, group, or organization may use the name of the School of the Art Institute of Chicago (SAIC) or the Art Institute of Chicago (AIC) or otherwise suggest official sponsorship by or affiliation with the SAIC or the AIC without prior written authorization. Individual students, groups, and organizations should contact Campus Life to begin the approval process for using SAIC’s name. This applies to the use of either name on applications for credit or funding proposals, in addressing legal situations, or in making policy or position statements to the media, among other situations. SAIC approval or disapproval on any policy or position may not be stated or implied by the individual or group. Additional resources including downloadable artwork files, templates, and editorial guidelines, can be found on SAIC’s branding website at saic.edu/branding.
The Student Conduct process is educational in nature and is not a criminal proceeding. Student Conduct Procedures can take place before, during, or after criminal and/or civil proceedings relation to the same incident, should a situation occur. Student Conduct Procedures provide a prompt, fair, and impartial investigation and resolution of the alleged misconduct.

1. Initiation of Student Conduct Proceedings

Any SAIC student, faculty, or administrator may make a report about the misconduct of any SAIC student. The report should be made to the Office of Student Affairs, Campus Security, or to the Title IX Office. Prompt reporting is strongly encouraged as it is often difficult to trace the facts of the incident(s) long after it has occurred.

The person alleged to have violated the School’s Rules of Conduct or other school policies, rules or regulations will be referred to as the “Respondent.” If the alleged misconduct directly targeted an SAIC student, faculty, or administrator, that individual will be referred to as the “Complainant.” If the alleged misconduct did not directly target an SAIC student, faculty, or administrator, no individual will be the Complainant and references to a Complainant in the below sections will not be applicable. The vice president and dean of student affairs or designee will be referred to as VPSA for the remainder of this section.

A. Reviewing the Complaint—After receiving notification of a complaint, the VPSA shall review that complaint to determine how to proceed. The extent of any review of the complaint is left to the discretion of the VPSA. The VPSA and/or Campus Security may seek to interview anyone, including the Respondent. Any student who provides information to the VPSA and/or Campus Security must provide truthful information. Providing information that is not truthful may constitute a violation of the Rules of Conduct.

Possible actions after reviewing the complaint include:

- Dismissal of the Complaint—the VPSA may determine, at any time, that the information presented is insufficient to state a violation of the Rules of Conduct or other school policies, rules or regulations.
- Informal Resolution—the VPSA may determine that an informal resolution is most appropriate for the circumstances. An informal resolution is one that does not involve use of a Student Conduct Meeting.
- Voluntary Resolution—See Section 2 Voluntary Resolution.

Student Conduct Meeting Resolution—See Section 3 Student Conduct Meeting Resolution.

B. Interim Action—Pending action on the complaint, the VPSA may take action to protect the safety of member(s) of the SAIC community and/or preserve SAIC property. Such actions include, but are not limited to:

- No Contact Instruction—An instruction between two members of the SAIC community not to contact each other.
- Campus and/or Class Restrictions—This can take various forms, such as interim suspension or otherwise limiting a student’s access to campus, to certain areas of campus, or to attend class(es).
2. Voluntary Resolution

After reviewing a complaint, if the Respondent admits to the misconduct, the VPSA may determine it is appropriate to find the Respondent in violation of SAIC’s policies without gathering further information. In these situations, the VPSA will notify the Respondent of the potential finding and the sanction(s). The Respondent will then have the opportunity to waive their right to a Student Conduct Meeting and accept the finding and the sanction(s).

If the Respondent accepts the finding and the sanction(s), the VPSA will send a notification to the Respondent of the decision and sanctions, and the process will end.

If the Respondent rejects the finding and the sanction(s), the VPSA will make a determination regarding next steps. Possible next steps include, but are not limited to, pursuing further investigation and/or convening a Student Conduct Meeting.

If the Respondent accepts the finding, but rejects the sanction(s), the VPSA will convene a meeting of administrators who will recommend the sanction(s) to the VPSA. The VPSA will then review and finalize the sanction(s). The sanction will be subject to appeal. See the Student Conduct Meeting section below for more information regarding appeals.

3. Student Conduct Meeting

The Student Conduct Meeting is intended to be educational in nature. It allows the Respondent an opportunity to respond to the complaint. The Student Conduct Meeting shall be private and shall not require application of the legal rules of information or formal/technical rules of evidence applicable to civil and criminal cases, or courtroom procedures.

Student Conduct Meetings can be facilitated in several ways. Students may meet with one or two staff members designated by the VPSA (such as a Residence Life professional staff member, a Dean on Call, or the Dean of Student Life). Students may also meet with a board consisting of representatives from SAIC’s administration, faculty, and student body. As the Chair of the Student Conduct Board, the VPSA may determine, in their reasonable discretion, that the Student Conduct Board Meeting shall proceed in the absence of a representative from one of those three groups. The Respondent will be notified of the format of the meeting in the Notice of Alleged Misconduct.

A. Notice of Alleged Misconduct

In advance of the Student Conduct Meeting the VPSA will send a written Notice of Alleged Misconduct (Notice) to the Respondent and Complainant. The Notice shall identify the Rules of Conduct or other policies under review, and state the date, time, and place for a meeting to resolve the complaint. As a general matter, the VPSA will provide this Notice at least five business days before scheduled date of the meeting. In extreme circumstances when the VPSA is unable to provide the Notice five days before the scheduled date of the meeting, the VPSA will give the Respondent as much notice as is reasonable under the circumstances.

B. Student Response to Notice of Alleged Misconduct

The Respondent and Complainant have the opportunity to respond in writing to the VPSA if the Respondent and/or Complainant wish to oppose the accusation of misconduct and/or provide additional information. If the Respondent and/or Complainant choose to provide a response, they must provide that response to the VSPA on the date indicated in the Notice, typically at least forty-eight (48) hours in advance of the Student Conduct Meeting.
C. Attendance at the Student Conduct Meeting

A Student Conduct Meeting may be conducted in the absence of either the Complainant and/or the Respondent, if either or both fail to appear. No recommendation for the imposition of sanctions shall be based solely upon their to respond to the Notice and/or to appear at the Student Conduct Meeting.

Admission of any person to the Student Conduct Meeting shall be at the discretion of the VPSA. In all matters, including those involving an alleged sexual assault or harassment, both the Complainant and Respondent are entitled to the same opportunities to have others present during the meeting and the VPSA shall exercise their discretion accordingly.

No individual other than that individual’s advisor, if any, shall be present while any other individual is making a statement, or otherwise appearing in the Student Conduct Meeting.

D. Information Reviewed

The Respondent’s act(s) of misconduct will be reviewed during the Student Conduct Meeting.

Information at the Student Conduct Meeting shall be presented at the discretion of the VPSA. In all matters, both the Complainant and the Respondent are entitled to the same opportunities to present information during the meeting.

E. Determination of Responsibility

The determination of whether the Respondent is found responsible for any violation shall be made on the basis of whether it is more likely than not that the Respondent violated the Rules of Conduct or other SAIC policies, rules, or regulations. This standard is called the “preponderance of the evidence” standard.

F. Advisor

The Complainant and the Respondent each may have one advisor with them in any meetings related to the Student Conduct Procedures. If the student intends to bring an advisor, in advance of the meeting, the student must submit, in writing, the advisor’s occupation, contact information, their relationship to the student, and their relationship to the School, if any.

The advisor may be a student, a member of the faculty or staff, or an individual from outside SAIC, provided they are not a witness or have otherwise provided information used in the investigation of the complaint. However, the Complainant and the Respondent are responsible for presenting information directly in the Student Conduct Meeting. The student may consult with their advisor before, during, and after the meeting, but the advisor may not present information, question witnesses, Student Conduct Board members or administrators, or make statements or arguments during the Student Conduct Meeting.

The advisor may only be present during the Student Conduct Meeting when the person that they are advising is permitted to be present. Given the limited role of an advisor and the compelling interest of SAIC in concluding the matter expeditiously, the Student Conduct Meeting will not, as a general practice, be delayed due to the unavailability of an advisor.

An advisor may not be permitted to attend a Student Conduct Meeting if the student does not notify SAIC, in advance of the Student Conduct Meeting, of the advisor’s name, occupation, relationship to the student and relationship to the School, if any.

G. Deliberations of the Student Conduct Meeting

Deliberations will proceed with administrators and/or members of the Student Conduct Board. The Complainant and the Respondent and their respective advisors shall not be present during
deliberations. At any time during the proceedings, including during the deliberations, the administrator and/or Student Conduct Board has the discretion to ask for additional information from any person, including persons who have previously appeared before the Student Conduct Board/Administrator and those who have not.

H. Resolution

- The Respondent and Complainant shall be notified of the decision and sanctions (if any) resulting from the Student Conduct Meeting. In the case of a Student Conduct Board, the Student Conduct Board shall make a recommendation, including any proposed sanctions, and the reasons therefore, to the VPSA. The VPSA shall have final discretion as to the disposition of the case and any sanctions. The VPSA shall notify the Respondent of the decision and sanctions (if any).

- In a matter involving a complaint of discrimination based on sex, including sexual harassment, the VPSA will notify the Complainant of the decision, any individual remedies offered or provided to the Complainant or any sanction that is imposed on the Respondent that directly relates to the Complainant (such as “no contact” requirements), and other steps SAIC has taken to eliminate the hostile environment, if SAIC finds one to exist, and prevent recurrence.

- In a matter regarding an alleged violation of sexual assault, domestic violence, dating violence and/or stalking, the VPSA will simultaneously notify the Complainant and the Respondent, in writing, of the decision; the sanction, if any; the rationale for the result and the sanction; and the appeal process. This notice will be provided within seven business (7) days of the decision.

- Upon written request, SAIC will disclose to the alleged victim of any crime of violence (including sexual violence), the decision and any sanction that is imposed on the Respondent (not just those that directly relate to the Complainant) or, if the alleged victim is deceased as a result of the crime, the next of kin of such victim may request such disclosure.

I. Appeal

In a matter regarding an alleged violation of sexual assault, domestic violence, dating violence, and/or stalking, the appeal process is set forth in the Policy Prohibiting Sexual Assault, Domestic Violence, Dating Violence, and Stalking, Section VI: Process and Applicable Procedures.

For appeals in all other matters, either the Complainant or the Respondent may appeal the decision made by the VPSA within five business (5) days after receiving notice of the decision. The VPSA has the discretion to decide whether any sanction that has been imposed will be carried out, revised, or held in abeyance during this five (5) day period and also while an appeal is being considered and decided. An appeal must be made in writing, submitted to the VPSA, and must state the basis for the appeal. Appeals are only permitted to proceed if the written notice of the appeal indicates that there is new information that was not available at the time of the Student Conduct Meeting that would substantially change the outcome. If the notice indicates that there is such new information, the VPSA may undertake any inquiries that they deem appropriate. Following their examination of the matter, the VPSA shall have final discretion to determine the disposition of the appeal, including granting or denying the appeal or taking any action that they deem appropriate. The VPSA will provide written notification of their final decision to the Complainant and the Respondent.

4. Additional Information

Privacy

SAIC will seek to maintain the privacy of information related to complaints made through the Student Conduct process. “Privacy” is defined below. As indicated, disclosure of this information will be made to administrators or participants in an investigation or Student Conduct process only as necessary to
properly investigate and resolve the matter. Although SAIC manages this information with discretion, it is not possible to guarantee confidentiality.

The terms “confidentiality” and “privacy” are defined below.

**Confidentiality**, as used in this policy, refers to a legal obligation not to disclose information without the express written permission of the individual who provided the information, with certain exceptions, such as if there is a continuing threat of serious harm to self or others or another legal obligation to reveal such information (e.g., where there is suspected abuse or neglect of a minor). On SAIC’s campus, only the Confidential Advisor, the counselors in Counseling Services, and the nurses in Health Services can maintain confidentiality.

**Privacy** generally means that information related to a report will be shared with those school employees who “need to know” in order to assist in the review, investigation, or resolution of the report. While not bound by confidentiality, these individuals will be discreet. If an investigation is required, the information may also be shared with the respondent or others as required to conduct a complete and fair investigation. Although SAIC manages this information with discretion, it is not possible to guarantee confidentiality.

**Record of the Process**

The VPSA shall make a written record summarizing the Student Conduct process; on occasion, at SAIC’s discretion, tapes/digital recordings may be used. All minutes and tapes/digital recordings are confidential and remain in the custody of the VPSA.

**Student Groups**

Student groups and organizations are responsible for following SAIC’s Rules of Conduct and all other SAIC policies, and applicable federal, state, and local laws. A student group or organization may be held collectively and individually responsible for violations of SAIC policy when those associated with the group or organization have received the consent or encouragement of the group’s or organization’s leaders or officers. The officers or leaders or any identifiable spokesperson for a student group or organization may be directed by the VPSA to take appropriate action designed to prevent or end violations of SAIC policy by the group or organization. Failure to make reasonable efforts to comply with this order shall be considered a violation of SAIC policy by the officers, leaders, or spokespersons for the group or the organization itself. Sanctions for group or organization misconduct may include revocation or denial of registration or recognition, as well as other appropriate sanctions.

**Accommodations**

Students with disabilities may request a reasonable accommodation to facilitate their participation in the Student Conduct process. Before initiating the process of requesting an accommodation, the student should first notify the VPSA that they intend to pursue an accommodation; this information will be taken into consideration by the VSPA when scheduling the Student Conduct process. The student should submit a request for accommodation to the Disability and Learning Resource Center (DLRC), which can be reached at 312.499.4278. To support the request for accommodation, the student will need to provide appropriate documentation of the disability to the DLRC specialist handling the request.

**Sanctions**

SAIC may impose sanctions against a student who violates School standards, which include the Rules of Conduct, Residence Hall Policies, and other SAIC policies, rules, and regulations. Sanctions are intended to be educational in nature and prevent any further behavior that violates these standards. When considering the sanctions to be imposed, a range of factors may be considered, including the nature, context, and
severity of an incident, level of accountability and responsibility taken by the student, and the disciplinary history of the student. These sanctions are defined as follows:

- **Letter of Warning:** A written reprimand. Please treat this letter as a formal warning regarding SAIC’s policies. Any other violations of SAIC policy, rules, or regulations may result in probation from SAIC and/or the residence halls or further sanctions.

- **Probation (nonacademic):** A probationary status for a specified period of time, during which the student must demonstrate behavior acceptable to SAIC. Additional restrictions or conditions may be imposed. Students on probation may not participate in SAIC Study Abroad trips. Violations of the terms of the probation, or any other violations of SAIC policy, rules, or regulations during the period of probation may result in suspension or expulsion from SAIC and/or the residence halls.

- **Loss of Privileges:** Denial of specified privileges (e.g. guest and visitation privileges in the residence hall or ability to participate in an SAIC study trip) for a designated period of time.

- **Restrictions:** Restrictions that limit a student’s access to specific areas of campus or ability to communicate with certain community members.

- **Suspension:** Exclusion for a period of time from one or more classes, SAIC premises, the residence halls, and/or other privileges or activities as set forth in the notice of suspension. Notice of a suspension may appear on the student’s academic transcript for up to two years after the date on which the suspension was concluded.

- **Residence Hall Expulsion:** Permanent removal and loss of privileges associated with living on campus. Students may be expelled from the residence halls without being expelled from classes. An expulsion from the residence halls may be recorded on the student’s transcript, depending on the circumstances.

- **Expulsion:** Permanent separation of the student from SAIC and termination of student status and exclusion from SAIC premises, privileges, and activities. An expulsion will be recorded on the student’s permanent academic transcript.

- **Restitution or Discretionary Sanctions:** Reimbursement for services, loss, damage, or misappropriation of property. Discretionary sanctions may also take the form of appropriate service or repair, work assignments, service to SAIC, educational sanctions, or referral to drug or alcohol educational programs.

- **Revocation of Admission and/or Degree:** Admission to or a degree awarded from SAIC may be revoked for fraud, misrepresentation, or other violation of SAIC standards in obtaining the degree, or for other serious violations committed by a student prior to graduation.

- **Withholding Degree:** SAIC may withhold awarding a degree otherwise earned until completion of the process set forth in the Student Conduct Procedures, including the completion of all sanctions imposed, if any.

SAIC may impose any one or more of these sanctions, or other sanctions, without prior admonishment or warning, depending on the type of misconduct. In general, if a student has already been subjected to a sanction, any subsequent sanction will be more severe.

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Once again, we would like to welcome you to SAIC! We are excited to have you join our collaborative community of artists, designers, and scholars. Together, we can all make SAIC a vibrant, safe, and inclusive community.